## Scope and sequence



	Vocabulary 1	Grammar 1	Vocabulary 2	Grammar 2	
Welcome to the Rise and Shine Explorers Club	Numbers 11–20; days of the week	It's Monday! This is/That's (Stella).	School items: eraser, notebook, pen, ruler	This is my/ That's your (pen). How many (pencils)?	
Let's explore together	My things: backpack, belt, cap, coat, glasses, scarf, sneakers, watch	Do you have? Yes, I do./No, I don't.	Adjectives: blond, dark, long, short	He/She has	
Let's be happy at home Review 1 Important to me (Units 1 and 2)	<b>House:</b> bathroom, bedroom, garage, hallway, kitchen, living room, stairs, yard	Where's (Mom)? She's in the (kitchen).	Furniture and objects in a house: bed, couch, lamp, table	Where's the (lamp)? It's on/next to the (desk).	
E Let's explore nature	Farm animals: chicken, cow, donkey, goat, goose, horse, sheep, turkey	There's a (chicken). There isn't a (cow).	Outdoors: bush, fence, rock, wall	Where's? It's (behind) (the wall).	
Let's try new activities Review 2 All about me (Units 3 and 4)	Actions: catch, climb, jump rope, kick, ride, roller-skate, swim, swing	Can you (jump rope)? Yes, I can./No, I can't. But I can (swim).	Activities with play: play a board game, play soccer, play tennis, play the guitar	Can he/she ? Yes, he/she can./ No, he/she can't.	
5 Let's share our food	Food: burger, carrot, cereal, cookie, egg, fish, juice, orange	What are you doing? I'm (cooking).	Verbs: cook, grow, make, wash	Are you (making) (a salad)? Yes, I am./No, I'm not.	
© Let's have vacation fun Review 3 Around me (Units 5 and 6)	Vacation activities: build a sandcastle, collect shells, go on vacation, play at the beach, read comic books, sleep	I want to (play at the beach).	Times of day: in the morning, in the afternoon, in the evening, at night	Do you want to (play) (in the morning)? Yes, I do./No, I don't.	
Goodbye	Have a great vacation!				
Celebrations	Let them shine!: balloon, barbecue, cake, candle, gift, sparkler Beautiful world: desert, hill, jungle, mountain, ocean, sky Amazing oceans: dolphin, octopus, seahorse, seal, shark, whale Let them fly!: cloud, day, moon, night, star, sun				

My sounds	Communicative outcome	Global Citizenship	Functional language and real-world	Project
th (voiced), th (voiceless)	Describing objects in a basic way	I like numbers and math. How many (pencils)?	Imparting personal information My favorite number is (fourteen).	My Explorers Club passport
w, y	Describing people in a basic way	I appreciate my community.  builder, chef, explorer, teacher  Celebrating real-life heroes. Appreciating people in your community.	Commenting on a picture Look at this! What a great picture!	A club book
r, l	Prepositions of place	I learn about different homes. cave, igloo, tent, tree house  Appreciating and understanding difference and diversity.	Making suggestions Let's put (the lamp) here. Great idea!	A perfect house
oo, ee	Describing what there is/isn't	I learn about the five senses.  hear, see, smell, taste, touch  Getting to know nature through the senses.  Notice the details.	Asking for and giving information Excuse me! Where's (the yard)? It's (next to) (the cafe).	A five senses park map
i, a	Talking about what people can do	I know how to enjoy music. drums, piano, recorder, violin  What do you need to play these instruments? Discovering different sounds and how they make you feel.	Accepting or declining an invitation Would you like to join my club? Yes, of course!/No, thanks.	A club
i, o	Asking about what someone is doing	I learn about different ingredients. butter, flour, fruit, vegetables What's our food made from?	Shopping I need (carrots). OK, let's go shopping!	A food truck bar
u, e	Asking about vacation activities	I stay safe on vacation. dangerous, flag, ocean, safe Respecting nature. Being aware of dangers in water.	Going on vacation I like the ocean. I don't. I like cold weather.	A vacation trip