

CONTENTS

| Unit | Reading | Grammar | Vocabulary |
|---------------------------------------|--|---|--|
| Starter Happy days | topic: a great day task: matching | articles past simple comparative and superlative structures | science entertainment the natural world travel free time |
| 1 Identity page 9 | topic: identities skill: matching information task: multiple matching | present simple and present continuous (p12) adverbs of frequency, time phrases (p14) | personality adjectives adjective + preposition collocations |
| 2 Get the message page 21 | topic: communication skill: understanding overall meaning task: multiple choice | past simple and past continuous (p24) <i>-ing</i> form (p26) | language and communication verb + preposition collocations |
| 3 The future is now page 33 | topic: the future of music skill: skim-reading a text task: gapped text | the future: <i>will, going to, present continuous, present simple</i> (p36) modal verbs for advice and suggestions (p38) | technology in the home phrasal verbs |
| 4 Taking part page 45 | topic: unusual sports skill: identifying phrases with similar meanings task: multiple matching | present perfect (p48) past simple and present perfect (p50) | sport |
| 5 In the spotlight page 57 | topic: growing up in the spotlight skill: understanding what is being tested task: signs and notices; multiple choice | zero, first and second conditionals (p60) <i>unless, in case, if I were you</i> (p62) | entertainment |

| Listening | Speaking | Writing | Switch on |
|---|---|---|---|
| <p>topic: holiday photos task: matching</p> | <p>topic: summer holidays task: collaborative task</p> | <p>topic: my personal best task: paragraph about an experience</p> | |
| <p>topic: cities skill: understanding agreement and disagreement task: multiple choice</p> | <p>topic: giving personal information skill: giving reasons and examples task: introductions – social interaction</p> | <p>topic: a personal profile skill: getting started, reacting, finishing task: email</p> | <p>video: no more boys and girls project: prepare a presentation</p> |
| <p>topic: a summer camp skill: predicting information task: sentence completion</p> | <p>topic: communicating skill: organising your description task: describing a photo</p> | <p>topic: mistakes skill: creating an atmosphere; using strong adjectives and adverbs task: story</p> | <p>video: school interpreters project: make an information poster</p> |
| <p>topic: buying something new skill: identifying differences task: multiple choice (pictures)</p> | <p>topic: the future of technology skill: giving and asking for opinions, agreeing and disagreeing task: collaborative task and discussion</p> | <p>topic: living without technology skill: giving advice and making suggestions task: email</p> | <p>video: app entrepreneurs project: design an app</p> |
| <p>topic: enjoying sport skill: listening for the question task: multiple choice</p> | <p>topic: watching and doing sport skill: saying when you are not sure task: describing a photo</p> | <p>topic: a new sport skill: linking ideas task: article</p> | <p>video: top spin project: plan a campaign</p> |
| <p>topic: music skill: identifying agreement task: multiple choice</p> | <p>topic: live music skill: dealing with unknown words task: describing a photo</p> | <p>topic: an evening of entertainment skill: making positive comments, describing problems task: article</p> | <p>video: in search of fame project: write a fact file</p> |

CONTENTS

| Unit | Reading | Grammar | Vocabulary |
|---------------------------------------|--|---|---|
| 6 Down to earth page 69 | topic: our blue planet skill: referencing in a text task: gapped text | the passive: present simple and past simple (p72) <i>have/get something done</i> (p74) | the natural world order of adjectives |
| 7 Travellers' tales page 81 | topic: ways of travelling skill: matching details task: multiple matching | defining relative clauses (p84) modals of obligation, prohibition and necessity (p86) | travel verb and noun forms |
| 8 Time out page 93 | topic: developing patience skill: finding synonyms task: multiple choice | reported speech (p96) indirect questions (p98) | hobbies and interests |
| 9 Life experiences page 105 | topic: summer bucket list skill: identifying linking task: gapped text | past perfect (p108) <i>used to</i> (p110) | feelings <i>-ed</i> and <i>-ing</i> adjectives |
| 10 Summertime! page 117 | topic: holiday jobs task: multiple choice, open cloze, multiple-choice cloze | | |

| | |
|--------------------------|----------|
| Grammar file | page 124 |
| Extend vocabulary | page 144 |
| Exam file | page 146 |

| | |
|----------------------|----------|
| Activity file | page 156 |
| Audioscripts | page 167 |

| | Listening | Speaking | Writing | Switch on |
|--|---|--|---|--|
| | topic: young people who change the world skill: avoiding distractors task: multiple choice | topic: being environmentally friendly skill: turn-taking task: collaborative task | topic: a place to visit skill: thanking, inviting, accepting, refusing task: email | video: ocean culture project: design a community |
| | topic: travelling the world skill: identifying the type of information missing task: sentence completion | topic: travel problems skill: referring back to what someone said task: discussion | topic: holiday tips skill: creating interest task: article | video: surf around the world project: prepare a research-based presentation |
| | topic: unusual hobbies skill: avoiding distraction task: multiple choice (pictures) | topic: talent shows skill: making and responding to suggestions task: collaborative task and discussion | topic: celebrity hobbies skill: paragraph openers task: article | video: domino art project: write a video script |
| | topic: experiences skill: listening for advice task: multiple choice | topic: living on a desert island skill: describing likes and dislikes task: discussion | topic: a day out skill: ordering events task: story | video: finding your voice project: debate a topic |
| | topic: work experience task: notes completion, multiple choice | topic: various task: all parts | topic: various task: email, article, story | |