

4

Make it happen

READING

1 Complete the text with these words or phrases.

conserve honour intense optimistic packed
scholarship sprint stands stick to stretcher

Student news: Sports
Victory for Mark!

Sixth-form student Mark Thompson won the 200m 1..... in front of a 2..... stadium during the 3..... National Championships final this weekend. Despite leaving the semi-finals on a 4..... after passing out at the end of the race because he didn't 5..... enough energy in the early stages of the race, Mark chose to 6..... his plans to race in the final and was 7..... before the race. Several of Mark's classmates were in the 8..... watching him, and he has donated his trophy to the school. He said he felt competing for the school was a great 9..... Mark's win secured him a 10..... to a famous university in the USA. Well done, Mark!

2 Read the article from a student news site. What is the main purpose of the text?

- A to explain why young people don't want to go to university
- B to offer young people alternative ways to pay for university costs
- C to show young people that university isn't the only option

3 Read the questions in Ex 4. Find the key words. Use the example in question 1 to help you.

4 e Read the article again. For questions 1–6, choose the correct answer (A, B, C or D).

- 1 What point is the writer making in the first paragraph?
 - A Potential students often have financial concerns.
 - B Few young people know what they really want to do.
 - C It's important to learn to cook before going to university.
 - D Many young people find it difficult to leave home.

2 In paragraph 2 what does the writer say about scholarships?

- A They take pressure off students.
- B They allow students to learn about jobs in business.
- C They are advertised widely.
- D They generally offer fixed sums of money.

3 In paragraph 3, the writer implies that he was

- A worried that he had completed his application incorrectly.
- B confused by a childhood experience.
- C bored by the amount of detail in the scholarship application.
- D annoyed that he hadn't understood the application conditions.

4 What does 'it' refer to in line 41?

- A applying for a scholarship
- B getting involved with school activities
- C helping a local family in trouble
- D being a good leader

5 Why does the writer feel positive about non-traditional scholarships?

- A They only give out small amounts of money.
- B They allow anyone to apply.
- C They look for students who have special skills.
- D They are for students who are more interested in animals than sports.

6 Why does the writer mention being a vegetarian?

- A to show different types of hobby.
- B to show that all scholarship candidates must be talented
- C to explain why eating habits are important
- D to give an example of unusual scholarships

Extend

5 Find words in the article that mean the following.

- 1 give money or help towards something (para 2)
- 2 big companies or groups of companies (para 2)
- 3 an organisation that helps or gives money to people in need (para 2)
- 4 lots of something (para 2)
- 5 earn something through good behaviour (para 4)
- 6 very difficult (para 5)
- 7 given as a prize (para 6)

Student News: Careers

There's no doubt about it: higher education is expensive. Some students hesitate before applying for university because the thought of paying the fees and general living costs for four years is difficult to comprehend. A quick survey of my friends showed that almost all of us had a few sleepless nights before we went to university. Sure, we couldn't wait to move out and were anxious to have new experiences but we knew that at the end of it we would have a huge amount of debt. As eighteen-year-olds who struggled to look after themselves, that was a pretty big deal!

For many students, whose families are unable to contribute financially, the high cost of university might even prevent them from applying. That's why scholarships are so important; they provide important support that enables students to focus on studying instead of having to find ways of making money. Many companies and organisations offer scholarships. Sometimes these are large corporations who want to invest in future workers, and sometimes they are charity organisations that represent people who believe in the value of education. There are tons of scholarships available, and they all offer money to be used for different purposes: you might be offered a small amount of money to help you to buy books and study materials, or your university costs might be completely paid for.

Unfortunately, this doesn't make it easy to get a scholarship because most of them have specific requirements about who can apply. You may be automatically rejected for some scholarships simply because of where you live, what type of school you study at or even your parents' jobs. Reading the small print before you apply is really important. I remember a very frustrating experience: I got all the way to the end of an application when I realised that I didn't qualify because my family had lived abroad for a few years when I was younger.

Even if you do have the basic requirements, you'll still need to prove that you deserve help. Think about your school life up until now. Obviously, having good grades is essential, but taking an active role in your school and community also looks good on your scholarship application. One of my friends managed to get a scholarship because he had been involved in organising a charity event to raise money to help a family on his street whose house had burned down. He had only done it to be kind so he was surprised when the scholarship committee told him that had convinced them to give him the money. Sometimes things that don't seem like a big deal actually mean a lot because they show that you can stick to something and can be a good leader.

