



Scope and sequence



	Vocabulary 1	Grammar 1	Vocabulary 2	Grammar 2
Welcome to Rise and Shine Towers	Numbers 1–10; colours: black, blue, brown, orange, pink, purple, red, white, yellow	Hi!/Hello! What's your name? I'm.../My name's...	Classroom objects: bag, book, chair, desk, door, pencil Classroom language: Be quiet, Listen, Look, Sit down	It's a (desk). It's (brown).
1 Old toys, new toys	Toys: ball, car, doll, elephant, robot, tablet, teddy bear, train	What's this? It's a (car).	Adjectives: big, small, new, old	It's (old).
2 All kinds of families Review 1 Important to me (Units 1 and 2)	Family: auntie, brother, dad, grandad, granny, mum, sister, uncle	Who's this? This is my...	Pets: bird, cat, dog, fish	I've got a (fish). I've got (two) brothers.
3 Amazing bodies	Body parts: arms, ears, eyes, feet, hands, legs, mouth, nose	I've got (brown) eyes/two arms.	Actions: dance, hop, jump, run	I can/can't...
4 Let's eat up Review 2 All about me (Units 3 and 4)	Food: bananas, bread, cheese, chicken, milk, olives, strawberries, tomatoes	I like (bananas). I don't like (chicken).	More food: ice cream, milkshake, pizza, sandwiches	Do you like (pizza)? Yes, I do./No, I don't.
5 Nature around us	Animals: duck, fox, frog, lizard, mouse, owl, rabbit, turtle	I can see a... , I can see (two) (frogs).	Mini-beasts: ant, bee, butterfly, ladybird	Is it a... ? Yes, it is./No, it isn't.
6 Let's dress up Review 3 Around me (Units 5 and 6)	Clothes: dress, jumper, pyjamas, shirt, shoes, shorts, T-shirt, trousers	I'm wearing (a) (dress).	Feelings: cold, happy, hot, sad	I'm (cold/hot/happy/sad).
Goodbye	Happy holidays! Have a good time! Goodbye! See you soon!			
Seasons	Autumn: apple, chestnut, fire, leaf, pumpkin, tree; It's windy! Winter: boots, gloves, hat, light, scarf, snow; It's snowy! Spring: blossom, butterfly, chick, egg, flower, lamb, rabbit; It's cloudy! Summer: beach, ice-cream, picnic, sun hat, sunglasses, sunny, swimming costume; It's sunny!			

My sounds	Communicative outcome	Global citizenship	Functional language and real-world	Project
p, b	Describing favourite object	Let's be friends I care about my community.	Rules of common courtesy <i>How old are you?</i> <i>I'm six.</i>	A plant pot
t, d	Describing toys	Sharing toys <i>bike, kite, music box, plane</i> Old for me, new for you – I share and recycle my toys. See, value and appreciate old toys. Respect the toys of others.	Polite requests <i>Can I play, please?</i> <i>Yes, let's play./</i> <i>Here you are.</i>	A class toy swap
g, c	Presenting family and people around you	Celebrating families <i>cousin, friend, neighbour, pet</i> Love your family and pets. Respect and celebrate differences among people's families. Understand the importance of the wider community as a family.	Expressing thanks <i>This is for you!</i> <i>Thank you!</i>	A family circle
m, n	Describing abilities / what you can do	Playing games together <i>clap (your hands), close/open (your eyes), touch (your feet), move your body</i> Respect differences and different abilities. Self-worth: appreciate our bodies and abilities.	Imperative instructions and paying a compliment <i>Touch your nose!</i> <i>Well done!</i>	A talent show
h, ch	Asking about likes and dislikes	Trying different foods <i>pasta, rice, salad, soup</i> Find out about the food you eat. Developing personal identity through food.	Asking for food <i>Can I have a/an..., please?</i> <i>Here you are.</i>	A class lunch
s, f	Describing insects and animals	Exploring nature <i>flower, grass, pond, tree</i> Respect animals. Find out about living things. Share the world.	Making plans/ suggestions <i>Let's find (a) (butterfly)!</i>	A park collage
sh, j	Describing clothes; giving advice / making suggestions about what to wear	Appreciating special clothes <i>boots, hat, jeans, skirt</i> Appreciate and understand difference and diversity (cultures, clothing, traditions). Feel good in the clothes you wear.	Inviting and giving advice <i>Come to my party!</i> <i>Wear a (big) (hat)!</i>	A costume doll