

1 What camping words do you know? Can you say them?

2 Listen and read. What things do they have?

1 Hi, I'm Hannah. Welcome to this summer's adventure camp.

2 OK. I can see your sleeping bags, but who has the tent, poles, and pegs?  
I have the tent, Felipe has the poles, and Maria has the pegs.  
I have a big flashlight and four compasses.

3 OK. Let's pitch the tent and make a campfire.

4 This is the week's schedule. There's lots to do!

Great!

3 Listen and say.



4 Play the memory game.

A: I went camping, and in my tent there was a sleeping bag.

B: I went camping, and in my tent there was a sleeping bag and a...



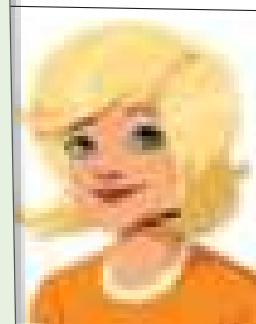
5 Listen and read. Then circle T = True or F = False.

a

My name's Tom. I'm 14, and I'm American. I love playing basketball and soccer. I can cook and swim, but I can't surf. I have one sister, Flo. She's 12, and she's very funny.

c

I'm Flo, and I'm 12. I'm from the United States. I'm good at swimming. I love talking to my friends. I have one brother. He's 14, and he's very good at sports.



- |   |                                   |       |
|---|-----------------------------------|-------|
| 1 | Tom can swim and surf.            | T / F |
| 2 | Maria is Mexican.                 | T / F |
| 3 | Flo is good at swimming.          | T / F |
| 4 | Flo loves talking to her friends. | T / F |
| 5 | Felipe only has two brothers.     | T / F |

6 Ask and answer.

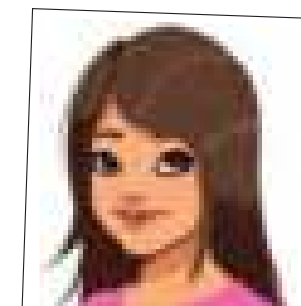
- Where are Tom and Flo from?
- What does Tom love doing?
- How old are Maria's sisters?
- What subjects does Felipe like?

LOOK!

Flo is good at swimming.

I like hiking, but I don't like sailing.

I love fishing and camping.



b

My name's Maria, and I'm 13. I'm from Mexico. I like dancing, but I'm not very good at singing! I have two sisters. They're 8 and 10, and I love playing with them!



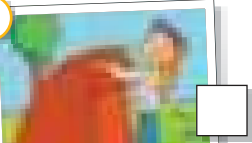
d

I'm Felipe. I'm from Spain. I'm 13. I love playing video games, and I like science and math. I have three brothers, and they love video games, too. We always have competitions!


7 Imagine you are Tom, Maria, Flo, or Felipe. Ask and answer.

- How old are you?
- Where are you from?
- What do you like doing?
- What are you good at?
- Do you have any brothers or sisters?

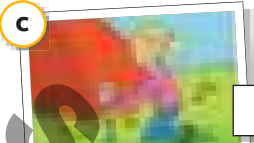
8 Listen and number. Then say.

**a**  ☐

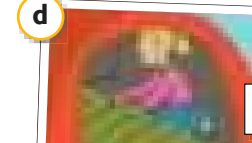
pitch the tent

**b**  ☐

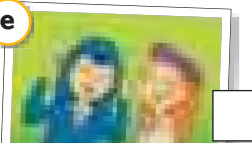
take down the tent

**c**  ☐


put in the pegs

**d**  ☐


set up the bed

**e**  ☐

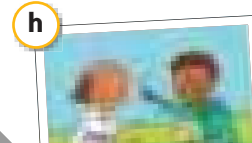
cover our heads

**f**  ☐

light a fire

**g**  ☐

keep out the rain

**h**  ☐

read a compass

## VOCABULARY

9 Listen to the song and write.

Scouts around the world, from Spain to Mexico.  
 We're traveling together, from the mountains to the ocean.  
 We're walking for miles and learning every day.  
 We're reading a <sup>1</sup> \_\_\_\_\_ and finding our way.

**Chorus:**

*Oh, we are adventure campers, here is our song.  
 With adventure and new friends, you can't go wrong!*  
 At the end of the day, we're back to camp again.  
 We're pitching our <sup>2</sup> \_\_\_\_\_, they keep out the rain.  
 We're putting in the <sup>3</sup> \_\_\_\_\_ and setting up our <sup>4</sup> \_\_\_\_\_.  
 We're sleeping in <sup>5</sup> \_\_\_\_\_ that cover our heads!