Competition for scholarships is tough and many programmes receive hundreds and sometimes even thousands of applications. It's easy to feel that you haven't got a chance of being successful, especially if you aren't very academic or athletic. But don't worry, because the good news is that there are also lots of less traditional scholarships available. The people behind these scholarships don't care about how well you can write an essay or your average score in science; they are more interested in your unusual talents. For example, in the US, teenagers with a talent for duck calling (the sound made by people hunting ducks) could win \$10,000 in the annual scholarship duck calling contest. Or if you're a great marble player or love knitting, you might be able to play (or knit!) your way to a free degree.

Some of these scholarships don't even look for talented people – just being left-handed or having a specific surname is enough. Non-traditional scholarships are also awarded to people who are passionate about things like being a vegetarian, making greeting cards or designing different things out of paper.

There really is a scholarship out there for everyone. I bet that you could find one that's suitable for you, even if it is a bit wacky!

6 Complete the text with the correct form of the words from Ex 5.

EDUCATION MATTERS

Do you want to ¹..... to helping young people achieve their higher education goals? Our organisation has five scholarships to ²..... to young people who ³..... the opportunity to go university but live in ⁴..... financial circumstances. We receive ⁵..... of applications every year and we need people to help out on our committee. Get in touch if you are interested.

(Note: we are a ⁶..... that relies on donations, not a ⁷..... with private financing, so this is a volunteer position).



4 Make it happen


GRAMMAR

modal verbs

1 Find the verb that doesn't fit in each set.

Modals ...

- for ability: **A** must **B** be able to **C** can/can't
D could/couldn't
- for permission: **A** may **B** be allowed/permitted to
C had better (not) **D** can
- for prohibition: **A** mustn't **B** can't **C** don't need to
D not be allowed/permitted to **E** may not
- to show obligation: **A** must **B** have (got) to
C should have **D** need to
- to show no obligation: **A** couldn't
B don't have to/haven't got to **C** don't need to/needn't
- for advice: **A** should/shouldn't **B** can
C ought (not) to **D** had better (not)
- to show regrets about the past: **A** would
B should/shouldn't have
- to make requests: **A** will **B** would **C** may

2  4.1 Listen and match the sentences (A–E) with the conversations (1–5). Then choose the correct words to complete the sentences.

- 1 3 5
2 4

- A** You **can't** / **must** go on the ride.
B You **shouldn't** / **couldn't** have eaten so much.
C **May** / **Should** I ask you one more question?
D You are **not permitted** / **allowed** to enter here.
E **We've got to** / **We needn't** leave now.

3 Choose the correct words to complete the sentences.

- You spend too much time on your computer. You **should** / **can't** spend more time outdoors.
- My parents were very strict when I was younger so I **can** / **couldn't** stay out late.
- The bus leaves at nine, so we **mustn't** / **don't need to** be late.
- Tom is great at scoring goals, but he **can't** / **couldn't** run very fast.
- Must** / **Would** you pass me the salt, please?
- Thanks for the invitation, but I **shouldn't** / **had better** ask my parents before I say yes.
- Do you think you **were allowed** / **will be allowed** to come with us next Saturday?
- We **have to** / **needn't** worry about food, because my mum says she'll buy us pizzas.
- My sister **can** / **was able to** swim when she was only three years old.
- May** / **Should** I open the window, please? I feel a bit faint and I need some fresh air.

4 Complete the online post with one word in each gap.



Zander_03 Hi everyone! I want to give you all an update on my last post. My school has given me some special rules for when I do exams. First, I ¹..... be allowed to use my laptop for written exams. This is great because I don't need ²..... worry about my handwriting. I must take exams in the exam hall, but I don't ³..... to finish at the same time as everyone else – I can have an extra 45 minutes. I'm so happy about this, because last year I ⁴..... only able to answer half of the questions – I ⁵..... to read the text and the questions in a time limit, but I couldn't do it. I hope I'll ⁶..... able to get much better grades this year. Anyway, I ⁷..... better get on with my revision now. I've ⁸..... to prepare for the history exam!

5 Choose the correct answers (A, B or C) to complete the conversation.

What time are you going to the pool?

I'm not going. I ¹..... to finish an essay tonight.

But the coach said that we all ²..... to go to the training session, or we ³..... compete on Saturday.

