

# CONTENTS

Unit	Reading	Grammar	Vocabulary
<b>1 Look ahead, look back</b> page 7	<b>topic:</b> memory and recall <b>skill:</b> using content clues to establish coherence <b>task:</b> gapped text	review of past tenses (p10) participle adjectives and dependent prepositions (p13)	memory: verbs and collocations (p11) affixation (p14)
<b>2 Winners and losers</b> page 21	<b>topic:</b> head-to-head contests <b>skill:</b> identifying paraphrasing and synonyms <b>task:</b> multiple matching	verb patterns: <i>-ing</i> forms and infinitives (p24) determiners and pronouns (p27)	adjective + noun collocations (p25) Idioms (p25) adverbs and adjectives (p28)
<b>3 Choices and changes</b> page 35	<b>topic:</b> homelessness in cities <b>skill:</b> finding inferred meaning in a text <b>task:</b> multiple choice	comparative structures <i>as</i> and <i>like</i> (p38) causative verbs (p41)	verbs with similar meanings (p39) verb + noun collocations (p39) adjective suffixes (p42)
<b>4 Same or different?</b> page 49	<b>topic:</b> subcultures <b>skill:</b> identifying contrasting opinions <b>task:</b> cross-text multiple matching	present tenses (p52) substitution and omission (p55)	clothing adjectives (p53) similarities and differences (p53) three-part phrasal verbs (p56)
<b>5 All or nothing?</b> page 63	<b>topic:</b> future of advertising <b>skill:</b> identifying expansion or exemplification of points <b>task:</b> gapped text	ways of talking about the future (p66) verb phrases and prepositions (p69)	buying and selling (p67) nouns from phrasal verbs (p70)

Listening	Use of English	Speaking	Writing	Switch on
<p><b>topic:</b> using social media</p> <p><b>skill:</b> understanding the main points</p> <p><b>task:</b> multiple matching</p>	<p>open cloze (p13)</p> <p>word formation (p14)</p>	<p><b>topic:</b> learning about the past</p> <p><b>skill:</b> collaborating in discussion</p> <p><b>task:</b> collaborative task</p>	<p><b>topic:</b> biopics</p> <p><b>skill:</b> writing persuasively</p> <p><b>task:</b> review</p>	<p><b>video:</b> life through film</p> <p><b>project:</b> recording your life</p>
<p><b>topic:</b> factors contributing to success in sports</p> <p><b>skill:</b> understanding attitude and detailed information</p> <p><b>task:</b> sentence completion</p>	<p>open cloze (p27)</p> <p>multiple-choice cloze (p28)</p>	<p><b>topic:</b> disagreements</p> <p><b>skill:</b> comparing visuals</p> <p><b>task:</b> long turn</p>	<p><b>topic:</b> sports competitions and young people</p> <p><b>skill:</b> using opinions and examples to support an argument; hedging</p> <p><b>task:</b> essay</p>	<p><b>video:</b> trying to impress</p> <p><b>project:</b> coming back from failure</p>
<p><b>topic:</b> guerrilla gardening</p> <p><b>skill:</b> using key words to follow complex arguments</p> <p><b>task:</b> multiple choice: longer text</p>	<p>key word transformation (p41)</p> <p>word formation (p42)</p>	<p><b>topic:</b> choices</p> <p><b>skill:</b> justifying choices and decisions</p> <p><b>task:</b> collaborative task: decision question</p>	<p><b>topic:</b> the contribution of young people</p> <p><b>skill:</b> arguing a case</p> <p><b>task:</b> letter</p>	<p><b>video:</b> A Street Cat Named Bob</p> <p><b>project:</b> biographical scriptwriting</p>
<p><b>topic:</b> identity</p> <p><b>skill:</b> understanding attitude and feeling</p> <p><b>task:</b> multiple choice: short texts</p>	<p>open cloze (p55)</p> <p>multiple-choice cloze (p56)</p>	<p><b>topic:</b> overcoming challenges</p> <p><b>skill:</b> discussion</p> <p><b>task:</b> collaborative task; discussion</p>	<p><b>topic:</b> multiculturalism</p> <p><b>skill:</b> using synonyms</p> <p><b>task:</b> essay</p>	<p><b>video:</b> Nollywood film-makers</p> <p><b>project:</b> advertising films</p>
<p><b>topic:</b> business start-ups</p> <p><b>skill:</b> understanding points of view</p> <p><b>task:</b> multiple matching</p>	<p>open cloze (p69)</p> <p>word formation (p70)</p>	<p><b>topic:</b> gender pay gap</p> <p><b>skill:</b> speculating</p> <p><b>task:</b> long turn</p>	<p><b>topic:</b> a charity event</p> <p><b>skill:</b> writing topic sentences</p> <p><b>task:</b> report</p>	<p><b>video:</b> the scenic route</p> <p><b>project:</b> trip around the world</p>

