

CONTENTS

Unit	Reading	Grammar	Vocabulary
Starter Fun times page 6	topic: free-time activities	prepositions	
1 The true you page 9	topic: early morning activities skill: making inferences task: multiple matching	present simple and continuous (p12) present perfect simple and continuous (p15)	follow your dreams (p13) adjectives ending in <i>-able</i> or <i>-ible</i> (p13) compound nouns (p16)
2 You'll never believe this ... page 23	topic: weird stories skill: checking options against the text task: multiple choice	past tenses (p26) comparative and superlative forms: adjectives and adverbs (p29)	describing things; strong adjectives, phrases (p27) adverbs (p30)
3 The world around us page 37	topic: Jamie's Farm skill: understanding text coherence and cohesion task: gapped text	future forms (p40) <i>so, such, too, enough</i> (p43)	food and transport, phrases with <i>make</i> and <i>do</i> , identical verbs and nouns (p41) phrasal verbs (p44)
4 Make it happen page 51	topic: teenage athletes in Jamaica skill: identifying key words task: multiple choice	modal verbs 1 (p54) modal verbs 2 (p57)	relationships; adjectives + prepositions (p55) word formation: adjectives (p58)
5 Lessons for life page 65	topic: video games in class skill: using linking words as clues task: gapped text	defining and non-defining relative clauses (p68) reduced relative clauses (p71)	learning skills, learning phrasal verbs (p69) money (p72) uncountable nouns (p72)

Listening	Use of English	Speaking	Writing	Switch on
listen to short extracts about free-time activities		interview a partner about favourite activities, plans, hopes and dreams	write a paragraph about yourself	
topic: achievements skill: avoiding the obvious choice task: multiple choice	key word transformation (p15) multiple-choice cloze (p16)	topic: getting to know each other skill: giving interesting answers task: interview	topic: city vs. countryside skill: giving a reason, explaining a result task: opinion essay	video: circus squad project: design a promotional poster
topic: avoiding telling the truth skill: managing the task, using the first and second listening task: multiple matching	key word transformation (p29) word formation (p30)	topic: challenging activities and situations skill: describing similarities and differences task: long turn	topic: when things go wrong skill: using interesting language task: story	video: lion in London project: research amazing animal stories
topic: hip-hop environmentalist skill: listening for gist/detail task: sentence completion	open cloze (p43) multiple-choice cloze (p44)	topic: eco-friendly activities skill: getting ideas, expressing agreement and preference task: collaborative task	topic: solutions for the future, the way forward skill: organising your article, using topic sentences task: article	video: reindeer girls project: create an advert for an outdoor job
topic: making up your mind skill: rewording questions task: multiple matching	key word transformation (p57) word formation (p58)	topic: doing something together skill: expressing opinions task: discussion	topic: happiness and satisfaction skill: contrasting and summarising task: essay	video: my 'year 12' life project: create a vlog
topic: money management skill: predicting answers task: multiple choice	open cloze (p71) multiple-choice cloze (p72)	topic: life skills skill: justifying your opinion task: collaborative task	topic: new activities at school skill: using informal and semi-formal register task: semi-formal letter	video: school for the arts project: class survey on popular activities

CONTENTS

Unit	Reading	Grammar	Vocabulary
6 Superpowers page 79	topic: technology that will give you superpowers skill: focusing on the meaning of a section of text task: multiple matching	infinitives and <i>-ing</i> forms (p82) quantifiers and pronouns (p85)	science, <i>-ic/-al</i> adjective endings (p83) <i>-or/-er</i> noun endings, verbs beginning with <i>dis-/re-</i> (p86)
7 Home and away page 93	topic: alternative living spaces skill: using reference words task: gapped text	conditionals (0–3) (p96) wishes, preferences and regrets (p99)	living accommodation and furnishings, synonyms and antonyms (p97) prepositions (p100)
8 What's in a number? page 107	topic: huge numbers skill: guessing unknown language task: multiple choice	the passive (p110) <i>have/get something done</i> (p113)	maths, nouns with <i>-tion, -sion, -ment</i> (p111) countable and uncountable nouns (p114)
9 Express yourself page 121	topic: creative arts events skill: using synonymous phrases to find the correct answer task: multiple matching	reported speech (p124) reporting questions, orders and requests (p127)	visual arts, collocations (p125) live entertainment (p128)
10 Learning from the past page 135	topic: the woolly mammoth skill: understanding text cohesion in an article task: gapped text		

Grammar file	page 144
Extend vocabulary	page 162
Exam file: speaking	page 164
Exam file: writing	page 167

Speaking tasks	page 173
Audioscripts	page 179
Irregular verbs list	page 190

Listening	Use of English	Speaking	Writing	Switch on
<p>topic: inventions inspired by nature</p> <p>skill: extracting key details</p> <p>task: sentence completion</p>	<p>key word transformation (p85)</p> <p>word formation (p86)</p>	<p>topic: science and technology</p> <p>skill: giving two sides to an answer</p> <p>task: discussion</p>	<p>topic: film</p> <p>skill: dramatic present tenses</p> <p>task: review</p>	<p>video: spider science</p> <p>project: research-based presentation</p>
<p>topic: learning languages</p> <p>skill: listening for positive or negative ideas and opinions</p> <p>task: multiple matching</p>	<p>key word transformation (p99)</p> <p>multiple-choice cloze (p100)</p>	<p>topic: talking about yourself</p> <p>skill: giving information about yourself</p> <p>task: interview</p>	<p>topic: description of a visit to a place</p> <p>skill: using appropriate informal register</p> <p>task: informal email</p>	<p>video: homes of the future</p> <p>project: plan a living space</p>
<p>topic: challenges</p> <p>skill: focusing on key words</p> <p>task: multiple choice</p>	<p>open cloze (p113)</p> <p>multiple-choice cloze (p114)</p>	<p>topic: competition</p> <p>skill: paraphrasing</p> <p>task: long turn</p>	<p>topic: privacy</p> <p>skill: using adverbs of comment</p> <p>task: essay</p>	<p>video: alpine app</p> <p>project: design an app</p>
<p>topic: performing arts school</p> <p>skill: focusing on meaning</p> <p>task: multiple choice</p>	<p>key word transformation (p127)</p> <p>multiple-choice cloze (p128)</p>	<p>topic: work experience</p> <p>skill: managing a discussion</p> <p>task: collaborative task</p>	<p>topic: the Edinburgh festivals</p> <p>skill: organising a review, using interesting language</p> <p>task: review</p>	<p>video: stage management</p> <p>project: write a film scene script</p>
<p>topic: the Maya civilisation</p> <p>skill: extracting key words and phrases from a presentation</p> <p>task: sentence completion</p>	<p>open cloze</p> <p>key word transformation</p> <p>multiple-choice cloze</p> <p>word formation</p>	<p>topic: history</p> <p>skill: answering questions on a topic, comparing photos, discussing a topic</p> <p>task: interview; long turn; collaborative task; discussion</p>	<p>topic: stories, my favourite room</p> <p>skill: writing a short story, writing a reply to an email, writing an article</p> <p>task: story, email or article</p>	