## 1) Free time



## Procm

What do you/they like doing? I/We/They like skiing. What does he/she like doing? He/She likes skiing.
I/We/They don't like skiing. He/She doesn't like skiing.

## (6) Listen and $\checkmark$ or $X$.

1 What does Oliver like doing?


2 What does Sophie like doing?

(7)

Ask and answer.
What do you like doing?
I like playing the guitar.

skipping

watching movies

painting

surfing the Internet

playing hockey

walking the dog

reading magazines

riding a scooter


Do you like riding your (scooter / bike )? Yes, I do. I like riding my (scooter / bike ). Do you like playing the ( guitar / piano )? Yes, I do. Look! Look! I'm a pop star.

What do you, do you like doing?
What do you, do you like doing?
Do you like playing (video games / soccer )? No, I don't. I like riding my (scooter / bike ).

Does your brother like ( painting / skateboarding )? Yes, he does. He likes (painting / skateboarding ).

What does he, does he like doing? What does he, does he like doing?

(10)


Listen, read, and stick. Then ask and answer.




Set goals.


(13) Role-play the story.
 What do you know?


Rosa Will

| $\mathbf{1}$ | likes reading | $\square$ |
| :--- | :--- | :--- |
| $\mathbf{2}$ | likes cooking | $\square$ |
| 3 | likes playing video games | $\square$ |
| $\mathbf{4}$ | doesn't like climbing the stairs | $\square$ |
| 5 | doesn't like watching TV | $\square$ |

(18)

Design an unusual house.

(19)

(1) Couc
(2) Silow

20 $\square$ Listen and blend the sounds.
21) Underline ou and ow. Read the sentences aloud.

1 I can see a big rain cloud.


3 Blow the snow from the path.


2 The yellow sun is low.


4 Shout out loud!

IGIN

## 25) Write. Then play.

1

3

2

4

(23) Write.


What does she
like doing?
She $\qquad$
2

$\qquad$ ?
He likes playing the guitar.

3


Do they like playing video games?
No, $\qquad$
4


Does she $\qquad$ $?$

Yes, she does


Choose a picture. Ask and answer.


## $12 \pi$

I can identify free-time activities
I can ask and answer about what people like doing. I can understand a text about what children like doing



1 Students work in pairs. Each student writes an activity for his/her family members and friends. $2 \begin{aligned} & \text { Students play rock-paper-scissors. The winner is the } \\ & \text { first one to ask }\end{aligned}$ first one to ask about his/her classmate's family and
friends. If he/she guesses friends. If he/she guesses correctly, he/she writes
the name of the activity in the space provided.
3 Students take turns asking and answering. Each student is allowed to make three guesses his is a timed activity - the student with over wins.
over wins.


|  | Family member 1 <br> (man) | Family member 2 <br> (woman) | Friend 1 <br> (boy) | Friend 2 <br> (girl) |
| :--- | :---: | :---: | :---: | :---: |
| Me |  |  |  |  |
| My friend |  |  |  |  |



Lesson 10


Write T = True or F = False.
1 Kelly can't ski fast.
Tumelo likes playing soccer at school.
Anne likes riding her bike with her family.
4 Carlos goes to the water park with his family.

(5)