I know, but I ⁴..... get this done today because my teacher wants to see it tomorrow. I ⁵..... written it last weekend, but I didn't feel like it.

You ⁶..... to talk to your teacher and explain the situation.

That's not the problem. My mum said I ⁷..... to go to training. She thinks that school ⁸..... come first.

Well, she's right, I guess.

Yeah, but it's hard when school and swimming have so many rules! ⁹..... you tell the coach why I can't come, please?

- | | | |
|-----------------------|------------------|-------------------------|
| 1 A have got | B mustn't | C need to |
| 2 A need | B must | C should |
| 3 A shouldn't | B can't | C may not |
| 4 A can | B should | C must |
| 5 A could | B would | C should have |
| 6 A should | B ought | C better |
| 7 A had better | B can | C am not allowed |
| 8 A able to | B should | C allowed |
| 9 A Would | B May | C Have |

VOCABULARY

relationships

1 Choose the correct words to complete the text.

Sports club mentoring services



Are you having problems in your local ¹coach / **community** sports club? If you're a player, maybe your ²referee / **coach** doesn't let you play in every match, you don't get on with your team ³mates / **role models** or you had an argument with a ⁴rival / **company** team. Or maybe you're a ⁵referee / **rival** and you don't think that players respect your decisions during matches.

We offer mentoring services for sports clubs. Our ambassadors will keep you ⁶community / **company** on the pitch and in sport halls as you try to reach your goal. They are all from the local area and are well-known and loved by local people, so they are considered ⁷role models / **mates**. They help teams work better together off and on the sports field!

2 Put the words in the correct order to make questions.

1 ever / down? / school / problems / at / you / get / Do

2 What / always / show / cheers / up? / TV / you

3 you / with / out / Have / a / ever / friend? / fallen

4 on / everyone / you / in / with / Do / your / class? / get

5 do / with? / talk / you / Who / things / over

3 Answer the questions in Ex 2 about you.

- 1
- 2
- 3
- 4
- 5

4 Complete the article with one word in each gap.

A change is as good as a rest!

Is life getting you ¹.....? We all feel sad ²..... life sometimes but don't worry – we've got lots of ideas to help cheer you ³.....

Go on a short holiday. We all need to get ⁴..... from home from time to time – it's easy to get fed ⁵..... with the same routine. When you get back, you'll probably feel much better.

Take up a new hobby. You might feel anxious ⁶..... trying something new, but even if you're bad ⁷..... it, at least you have tried!

5 Choose the correct answer (A, B or C) to complete the sentences.

- 1 I'm absolutely hopeless tennis.
A for B of C at
- 2 The new referee isn't very popular the students.
A with B among C for
- 3 People are sometimes afraid new experiences.
A for B off C of
- 4 I don't think you should be embarrassed your performance.
A for B at C about
- 5 I love it when my parents say that they are proud me.
A at B of C for
- 6 Jenny was really enthusiastic her coach.
A on B about C in

6 Complete the blog post with a preposition in each gap.

A cure for stress

School life wasn't great last year. I was stressed ¹..... problems with friends, so I started spending more time online. It was a way of getting ²..... from my problems, I guess, but after a few months I realised I was completely addicted ³..... social media. It ruled my life and I never got bored ⁴..... it. I didn't make plans for anything because I was worried ⁵..... missing something online. I decided I needed to become more confident and stop being frightened ⁶..... doing things on my own. So I joined a local dance group. I never thought I was brilliant ⁷..... dancing and I wasn't keen ⁸..... dancing in front of a mirror. But it turns out I'm quite good ⁹..... it, especially remembering the routines! I learned that I'm capable ¹⁰..... changing negative things in my life, and I'm really happy ¹¹..... that!

4 Make it happen

LISTENING

- 1** Complete the text with these words or phrases. There is one extra word or phrase you do not need.

bruise doesn't matter go through homesick
leave you alone rush back take up way better

To stay or to go? A difficult decision

You might think that deciding where and when to study abroad was the most difficult part of the process, but sometimes unexpected emotions can affect your experience. Lots of people feel ¹..... when they are in a different country. If this happens to you, don't ²..... home. It's ³..... to talk about it with your mentor than keep it to yourself. It ⁴..... if you feel foolish, your mentor is there to help you make the best choice. Take some time to ⁵..... the pros and cons of leaving before making a decision. Although you might feel sad and want people to ⁶....., try to get out and about and ⁷..... any opportunity to start a new activity.

