

1 My toys

1 What do you know?

TOYS

teddy bear

car

boat

doll

truck

bike

kite

ball

train

HELP AT THE CASTLE

5



Listen and chant.

What's this? It's red.
It's a car.
What's that? It's blue.
It's a boat.
What are these? They're brown.
They're teddy bears.
What are those? They're purple.
They're kites.



LOOK!

What's this/that?

It's a bike. It's yellow.

What are these/those?

They're bikes. They're yellow.

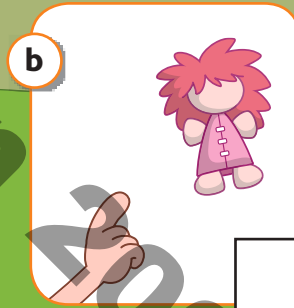
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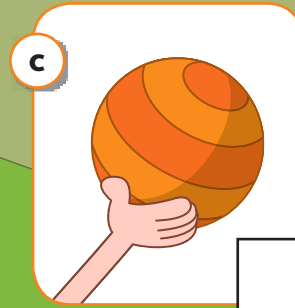
Listen and number. Then ask and answer.



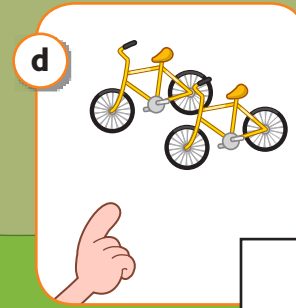
these



that



this



those

What's this?

It's a ball.
It's orange.



2



Listen and find.

3



Listen and circle.

4



Listen and say.

7  Listen and say.

16

sixteen

17

seventeen

18

eighteen

19

nineteen

20

twenty

30

thirty

40

forty

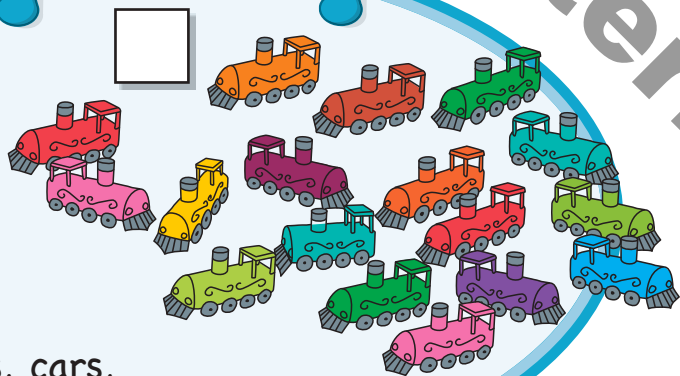
50

fifty

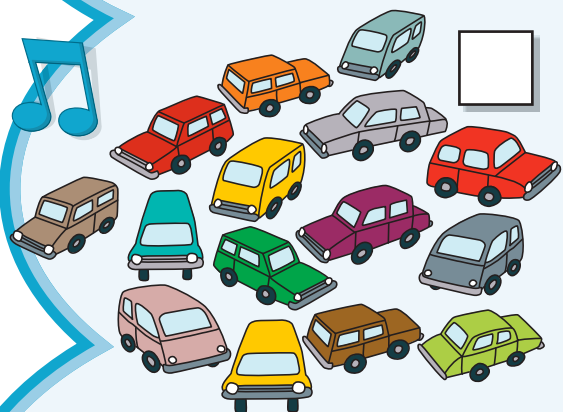
VOCABULARY

8  Listen and write the number. Then sing.

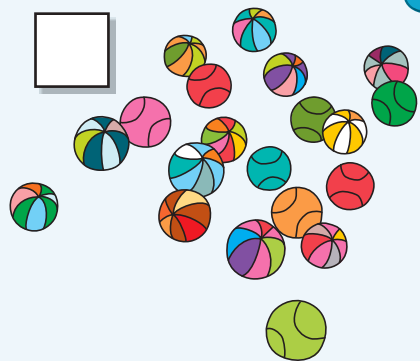
Trains, trains,
How many trains?
How many trains are there?
Seventeen trains.
Seventeen trains.
I can see seventeen trains.




