

Scope and sequence

	Vocabulary	Grammar	Global Citizenship	Project	My sounds
Welcome to Rise and Shine School	Greetings: hello, hi, goodbye Classroom language: listen, look, point, say Classroom objects: bag, book, crayon, pencil Numbers: 1–6	Hello, I'm (Dexter). Look, a (book).	In our class	My puzzle	p
1 Let's explore and learn	Classroom objects: board, chair, door, table, teacher, window Colours: blue, brown, red, yellow	A (chair). A (red chair).	Being organised: yes, no	My classroom	t
2 Our amazing families Review 1 Important to me	Family 1: boy, brother, dad, girl, mum, sister Family 2: family, friend, grandad, granny	My (mum). This is my (sister).	Being polite: please, thank you	My family	g
3 Our special animals	Animals: bird, cat, chicken, duck, goat, rabbit Colours: green, grey, orange, white	It's a (cat). It's (white).	Caring for animals: big, small	Our animals	d
4 Look at me Review 2 All about me	Body parts: body, eyes, feet, hands, head, mouth Actions: clap, move, sing, stamp	I've got (hands). I've got (a mouth). Clap your hands. / Move your body. / Stamp your feet. / Sing.	Celebrating together: numbers 7–10, I'm (seven).	My body portrait	h
5 Let's imagine and play	Toys 1: ball, flower, kite, plane, scooter, slide Toys 2: blocks, boat, teddy bear, yo-yo	It's a (red) (slide). I've got a (green) (yo-yo).	Being curious: circle, square, triangle	Our toy box	b
6 Let's eat together Review 3 Around me	Food 1: apples, bread, cakes, cheese, milk, water Food 2: bananas, juice, oranges, pears	I like (bread). I don't like (apples).	Healthy eating: hungry, thirsty	Our snack café	c
Goodbye	Bye! See you soon! It's cloudy / rainy / sunny.				