- 2** 4.2 You will hear five young people talking about taking part in a special scheme giving teenagers experience of decision making in the workplace. Listen to Speaker 1. How long was the scheme?

- A** a couple of days **C** two weeks
B a month **D** a working week

I can't wait to get there!

I'm feeling a bit nervous now ...

I really want to do well!

Have I made the right choice?

I'm so glad I did this!

- 3** 4.3 Listen to the five speakers and match them with how they felt about their work experience (A–H). There are three extra letters you do not need.

- | | |
|---|-----------------|
| A I felt that it was a satisfying experience. | Speaker 1 |
| B I changed my behaviour after it. | Speaker 2 |
| C I was disappointed by other people taking part. | Speaker 3 |
| D I wasn't sure if other people would be interested. | Speaker 4 |
| E I was surprised by the result of it. | Speaker 5 |
| F I enjoyed helping the other participants. | |
| G I didn't think that it was a good idea. | |
| H I knew that I would benefit from it. | |

Extend

- 4** Match these phrases from the recording with the meanings (1–5).

fool around sign up think over weigh up work together

- consider something carefully
- waste time behaving in a silly way
- put your name on a list to take part
- work as a team
- consider the advantages and disadvantages

- 5** Match the sentence halves.

- | | |
|---|--|
| 1 Tom is weighing up the pros and cons | A carefully before deciding. |
| 2 I need to think it over | B of the internship. |
| 3 We worked together | C and didn't take it seriously. |
| 4 Dan and Sally fooled around | D for a half marathon! |
| 5 Kelly just signed up | E on the event for weeks. |

- 6** Complete the sentences with the phrases from Ex 4. Change the form of the verb where necessary.

- I realised I needed more time to their suggestion.
- Bernice had just for the trip when she remembered she needed a new passport.
- The team well on the project. We were pleased with the results.
- Antoine wants to go for a coffee and the pros and cons of the university course.
- They shouldn't like that. They will get us all into trouble.

USE OF ENGLISH 1

1 Match the sentences (1–6) with the correct category (A–D). Some categories can be matched more than once.

- 1 That restaurant can't be very good – it's Friday night and it's empty!
- 2 Winters could be difficult when I lived in Alaska.
- 3 It shouldn't take more than ten minutes.
- 4 You must be pleased with your exam result!
- 5 I might have a lie in tomorrow.
- 6 I'm not sure about the concert, it could be expensive.


- A certainty C generalisations in the past
 B possibility D setting expectations

2 Choose the correct meaning (A, B or C) for each sentence.

- 1 Lisa may be at the gym.
 - A I'm sure that Lisa is at the gym.
 - B It's possible that Lisa is at the gym.
 - C It's impossible that Lisa is at the gym.
- 2 It can't be Isaac's phone.
 - A It's possible that it's Isaac's phone.
 - B I'm sure it's Isaac's phone.
 - C It's impossible that it's Isaac's phone.
- 3 It should be interesting!
 - A I expect it will be interesting.
 - B I expect it was interesting.
 - C I don't think it will be interesting.
- 4 We might not get there on time.
 - A I'm sure we won't get there on time.
 - B We'll probably get there on time.
 - C It's possible that we won't get there on time.
- 5 She must be very excited.
 - A She definitely isn't very excited.
 - B I'm sure she's very excited.
 - C It's possible that she's very excited.
- 6 They could get top marks for their project.
 - A It's possible that they will get top marks.
 - B They were able to get top marks.
 - C It's impossible for them to get top marks.

3 Choose the correct words to complete the sentences.

- 1 I **may** / **must** go to the party, but I'm not sure yet.
- 2 No, that **can't** / **mustn't** be Frank's jumper – it's too small!
- 3 I'd love to go to the exhibition, but I **might not** / **couldn't** have time.
- 4 Fern has got a big exam tomorrow – she **can** / **must** be nervous.
- 5 There will be some good speakers, so it **must** / **should** be interesting.
- 6 I can't find my purse. **Could** / **May** it be in your bag?
- 7 I'd like a good seat, but the ticket **may not** / **mustn't** be too expensive.
- 8 I'm not sure whose bag it is. I suppose it **could** / **can** be Fernanda's.