# CONTENTS

Unit	Reading	Grammar	Vocabulary
<b>6 Image and reality</b> page 77	<b>topic:</b> method acting <b>skill:</b> dealing with unfamiliar vocabulary <b>task:</b> multiple choice	conditionals (p80) linking expressions (p83)	words with similar meanings (p81) Phrasal verbs (p81) collocations: truth and lies (p81) words with similar meanings (p84)
<b>7 Be seen, be heard</b> page 91	<b>topic:</b> the arts and social issues <b>skill:</b> identifying and avoiding distraction <b>task:</b> multiple matching	past modals (p94) reported speech (p97)	recording head words (p95) noun endings (p98)
<b>8 Healthy body, healthy mind</b> page 105	<b>topic:</b> health campaigns <b>skill:</b> differentiating between similar opinions <b>task:</b> cross-text multiple matching	the passive (p108) being concise (p111)	expressing emotions (p109) adjective + noun collocations (p112)
<b>9 Leaders and followers</b> page 119	<b>topic:</b> teenage leaders <b>skill:</b> differentiating between similar comments <b>task:</b> multiple matching	emphatic structures (p122) Academic and formal language (p125)	managing and teamwork (p123) verb prefixes and suffixes (p126)
<b>10 Moving on</b> page 133	<b>topic:</b> value of homework <b>task:</b> cross-text multiple matching		

**Grammar file** page 142  
**Extend vocabulary** page 160  
**Speaking file** page 161

**Writing file** page 165  
**Speaking tasks** page 170  
**Audioscripts** page 175

Listening	Use of English	Speaking	Writing	Switch on
<p><b>topic:</b> tricks and illusions</p> <p><b>skill:</b> using key words to locate answers</p> <p><b>task:</b> multiple choice: longer text</p>	<p>open cloze (p83)</p> <p>multiple-choice cloze (p84)</p>	<p><b>topic:</b> the importance of honesty</p> <p><b>skill:</b> giving reasons and examples</p> <p><b>task:</b> discussion</p>	<p><b>topic:</b> the arts in education</p> <p><b>skill:</b> linking ideas</p> <p><b>task:</b> essay</p>	<p><b>video:</b> medical miracles</p> <p><b>project:</b> persuasive advert</p>
<p><b>topic:</b> how ideas spread</p> <p><b>skill:</b> making predictions</p> <p><b>task:</b> multiple choice: short texts</p>	<p>key word transformation (p97)</p> <p>word formation (p98)</p>	<p><b>topic:</b> getting the news</p> <p><b>skill:</b> constructing an argument</p> <p><b>task:</b> long turn</p>	<p><b>topic:</b> student consultation</p> <p><b>skill:</b> using appropriate language</p> <p><b>task:</b> proposal</p>	<p><b>video:</b> in the streets</p> <p><b>project:</b> comedy sketch</p>
<p><b>topic:</b> food and culture</p> <p><b>skill:</b> understanding paraphrases</p> <p><b>task:</b> sentence completion</p>	<p>open cloze (p111)</p> <p>multiple-choice cloze (p112)</p>	<p><b>topic:</b> health</p> <p><b>skill:</b> interrupting, asking for clarification</p> <p><b>task:</b> collaborative task</p>	<p><b>topic:</b> health education</p> <p><b>skill:</b> cohesion</p> <p><b>task:</b> essay</p>	<p><b>video:</b> frozen lands</p> <p><b>project:</b> cultural study</p>
<p><b>topic:</b> working creatively</p> <p><b>skill:</b> understanding implied meanings</p> <p><b>task:</b> multiple matching</p>	<p>key word transformation (p125)</p> <p>word formation (p126)</p>	<p><b>topic:</b> work environments</p> <p><b>skill:</b> answering the listening student's question</p> <p><b>task:</b> long turn</p>	<p><b>topic:</b> a recruitment fair</p> <p><b>skill:</b> connecting facts and opinions</p> <p><b>task:</b> report</p>	<p><b>video:</b> careers advice</p> <p><b>project:</b> a video CV</p>
<p><b>topics:</b> university and employment; travelling</p> <p><b>tasks:</b> multiple choice: short texts; sentence completion</p>	<p>open cloze; key word transformation;</p> <p>word formation;</p> <p>multiple-choice cloze</p>	<p><b>topics:</b> important moments in life; ambitions</p> <p><b>tasks:</b> interview; long turn; collaborative task; discussion</p>	<p><b>topics:</b> a college newsletter; a TV channel; a charity project; tourism tasks: Part 2 choices</p>	