

# 2

## Let's be happy at home

### Lesson 1 → Vocabulary

Let's review!

PB p10-11

Find and trace.  
Then say.



coat

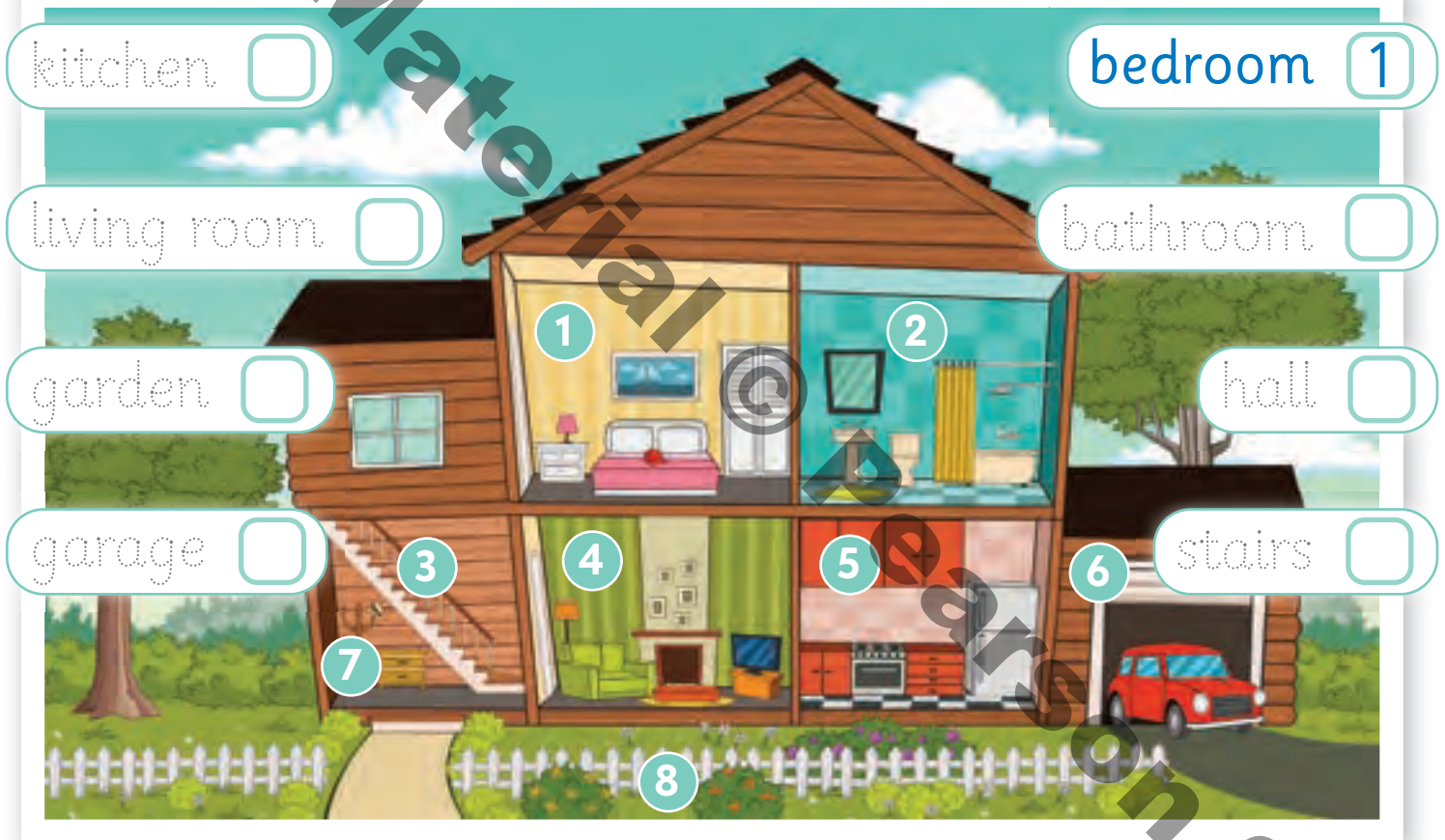


belt



cap

1 Trace and number.



kitchen

bedroom

living room

bathroom

garden

hall

garage

stairs



Tell me!