4  4.4 Listen to the conversation between Kelly and Peter and complete the sentences with the correct modal verb(s).

should must could might can't

- 1 Olivia be upset.
- 2 Kelly talk to Olivia first.
- 3 Kelly take part in the school play and the robotics club.
- 4 Peter thinks the decision be hard.
- 5 The school play be a success.

5 **e** Rewrite the sentences using the word given. Use between two and five words, including the word given.

- 1 I'm sure my phone charger is here somewhere!

MUST

My phone charger somewhere!

- 2 It's possible that you won't like the book.

MIGHT

You the book.

- 3 Do you think it's possible that Dan is at home?

COULD

Do you think Dan at home?

- 4 I'm sure the class isn't that boring.

BE

The class that boring!

- 5 I expect they'll have a fantastic time.

SHOULD

They a fantastic time.

- 6 Perhaps Lisa is trying to phone now.

MAY

Lisa now.



4 Make it happen

USE OF ENGLISH 2

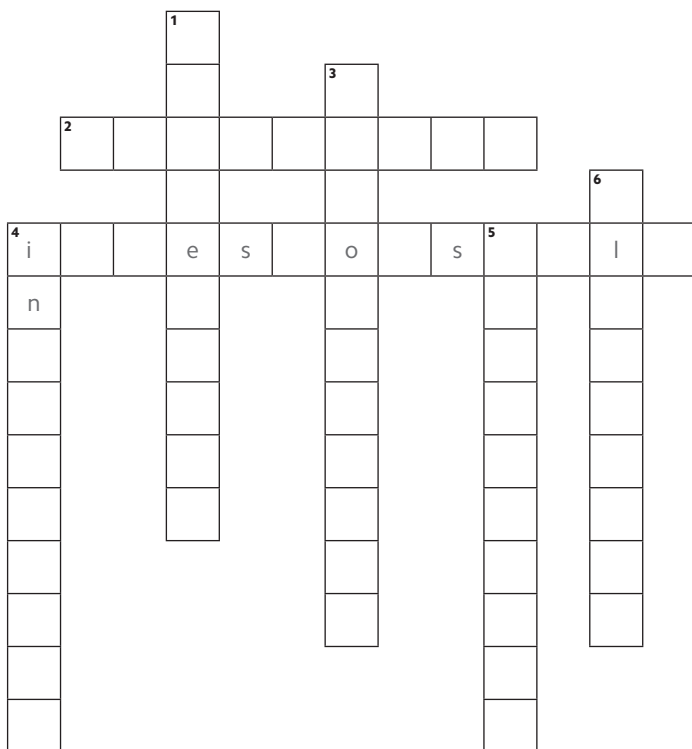
1 Complete the sentences with these adjectives.

active ambitious anxious competitive
confident creative outgoing sensible

- I definitely want to do well in life, so I guess I'm
- Jennifer doesn't care if she wins or loses games. She's not at all.
- I hate sitting around and doing nothing. I prefer to be
- My sister doesn't ever get nervous before exams. I'd like to be like her!
- Oscar is always making beautiful things. He's very
- I really like Tom, but sometimes he does foolish things. He's not very
- Making new friends is easy for Darren. He's so
- Rebecca felt a bit about not arriving on time for the concert.

2 Complete the crossword with the opposite of these adjectives.

obedient decisive logical patient
pleasant possible responsible



3 Choose the correct answers.

- I really don't like people who lose their temper and shout at others. There's no need to be **aggression** / **aggressive**.
- Emily doesn't seem to need other people at all – she's really **dependent** / **independent**.
- We couldn't get over his **generosity** / **generous** – he brought presents for everyone.
- I don't have a lot of **patience** / **patient** – I can't stand waiting for people.
- My dad is quite **sensitive** / **sensible** and he sometimes cries at sad films!
- I've always been **curiosity** / **curious** about technology.

4 e Complete the article with the correct form of the words in capitals.

Could you be a camp mentor?

Would you like to challenge yourself this summer and make a ¹..... to children in your community?

We are looking for mentors for our summer camp programme. We need ²..... students aged 17–21 who are patient and ³..... to work with our camp leaders. Some of the children have difficult home lives, so you should be ⁴..... to their needs and a good listener. You should also be a good ⁵..... because you will have to run different activities for them.

However, we also expect you to have an ⁶..... side to your personality as lots of our activities are high energy and fun – many of them take place around our forest base. The camps run in two-week cycles, so tell us your ⁷..... so that we can find a camp for you. So, if you want to help children have fun and become more ⁸..... by helping them to think for themselves, sign up now on our website!