**(Chorus)**

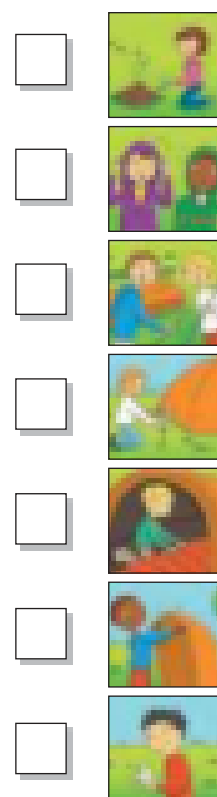
All this adventure is making us fit and strong.  
 We're cooking our food, which doesn't take too long.  
 We're eating our dinner, and then we're so tired.  
 We're sleeping in tents all around the <sup>6</sup> \_\_\_\_\_!

**(Chorus)**

10 Look at Activity 9 and check (✓) the activities in the song.

- |                     |                          |                        |                          |
|---------------------|--------------------------|------------------------|--------------------------|
| 1 reading a compass | <input type="checkbox"/> | 2 wearing sunglasses   | <input type="checkbox"/> |
| 3 pitching tents    | <input type="checkbox"/> | 4 putting in the pegs  | <input type="checkbox"/> |
| 5 running a race    | <input type="checkbox"/> | 6 taking down the tent | <input type="checkbox"/> |

11 Listen and number the pictures. Then match.



- a Today is the last day, so we're taking down the tent.
- b I'm at the campsite, and I'm pitching the tent.
- c I'm lost, so I'm reading a compass.
- d I'm putting in the pegs.
- e I want to cook dinner, so I'm lighting a fire.
- f It's raining, so we're covering our heads.
- g It's evening now, so I'm setting up the bed.

12 Listen and match. Then say.

1 

2 

3 

4 

a 

c 

e 

g 

b 

d 

f 

h 

13 What can you do? Ask and answer.

LOOK!

I'm pitching the tent.  
 We're putting in the pegs.  
 I can pitch a tent, but I can't read a compass.

She can light a fire, but she can't read a compass.

MATT IS TELLING BELLA ABOUT THEIR TIME JOURNEY.

1 ... so these weird guys took our new THD and went off in time!

2 There! Your - thingy - is working now. What is it anyway?

3 It's a THD, a time hole detector. It's what the thieves took. You can travel through time with it.

4 Wow! Can we try it?

5 Don't you have stuff to do here?

6 Um, not really.

7 This looks fun! Don't you like camping?

8 Yes, I love camping, but come on, TIME TRAVEL!!?

9 Sir! There's a new trace! They're going to - Africa!

10 Oh, WOW! Please let me come.

11 She is good at computers, sir. That could be useful.

12 You can bring me back in time. Oh, PLEASE!!!

13 Oh, all right. AL, let's follow those guys.

15 What is a THD? What can you do with it? Discuss your answers.

16 Circle the correct answer.

- The THD is ( working / not working ) now.
- Bella ( likes / doesn't like ) camping.
- Bella ( doesn't have / has ) a lot of tasks to do today.
- AL ( doesn't want / wants ) Bella to come with them.
- The mysterious couple is ( going to / not going to ) Africa.

17 Complete the summary.

Africa Bella camp computers THD time-travel

Matt and AL use the <sup>1</sup> \_\_\_\_\_ to follow the mysterious couple. They arrive at an adventure <sup>2</sup> \_\_\_\_\_, and they meet <sup>3</sup> \_\_\_\_\_. She's good at <sup>4</sup> \_\_\_\_\_, and she wants to <sup>5</sup> \_\_\_\_\_ with Matt and AL. Matt says all right. They follow the mysterious couple to <sup>6</sup> \_\_\_\_\_.

18 Role-play the story.

19 Number to match the instructions to the headings.

- |  |  |  |
|--|--|--|
| <input type="checkbox"/> Food and water  | <input type="checkbox"/> Making a fire     | <input type="checkbox"/> Choosing the right spot |
| <input type="checkbox"/> Things you need | <input type="checkbox"/> Pitching the tent |  |

1 Always choose a flat, high spot to set up camp - not near a river or mountain slope.



3 The fire shouldn't be too close to the tents or under tree branches.



5 Take insect repellent, sunblock, a first-aid kit, a flashlight, matches, batteries, and a gas stove.



2 Clean the ground and pitch the tent. The door should face the rising sun.



4 Take a lot of drinking water, dry foods (pasta, noodles, rice, cookies, nuts, and raisins), and canned foods (soups and vegetables).



VALUES

Safety first. Think about safety when you go camping.



Tell your family why camping safety is important.





Listen and read the letter. Where was Flo yesterday?  
Then write the words.

## SKILLS

campfire dinner friends Spain Spanish wildlife

Dear Mom,  
How are you? It's our second day at adventure camp, and we're having a great time. We have some new friends, too – they're from <sup>1</sup>\_\_\_\_\_ and Mexico. They're teaching me <sup>2</sup>\_\_\_\_\_, but I'm not very good at it!

Our first night was great. There was a big <sup>3</sup>\_\_\_\_\_ to welcome everyone, and there were songs by the <sup>4</sup>\_\_\_\_\_. After the campfire, we went to bed. At night, our tent was cold, but it was warm in the sleeping bag.