Cars, cars,
How many cars?
How many cars are there?
Fifteen cars.
Fifteen cars.
I can see fifteen cars.

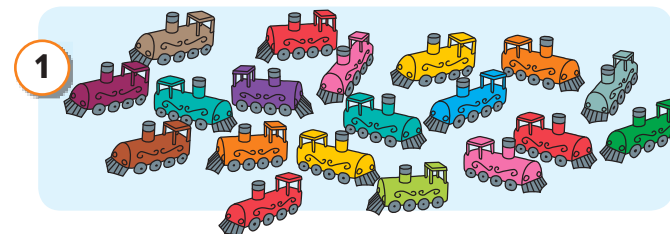


Balls, balls,
How many balls?
How many balls are there?
Twenty balls.
Twenty balls.
I can see twenty balls.



SONG

9  Look and circle.
Then ask and answer.



10  Look at Activity 9. Write.

- WRITING**
- How many trains are there?
There are _____ trains.
 - How many teddy bears are there?
There are _____ teddy bears.
 - How many dolls are there?
There are _____ dolls.
 - How many trucks are there?
There are _____ trucks.

11 Listen to the story. Read.

STORY

1 Look at these toys. I like this doll. I like that truck.

2 Oh! Oh, no! My kite! Look at that kite! Uh-oh.

3 Can we help? Yes! Let's help!

4 Good idea, Ola! Nice kite!

5 Yes? Can I help you? Er, this is for the prince. It's a kite.

6 Oh, wow! I LOVE this kite! Hooray!

12 Role-play the story.

13 Listen. Then number in order.

a

b

c

d

14 Look and check (✓). Then write about yourself.

VALUES

Friendship is important.

1

2

Good friends play together and share toys.

Good friends listen and help.

Who is your best friend? What do you like?
 _____ is my best friend.
 We like _____,
 but we don't like _____.




15  Look and write.

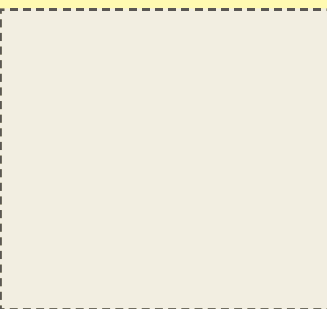


MATH




1	2	3	4	5	6	7	8		10
11		13		15		17	18		20


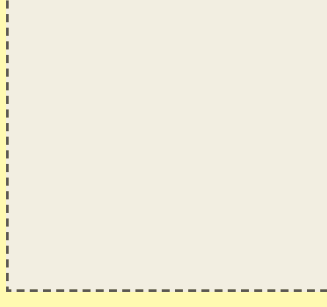
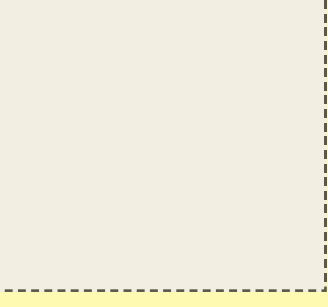
16  Listen and stick. Then say.



 plus
  minus
  equals

1  +  = 

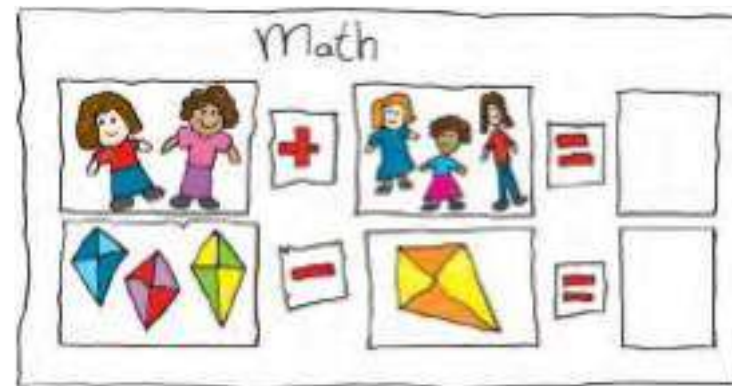
2  -  = 

3  +  = 

17 Draw or find pictures of toys.
Write + (plus), - (minus), and = (equals).



18 Make a math problems poster for a friend.
Give the poster a title.



PROJECT

HOME SCHOOL LINK
Share your math problems with your family.