DIFFER

ENTHUSIASM
SUPPORT

SENSE

ORGANISE

ADVENTURE

AVAILABLE

DEPEND



SPEAKING

1 Put the words in the correct order to form sentences.

- 1 good / a / I / is / choice. / would / barbecue / that / a / say
.....
- 2 late / out / don't / I / like / staying / Personally,
.....
- 3 a / experience, / people / relaxed / prefer / In / atmosphere. / my
.....
- 4 It / depends / on / place. / the
.....
- 5 know, / have / I / far / as / don't / them. / they / As
.....
- 6 to / food. / we / I / think / ask / bring / could / people / own / their
.....

2 Match the questions with the answers in Ex 1.

- A Do you think a more formal event would be better?
- B Do you think that many people will turn up?
- C Does your school ever put on end-of-term events?
- D What could we do to bring everyone together?
- E What could we do to make it less expensive?
- F Do you like going to events in the evening?

3 Read the questions and then choose the best answer (A, B or C).

1 What is a good way to organise your work when you have to do a school project?

- A I don't know. Can you ask me another question, please?
- B I don't really like working in groups. I prefer to work on my own.
- C I would say a group discussion at the beginning of the project. That way, every student decides their role.

2 How can teachers make group work easier for students?

- A I think it's a waste of time. Only one person does all of the work!
- B Group work is very interesting and teachers should allow students to do it more often.
- C In my opinion, teachers should give students plenty of time to plan and do the work in class, because they might not have time to get together at the weekend.

3 Do you think that group work is an important part of life at school?

- A Yes. It's something that we all have to do.
- B I think it's important because you learn to work with other people, which is something that you have to do throughout your life.
- C I would like to do more group work. I'm very outgoing and get on well with other people.

4 Match the statements (1–6) with the reasons and examples (A–F).

- 1 I don't think organiser apps are a good thing.
 - 2 Being more organised can definitely make our life easier
 - 3 Some students say that working on your own means you're unfriendly, but I don't agree.
 - 4 Helping others is important in my opinion.
 - 5 A lot of students like group projects because they can chat with their friends.
 - 6 Some people work in groups and try to tell everyone what to do.
- A It gives us more time to do the things we enjoy.
 - B They think that it doesn't counts as work and that it's a time to socialise.
 - C We should be able to organise our work without technology.
 - D It's just the way that some people work best.
 - E They don't listen to anyone else's opinion and I think this is wrong.
 - F It's also a good way to learn new things from people that know things that you don't.

5 e Answer the following questions. Record yourself.

- 1 What is your opinion on working in groups at school?
- 2 What personal qualities are useful for a group to work well together?
- 3 What school subject is the easiest to do group work in?
- 4 Why is it important to learn to work with other people?
- 5 What problems could students working in groups have?

6 Now listen to your recording and answer the following questions.

- Did you use expressions to give opinion?
- Did you answer the questions carefully?
- Did you give full answers?
- Did you give reasons and examples?



4 Make it happen

WRITING

an essay

1 Complete the text with these words or phrases.

overall although on the one hand on the other hand
however to sum up in general

Too many presents?

1....., we don't remember most of the presents we receive because we get so many, especially at Christmas. There's so much pressure to buy everyone a present. So last year, my family tried something different – we would be matched with one person at the beginning of the year and we would only buy presents for that person. And we weren't allowed to send cards. I wasn't sure how I felt about that because 2..... I like getting birthday cards, but 3..... I think they are a waste of money.

4..... I have a big family, I hardly ever see some of them, so I was a bit worried about who I would get. It was my aunt Monica. I wasn't too pleased, because she always gives bad presents to everyone and is usually very critical about what she receives. 5....., to my surprise, she didn't complain about any of my presents.

6....., most people were pleased with their presents.

7....., reducing present-giving was a very positive experience and we're doing it again this year!

2 Look at the linking words and phrases in Ex 1 again. Write C for contrasting and S for summarising.

1 3 5 7
2 4 6

3 Match the sentences (1–5) with the contrasting statements (A–E). Then write sentences using the words in brackets to link them.