Today, we're walking to a <sup>5</sup>\_\_\_\_\_ park that's next to the camp.

Here's a photo of me with my new <sup>6</sup>\_\_\_\_\_ and a photo of last night's campfire.

Love to you and Dad,

Flo



### 21 Answer the questions.

- Where are Flo's new friends from?  
They're from \_\_\_\_\_.
- What is Flo learning?  
She's \_\_\_\_\_.
- What did they do to welcome everybody?  
There \_\_\_\_\_.
- Where are they going today?  
\_\_\_\_\_.



### 22 Ask and answer.

- Do you like camping?
- Where do you go camping?
- What activities do you do there?

23



What do you know?

24



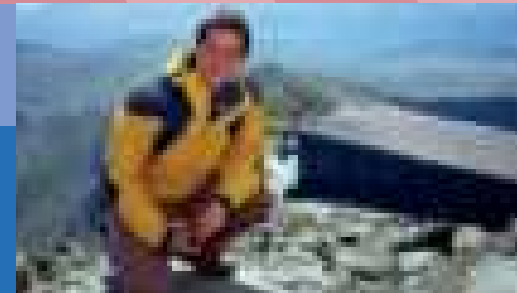
Listen and read. What is Bear's job?

## SOCIAL SCIENCE

1

### Bear Grylls

Bear Grylls is a mountaineer and adventurer. He went up Mount Everest when he was just 23 years old! Bear usually lives in the United Kingdom, but sometimes he lives in the desert, the mountains, or the jungle. He is also Chief Scout of Scouts UK.



#### 1 What do you like doing?

I like playing the guitar, running, doing yoga, and playing with my children.

#### 2 Do you like living in the jungle?

I love jungles, but they're difficult to live in. There are often a lot of snakes and insects. Sometimes I sleep up in a tree and when it rains, it's horrible.

#### 3 Where is your favorite place?

An island in Indonesia. I love visiting islands, and this one was really beautiful.

#### 4 What do you do before an adventure?

I always learn a lot about where I want to go – I learn about the plants and animals. I train six days a week, and I run and do yoga, too. I also prepare my survival kit.

#### 5 Are you scared of anything?

Yes, I'm scared of high buildings and mountains. I can go to the top of high buildings, but I don't like it.

### 25 Circle T = True or F = False.

- Bear does yoga before a trip. T / F
- Jungles are difficult to live in. T / F
- Bear doesn't take a survival kit. T / F

I'm going to Mount Everest in Nepal.

I'm going to take a big backpack with a lot of things...

### MINI PROJECT

#### 26 Prepare for an adventure trip.

- Ideas** – Imagine you are going to the jungle or mountains.
- Plan** – Make notes. Where you are going? What do you need to take?
- Write** – Answer these questions with 1–2 sentences. Where are you going? Why? How can you prepare? What will you take? What are you scared of?
- Share** – Interview a classmate about their adventure.

I CAN DO IT!

27 Match.

- 1

You do this to find your way.
- 2

You put these in when pitching the tent.
- 3

You do this before going to sleep.
- 4

You do this before you go home.
- 5

You are warm when you use this.
- a

sleeping bag
- b

read a compass
- c

pegs
- d

set up the bed
- e

take down the tent

28 Listen and ✓ or X.

	likes	loves	is good at
1 Sally	<div><div>■</div><div></div><div><input type="checkbox"/></div></div>	<div><div>b</div><div></div><div><input type="checkbox"/></div></div>	<div><div>c</div><div></div><div><input type="checkbox"/></div></div>
2 Pete	<div><div>■</div><div></div><div><input type="checkbox"/></div></div>	<div><div>b</div><div></div><div><input type="checkbox"/></div></div>	<div><div>c</div><div></div><div><input type="checkbox"/></div></div>

29 Unscramble and write questions. Then look at Activity 28 and write answers.

- 1

Sally / doing / love / does / what
- 2

Sally / what / at / good / is
- 3

Pete / a / is / compass / at / reading / good

30 Ask and answer.

- 1

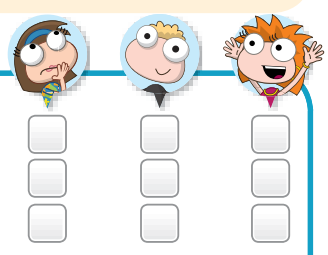
What do you like doing? What do you not like doing?
- 2

What are you good at? What are you not good at?
- 3

What do you do when you go camping?

I CAN

- I can identify camping equipment and activities.
- I can talk about what people like/don't like/are good at doing.
- I can plan an adventure trip.



31 Write answers about you. Then guess about your partner.

- What are you good at?

1

2
- What are you not good at?

1

2
- What do you like doing?

1

2
- What don't you like doing?

1

2
- What subjects do you like?

1

2
- What subjects don't you like?

1

2
- What sports do you like?

1

2
- What sports don't you like?

1

2

32 What did you enjoy in this unit? What do you want to know more about?



Now go to Poptropica English World