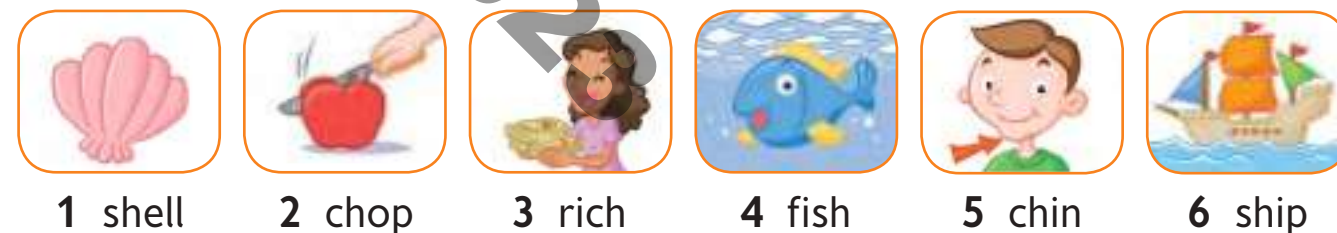
PHONICS

19  Listen.

1 chop 2 ship

20  Listen and blend the sounds.

21  Circle *ch* and *sh*. Read the words aloud.



1 shell 2 chop 3 rich 4 fish 5 chin 6 ship

22 Listen and write the numbers.



a 16

b

c

d

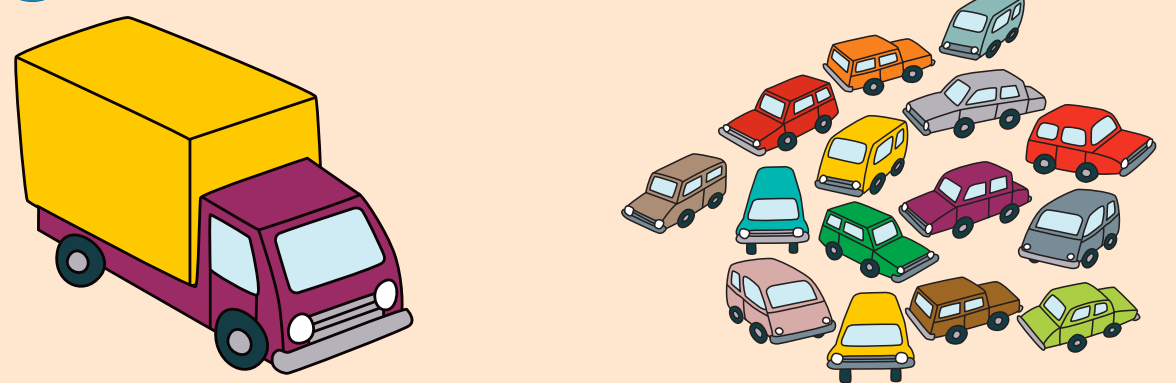
e

f

g

h

23 Read and circle. Then say.



1 (What's this? / What are these?) 2 How many (kites / cars)
 (It's a truck. / They're trucks.) are there?
 There are (fifteen / twenty).

24 Look at Activity 22. Choose. Then ask and answer.

How many teddy bears are there?

There are sixteen teddy bears.

25 Listen. Then play.



What are these? They're kites.

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26 Look at Activity 25. Count and write. Then ask and answer.

How many cars are there? There are two cars.