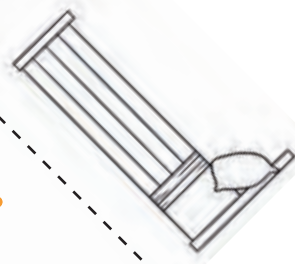
What can you find in a garden? Circle.

pyjamas

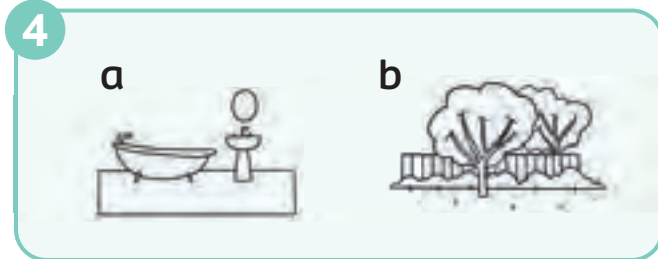
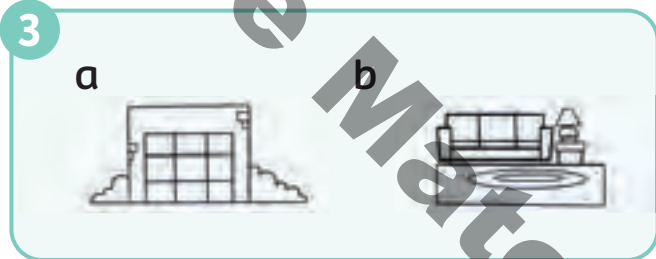
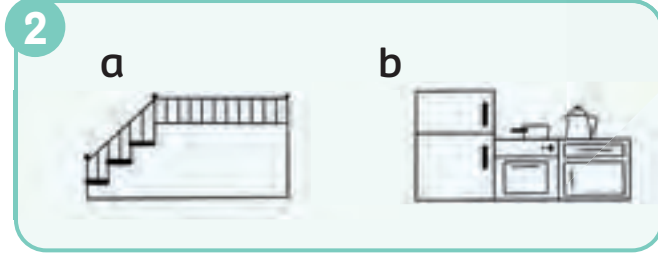
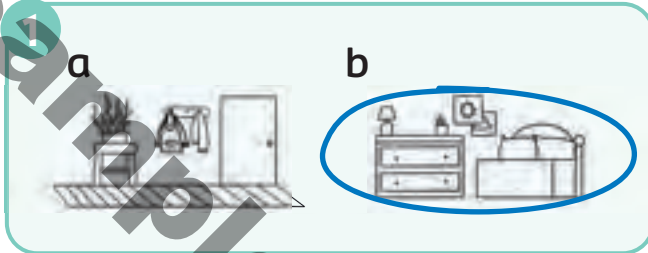
tree

flower

## Lesson 2 → Structures



1 2.06 Listen and circle.



2 Circle and trace. Then look and write.

living room bedroom garden

- 1 Where's Mum? She's in the \_\_\_\_\_.
- 2 Where's Dad? He's in the \_\_\_\_\_.
- 3 Where's Grandma? She's in the \_\_\_\_\_.



I can shine!



3 Choose a room and write. Then ask and answer.

Where's Peanut?

He's in the \_\_\_\_\_.

colour me

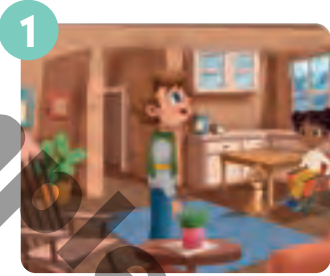


Circle what's in your house: stairs / kitchen / garage. Tell a friend.

