

6

Let's play together!

Let's review! PB p54-55

Which animals have tails? Think and circle.

jellyfish dolphin shark whale octopus
seahorse seal crab starfish snail

Lesson 1 → Vocabulary

1 Read and number.

| | | | | |
|---------------------------------------|--|-------------------------------------|------------------------------------|---------------------------------------|
| <input type="checkbox"/> 1 gymnastics | <input type="checkbox"/> baseball | <input type="checkbox"/> basketball | <input type="checkbox"/> swimming | <input type="checkbox"/> table tennis |
| <input type="checkbox"/> volleyball | <input checked="" type="checkbox"/> snowboarding | <input type="checkbox"/> hockey | <input type="checkbox"/> athletics | <input type="checkbox"/> badminton |



2 Complete. Then tell your friend.


| Play... | Do... | Go... |
|-----------|-------|-------|
| badminton | _____ | _____ |
| _____ | _____ | _____ |
| _____ | _____ | _____ |
| _____ | _____ | _____ |
| _____ | _____ | _____ |
| _____ | _____ | _____ |

I enjoy playing badminton.

I don't like doing athletics.



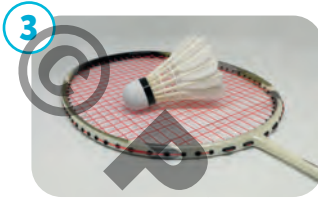
Tell me!
Which sports can you play in a team?

1  Listen and write *G* (girl) or *B* (boy). Then read and match.



- | | |
|------------------------------------|-----------------------------|
| 1 The boy is going to _____ | a to play baseball. |
| 2 The girl is going _____ | b gymnastics. |
| 3 The boy is not going to do _____ | c going to play volleyball. |
| 4 The boy is _____ | d play table tennis. |

2  Look, think and write. Then listen and check.



- | | |
|--|---------------------------|
| 1 I'm <u>going</u> to play basketball. | 3 I'm _____ to _____. |
| 2 I'm not _____ to go _____. | 4 I'm not _____ to _____. |

I can shine! 

3 Imagine the sports you are going to do this weekend. Complete. Then write.

| | Saturday | Sunday |
|-----------------------|----------|--------|
| I'm going to... . | | |
| I'm not going to... . | | |

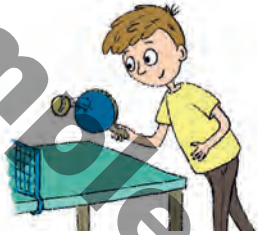
On Saturday, I'm going to _____
 but I'm not _____.

On Sunday, I'm going to _____
 but I'm not _____.

Extra time? Trace the name of a sport in the air. Your friend writes the word. Then check.

1 Think and write.

jump run win throw hit bounce



1 hit a ball



2 _____ hurdles



3 _____ a ball



4 _____ a ball



5 _____ a race



6 _____ a race

2 Read the story again. Then number.

We can help you.

I can do it!

It's a team race. 1

We're first!

Here you go, Marco!

I'm not good at sport.

I can shine! ✨

Let's imagine!

What do you think? The story is:
OK ☆ good ☆☆ great ☆☆☆

3 Plan a race with four sports activities. Write. Then tell your friend.

I'm going to _____.

Then I'm going to _____.

I'm _____.

I'm going to bounce a basketball.



1 Look, think and write.



1 A: Are you going to play baseball?
B: Yes, I am.



2 A: _____ to play badminton?
B: No, _____. I'm going to _____.



3 A: What _____ to do?
B: I'm _____ a race.



4 A: What _____ to do?
B: I'm _____.

I can shine!

Let's build!

What are you going to do this Saturday?



2 Which sports do you like? Tick (✓) or cross (x).

snowboarding badminton volleyball athletics swimming

3 Write two sports in your diary. When are you free? Ask and answer.

| | Morning | Afternoon | Evening |
|----------|---------|-----------|---------|
| Saturday | | | |
| Sunday | | | |

Are you free on Saturday afternoon?

Yes, I am.

Do you want to play football?

Yes, please! See you then.

Pronunciation Say *thank you*. Circle the words with the same 'th' sound:
theatre brother smoothie birthday Maths feathers



Lesson 6 → Reading and listening

1 Look and number. Then write.

well badly can quickly is well



- a Our team is winning the match. We are playing _____.
- b He isn't bouncing the ball slowly. He's catching the ball _____!
- c They aren't playing football _____. They're playing _____!
- d You _____ bounce the ball but you mustn't kick the ball!

2

2 Listen and tick (✓). Then read and circle. Listen again and check.



Girl: I'm going to ¹go snowboarding / play table tennis / play basketball on ²Tuesday / Thursday afternoon.

Boy: I can't ³bounce / hit the ball ⁴well / badly but I can ⁵throw / catch the ball ⁶well / badly.

Do you like being in a team? Why? / Why not?



3 Think and write for you.

- 1 I can swim well.
- 2 I can climb _____.
- 3 I _____ a ball _____.
- 4 I _____ well.
- 5 I _____ badly.
- 6 I _____.

Extra time? How many sports can you name? Make a list.

Lesson 7 → Writing

1 Read and answer the questions.

Hi Holly,
I'm going to play kayak baseball at the water sports centre next Saturday. You play in the swimming pool. It looks brilliant!
Are you free on Saturday morning? Do you want to play, too?
The water sports centre is on West Street. Kayak baseball is from ten o'clock to twelve o'clock.
I hope you can come!
Bye, Will

- 1 What's the name of the sport?
kayak baseball
- 2 Why is this sport unusual?
You play _____.
- 3 Which day is Will going to do it?

