

2) Listen and circle. Then ask and answer.



I'd like boots, please.

What would you like?



Would you like brown boots?



No, I wouldn't. I'd like red boots, please.



Listen and draw. Then ask and answer.



I'd like...

I wouldn't like...

Can identify more clothes Lesson 4 Can ask and answer questions about what clothes I'd like

Listen and read. Then act out.

























Listen, point and say.

Listen and blend the sounds.

car

sh - ar - k shark

corn

Underline ar, ir, or and ur. Read the words aloud.

1 shark



corn



girl



surf





fur





Listen and point. Then say.



I'm a firefighter. I'm wearing a yellow helmet.

I'm a nurse.
I'm wearing a
white dress.





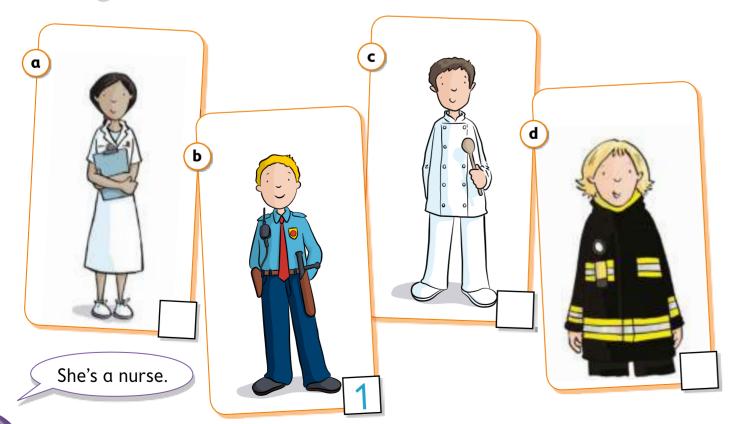
white hat.



I'm a police officer. I'm wearing a black helmet.

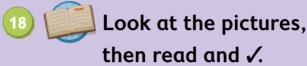


Listen and number. Then draw and say.



Wider World

Special dothes



I wear special clothes...



...at a festival.



Listen and read. Then write the letters.

- My name's Chun. This is me with my friends. I'm wearing red trousers and a red shirt. We've got a dragon puppet!
 - u b



...at a birthday party.

- My name's Oliver. It's my birthday!
 I'm wearing black trousers and a
 blue and white T-shirt.
- My name's Kelly. I'm wearing a black and purple dress and a black hat.

 I've got a pumpkin!



Ask and answer.

When do you wear special clothes?

What do you wear?



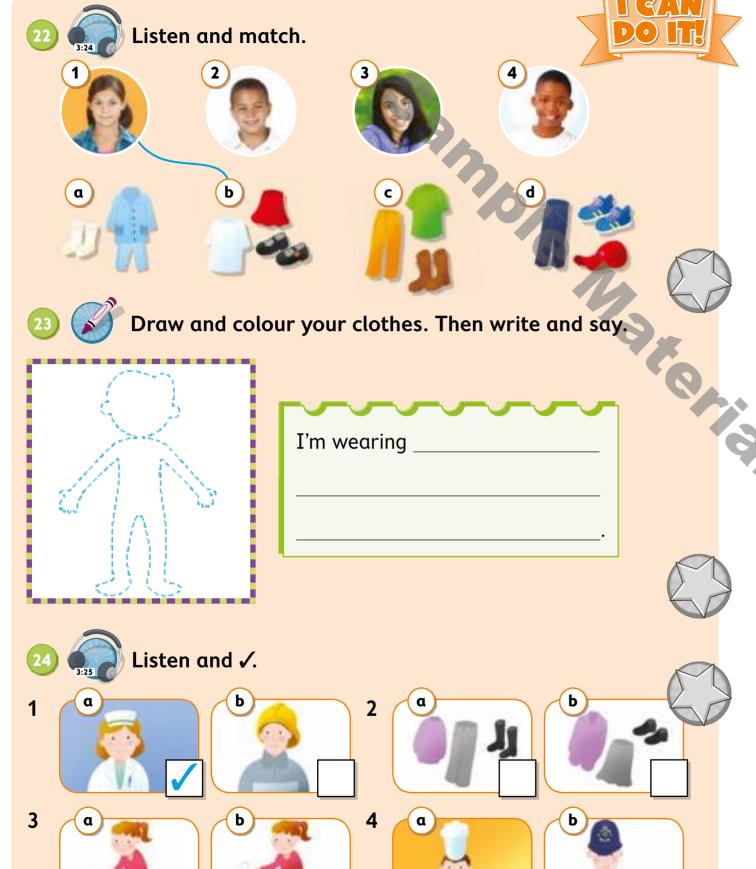
- 1 Think of a special day.
- 2 **Draw** the clothes.
- **3 Write** about your special clothes.
- 4 Make a class book.



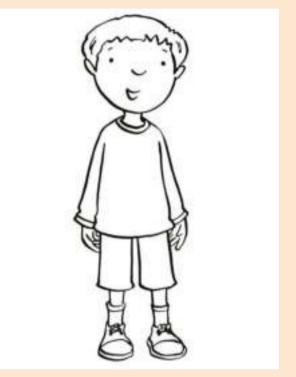
Look in your home for the clothes you and your family wear on special days.

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Lesson 7 Can talk about jobs and uniforms Lesson 8 Can talk and write about special clothes











Look and write.

I'd like