Extra time?

## Lesson 3 → Story

1 PB p22-23 Trace. Then read and circle.



He's in the  
bathroom /  
kitchen.

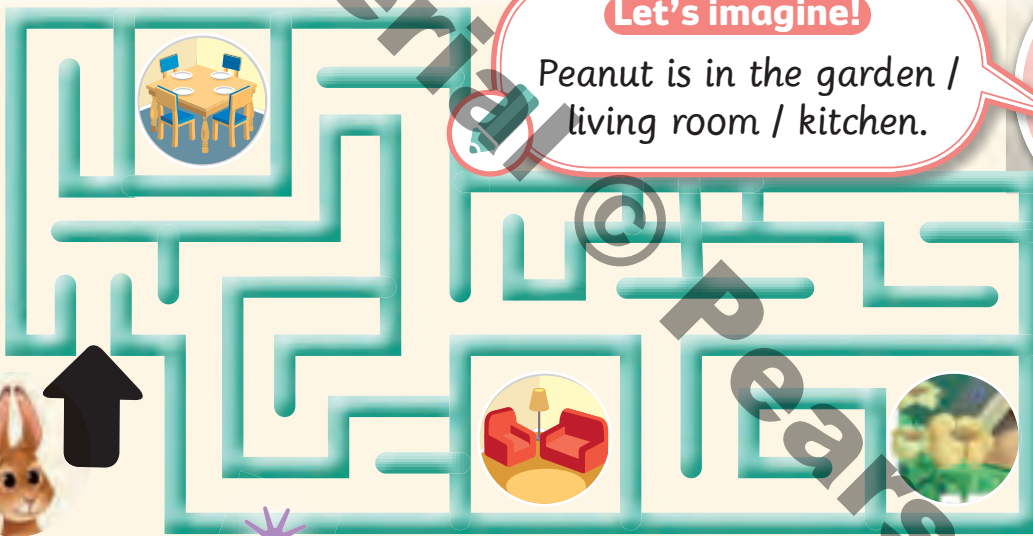


Clara is in the  
living room /  
bedroom.



He's in the  
garage /  
garden.

2 Follow. Then circle.



I can shine!