- 4 What time is he going to do it?
From _____ to _____.
- 5 Where is Will going to do it?

2 Give it a go Imagine an unusual water sports event. Complete.

What sport is it? _____
Why is it unusual? _____
Which day are you going to do it? _____
What time are you going to do it? _____
Where are you going to do it? _____

I can shine! ✨





3 Write a message to a friend about your unusual water sports event. Use your notes in Activity 2.

Hi _____,
Do you like _____? I love _____ because _____
Are you free on _____? I'm going to _____.
It's on at _____ o'clock. It is at _____.
I hope you can come! Bye, _____

1 Think and write.

- 1 This game is big in the USA. You hit a small ball. b aseball
- 2 This game has got six people on each team. v _____
- 3 You use a special table to play this game. t _____
- 4 In basketball, you must b _____ the ball. You mustn't hit it!
- 5 You must run q _____ to win a race.
- 6 This word is the opposite of quickly. s _____

2  Look and write. Then listen and check.

| Time | Saturday | Sunday |
|-----------|---|--|
| morning |  |  |
| afternoon |  |  |

A: What ¹ are you going to do on Saturday?

B: ² _____ to play badminton. Then I'm ³ _____ to the swimming pool.

A: Are ⁴ _____ to go swimming?

B: Yes, ⁵ _____. ⁶ _____ swim in a race!

3  Look at Activity 2. Think and write. Then ask and answer.

A: Are you free on ¹ Sunday ?

B: Yes, ² _____ ! / No, ³ _____ .

A: Do you want to ⁴ _____ ?

B: Yes, ⁵ _____ ! ⁶ _____ then! / No, ⁷ _____ .



1 Think and write. Use the activities or your own ideas. Then tell your friend.

doing gymnastics going snowboarding throwing a ball
 playing badminton playing hockey going swimming
 jumping hurdles hitting a ball doing athletics running a race

| | |
|----------------------------------|------------------------------|
| I enjoy... <u>playing hockey</u> | I'm good at... _____ |
| _____ | _____ |
| _____ | _____ |
| Mysports | |
| I like watching... _____ | I would like to try... _____ |
| _____ | _____ |
| _____ | _____ |

2 Make your lapbook. Find pictures or draw. Then write.

My sports

- Which sports do you do now? _____
- Which sports do you enjoy doing? Are you good at them? _____

- Which sports would you like to try? Why? _____
- Which sports do you enjoy watching? _____



Review 3 Our world

1 Read and write.

Hi Donna,

What are you going to do this summer? I'm going to go to the ¹ Octopus (pucOtos) Summer Beach Camp on 5th July. It's £250 for one week.

I'm going to play team sports like ² _____ (skabbleat). I can ³ _____ (uncobe) a ball very ⁴ _____ (ewll) and I can run ⁵ _____ (uciqykl)! I'm going to love it!

I'm also going to look for ⁶ _____ (frashist) in rock pools. And I'm going to ⁷ _____ (lecan) up the beach and make a film about our camp. The Octopus Summer Beach Camp is going to be ⁸ _____ (tanrillib)!

Bye!
Carlos



2 Listen and complete. Then match. Ask and answer.

- | | |
|--|--|
| <p>1 Are you <u>free</u> on Saturday?</p> <p>2 Do you _____ to go to the beach clean up with me?</p> <p>3 When _____ the beach clean up?</p> <p>4 _____ is it?</p> <p>5 What _____ does it start?</p> <p>6 What time does it _____ ?</p> | <p>a It's on Saturday morning.</p> <p>b It _____ at ten o'clock.</p> <p>c _____, please! I'd love to.</p> <p>d Yes, I am.</p> <p>e It finishes at _____.</p> <p>f It's on the beach, next to the café.</p> |
|--|--|

3 Complete the sentences. Then ask and answer.

is doing are playing are going to do ~~What are~~ What is are going to doing

- 1 What are Marco and Hugo doing now?
- 2 They _____ volleyball.
- 3 What _____ Eva and Socks _____ on Friday evening?
- 4 They _____ watch TV.
- 5 _____ Zoe _____ now?
- 6 She _____ athletics with Sofia.

What are Marco and Hugo doing now?

They are playing volleyball.

4 Read and complete. Use *was*, *wasn't*, *were* and *weren't*.

The beach clean up ¹ was a lot of fun and it ² _____ a lot of work. It ³ _____ a sunny day but it ⁴ _____ hot. It was very cold! Emily and Harry ⁵ _____ at the beach. They were playing hockey. ⁶ _____ you at the clean up?

Mini-project

5 You are going to go to a summer camp. Think and write.

Hi _____,
 What are you going to do this summer?
 I'm going to go to the Octopus Camp in _____.
 It's € _____ for _____.
 I'm going to play _____
 _____ and _____.
 I can _____ and _____ well.
 I'm going to _____
 because it's _____. I'm not _____ because _____.
 The camp is going to be brilliant!
 Bye, _____

Time to shine!

6 Read and tick (✓). Tell your friend.

- 1 I can write a film poster.
- 2 I can write a message to a friend about a sports event.
- 3 I can ask and answer questions about what people are doing now.
- 4 I can ask and answer questions about what people are doing in the future.

My favourite song is in

Unit 5 Unit 6

My favourite story is in

Unit 5 Unit 6

7 Vote. Sing or act out.