- | | |
|--|---|
| 1 My little sister loves playing with toys. | A We had a wonderful time together. |
| 2 I felt bad about giving away a gift. | B She was really pleased with it. |
| 3 We didn't spend any money last Christmas. | C I knew someone else would appreciate it more than me. |
| 4 My uncle always gives us very expensive gifts. | D She has as much fun jumping in puddles. |
| 5 The cake we made our mum looked terrible. | E He never comes to family parties. |

- 1 (however)
- 2 (on the other hand)
- 3 (although)
- 4 (but)
- 5 (however)

4 Read the essay task and underline the key information. Think of some ideas for the third topic. Use the advert to help you.

In your English class, you have been talking about giving an experience as a gift rather than a physical present. Now your English teacher has asked you to write an essay for homework.

Write your essay using **all** the notes and giving reasons for your point of view.

Some people prefer to give experiences as gifts rather than actual presents. What things would you need to think about when choosing an experience for a family member or friend?

Notes

Write about:

- flying lessons
- a ticket to a concert
- (your own idea)

Give your loved ones a gift they'll never forget!

For the special person who ...

needs to relax:

- afternoon tea at an exclusive hotel
- a day at the spa
- an evening at the theatre

loves adventure:

- a flying lesson
- a bungee jump
- paintballing

is very creative:

- a pottery class
- an evening photography tour
- salsa lessons for 2

5 e Now write your essay in 140–190 words. Remember to show both sides of the argument clearly and use language for contrasting and summarising.



UNIT CHECK

1 Choose the correct answer (A, B or C).

- I wasn't hungry after such a big lunch, so I eat anything in the afternoon.
A can't B couldn't C shouldn't
- My dad can't give us a lift to the station in the morning, so we to get the bus.
A will have B had C should have
- Luckily, we score a goal in the last minute, so we won the game.
A ought to B can C were able to
- I need to get fit for the marathon, so I start training more often.
A had to B must C better
- you open the door for me, please?
A Would B Should C Must
- We to have a day off after our exams.
A were allowed B could C had better

2 Rewrite the sentences using the word given. Use between two and five words, including the word given.

- It's possible that they will arrive early for the match.
MAY
They for the match.
- Eating pizza before the training session wasn't a good idea.
SHOULD
I before the training session.
- My parents don't let me use my mobile phone after 9pm.
ALLOWED
I my mobile phone after 9pm.
- We should start training for the race.
BETTER
We for the race.
- It would be a good idea to check the details online.
OUGHT
We the details online.
- It won't be necessary for you to be there.
NEED
You there.

3 Read the article and choose the correct answer (A, B, C or D).

Running and me

I was always bad ¹..... team sports like football. It really used to ²..... me down at school and I was ³..... of making a fool of myself in front of the other students. But about six months ago I decided to take up running. I wasn't very ⁴..... on it at first because it was quite tiring. I usually run before school and I wasn't happy ⁵..... getting up early on cold, dark winter mornings. However, soon it got easier and I became more ⁶..... about it. Now I'd say that I'm ⁷..... to running! I run four or five times a week. It really cheers me ⁸..... when I'm having a bad day.

- | | | | |
|-----------------|-------------|----------------|--------------|
| 1 A at | B in | C about | D on |
| 2 A let | B make | C get | D take |
| 3 A embarrassed | B worried | C anxious | D afraid |
| 4 A keen | B brilliant | C popular | D passionate |
| 5 A about | B for | C on | D with |
| 6 A good | B happy | C enthusiastic | D brilliant |
| 7 A excited | B addicted | C fond | D hooked |
| 8 A on | B up | C around | D in |

4 Complete the sentences with these words.

ambitious coach community competitive confident
outgoing rival role model sensible

- Our basketball is very – he is training our team to go to the national championships!
- He is very and makes good decisions. Many consider him to be a to other young people in the
- I don't ever think about how the teams are training, I just enjoy the game on the day. I guess I'm not very
- Polly doesn't feel enough to try out for the team. She wishes she was and less shy when she meets new people.

5 Complete the sentences with the correct form of the words in capitals.

- I don't mind letting people go in front of me in a queue, I'm quite PATIENCE
- She says what she thinks without considering people's feelings. She isn't very SENSE
- He is incredibly, especially on birthdays. GENEROSITY
- Young children can be about everything. CURIOSITY
- He learned to cook at a young age, he's always been very DEPEND

6 Complete the sentences with the opposites of these adjectives.

logical responsible pleasant decisive possible obedient

- Someone who takes a long time to choose something is
- Something that doesn't make sense is
- Someone who doesn't follow rules is
- Something that isn't very nice is
- Something that can't be done is