3 Look at Activity 1. Write and say.

Oscar is in the

Peanut

Tess is in

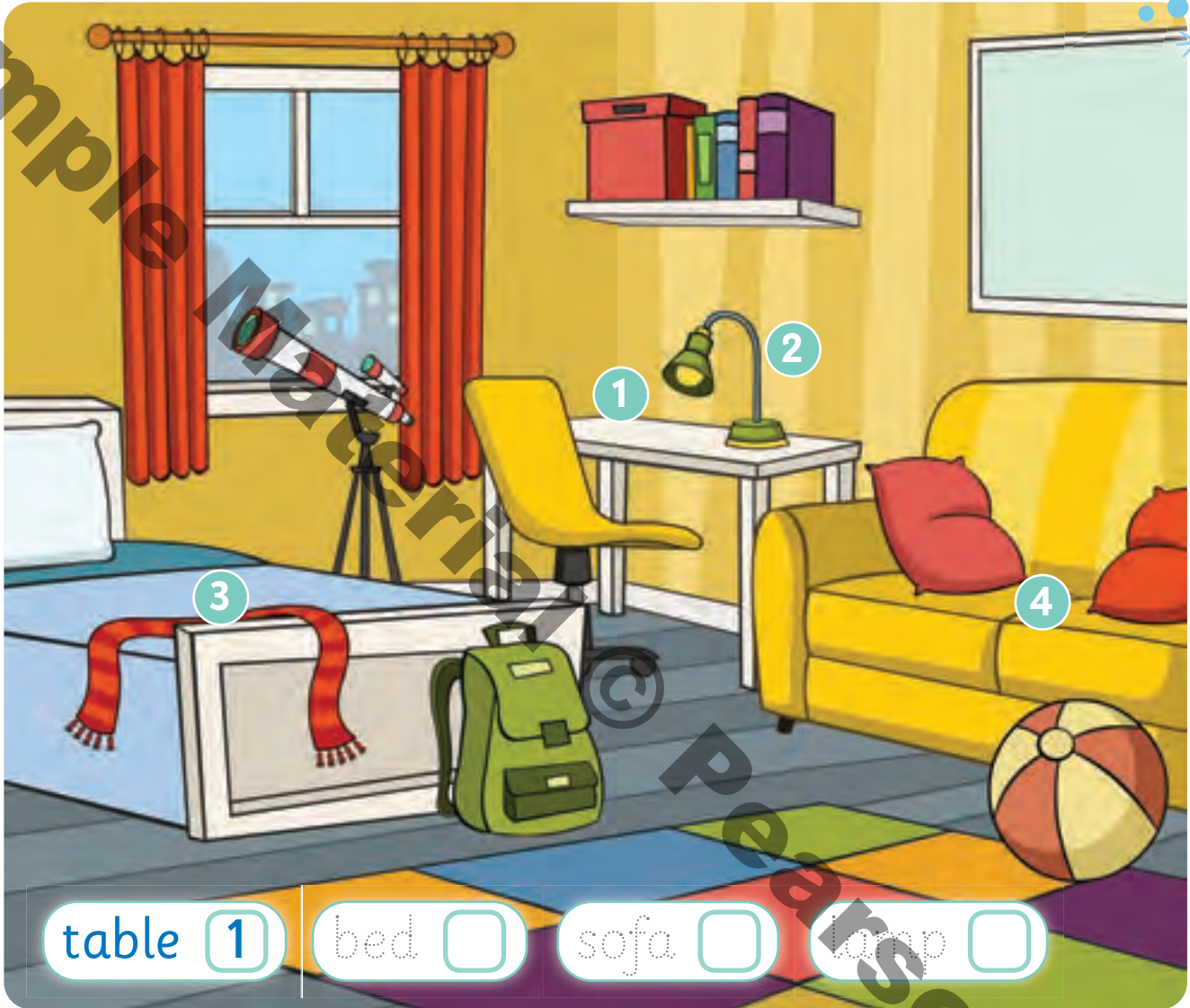
colour me





## Lesson 4 → Vocabulary and structures

1 Read and trace. Then number.



table

1

bed

sofa

lamp

2 Read and circle. Then write.

on next to

Let's build!

Where's the book?

It's on the table.

- 1 Where's the bed / table? It's \_\_\_\_\_ the sofa.
- 2 Where's the book / lamp? It's \_\_\_\_\_ the table.
- 3 Where's the watch / scarf? It's \_\_\_\_\_ the bed.

For Review Purposes Only  
Where's your English book? Tell a friend.


Extra  
time?

## Lesson 5 → Communication

1  2.13 Listen and number.



### My sounds

2  2.14 Listen and repeat. Then circle.

1



r / l

2



r / l

3



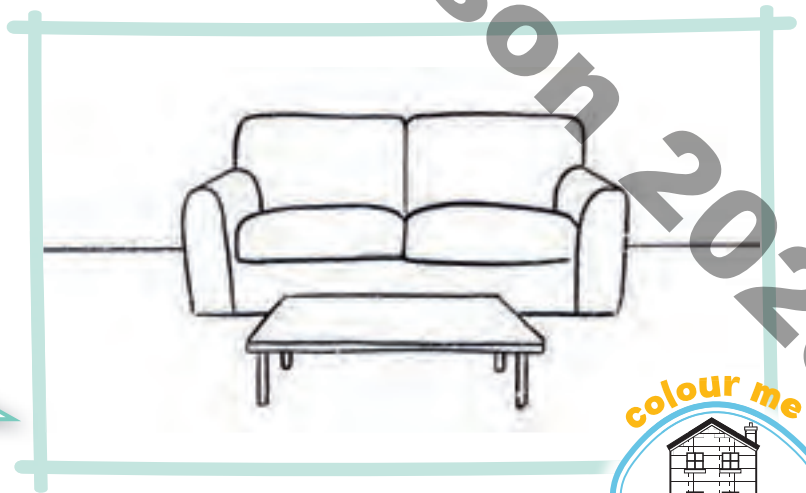
r / l

### I can shine!

3   Draw two things. Write. Then ask and answer.

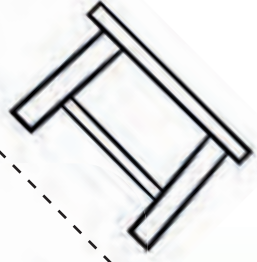
Where's the ...?

It's \_\_\_\_\_  
the \_\_\_\_\_.



colour me





1 Match and write.  
Then say.

igloo treehouse cave tent



treehouse



It's a  
treehouse.

I can shine!



Think and share

Do you like your  
home? Why?



2 Read and write. Then act out.

Let's put the T-shirt  
in the backpack.



colour me



What rooms do you tidy at home? Tell a friend.

Extra  
time?





# Lesson 8 → Unit 2 Review

1 Find and circle. Then write.

a	b	a	t	h	r	o	o	m	c
l	i	v	i	n	g	r	o	o	m
r	o	p	s	t	a	i	r	s	t
e	g	a	r	d	e	n	w	y	r
o	o	m	g	a	r	a	g	e	d
c	y	h	a	l	l	o	n	y	s
d	f	g	b	e	d	r	o	o	m
i	k	i	t	c	h	e	n	l	g

- 1 bathroom
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_
- 6 \_\_\_\_\_
- 7 \_\_\_\_\_
- 8 \_\_\_\_\_




2 Draw and tick (✓). Then ask and answer.



Where's the ...?		
on the table		
on the bed		
next to the bed		
next to the lamp		

Where's the ...?

It's ...

3    Stick and colour. Then play the game.



Where's the table?

It's in the kitchen.

4 Read. Then think and write.

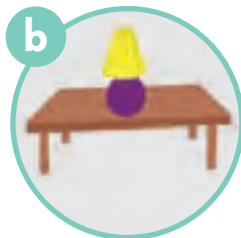
Rooms in my house	Things in my living room	My favourite homes
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____





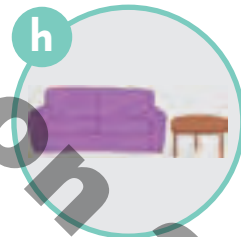
# Review 1 Important to me

1 Read and trace. Then write the letter.



- 1 Have you got a **backpack**? Yes, I have.
- 2 Where's mum? She's in the **bedroom**.
- 3 He's got dark **glasses**.
- 4 Where's the **lamp**? It's on the table.
- 5 Have you got white **trainers**? Yes, I have.
- 6 Where's dad? He's in the **garden**.
- 7 She's got a long **scarf**.
- 8 The **sofa** is next to the table.

d



2 Listen and number. Then say.




3 Find and circle six words. Then write.

Have has long on in Where

- 1 Have you got a watch? No, I haven't.
- 2 She's got a \_\_\_\_\_ coat.
- 3 \_\_\_\_\_'s Mum?
- 4 Dad is \_\_\_\_\_ the kitchen.
- 5 My brother \_\_\_\_\_ got dark hair.
- 6 The lamp is \_\_\_\_\_ the table.

## Mini-project

- 4  Draw your friend. Then write and say.



He's / She's got \_\_\_\_\_  
\_\_\_\_\_.

What a \_\_\_\_\_ photo!


## Time to shine! ✨

- 5  Read, write and colour.

My things and My home

I can write  
\_\_\_\_\_ new  
words.

I can read  
\_\_\_\_\_ new  
words.

I can ask and  
answer questions  
about what I've  
got and where  
things are. 

I can  
sing two  
new songs.