

# CONTENTS

Unit	Reading	Grammar	Vocabulary
<b>Starter</b> <b>All about me</b>	<b>topic:</b> favourite objects <b>task:</b> matching	<i>this/that/these/those;</i> <i>be:</i> present and past simple; subject and object pronouns; possessive adjectives; <i>can/can't;</i> imperatives; question words	objects and possessions
<b>1 There's no place like home</b> page 9	<b>topic:</b> growing up happy <b>skill:</b> finding specific information <b>task:</b> identify correct sentences	articles (p12) <i>some, any, (how) much, (how) many, all, a little, a few, a lot of</i> (p14)	around town: places and buildings
<b>2 Try something different</b> page 21	<b>topic:</b> hobbies you can learn online <b>skill:</b> recognising the purpose of a message or notice <b>task:</b> multiple choice	present simple and present continuous (p24) subject and object questions (p26)	collocations: practising and improving
<b>3 Read all about it</b> page 33	<b>topic:</b> railway to the rescue <b>skill:</b> understanding text structure <b>task:</b> gapped text	past simple and past continuous (p36) <i>someone, anyone, nothing, everything, etc.</i> (p38)	adjectives, strong adjectives, adjective order
<b>4 Live and learn</b> page 45	<b>topic:</b> the School Enterprise Challenge <b>skill:</b> answering a question about the whole text <b>task:</b> multiple choice	the future: plans and intentions ( <i>going to</i> , present continuous, present simple) (p48) the future: predictions ( <i>will, may/might</i> ) (p50)	ways of learning
<b>5 Get the look!</b> page 57	<b>topic:</b> improving your look <b>skill:</b> finding specific information; understanding detail <b>task:</b> multiple matching	comparatives and superlatives; ( <i>not</i> ) <i>as ... as; too/enough</i> (p60) <i>much/a lot/a bit + comparative, not quite as ... as</i> (p62)	describing appearance

Listening		Speaking		Writing		Switch on	
	<p><b>topic:</b> back to school</p> <p><b>task:</b> matching</p>		<p><b>topic:</b> all about me</p> <p><b>task:</b> asking and answering questions about personal information</p>		<p><b>topic:</b> favourite objects</p> <p><b>task:</b> online post</p>		
	<p><b>topic:</b> hanging out with friends</p> <p><b>skill:</b> listening for specific information</p> <p><b>task:</b> multiple choice (pictures)</p>		<p><b>topic:</b> family time</p> <p><b>skill:</b> planning what to say</p> <p><b>task:</b> describing a photo</p>		<p><b>topic:</b> what makes a place great</p> <p><b>skill:</b> note-taking and planning</p> <p><b>task:</b> article</p>		<p><b>video:</b> home town performance</p> <p><b>project:</b> planning an event</p>
	<p><b>topic:</b> is joining a club good for you?</p> <p><b>skill:</b> listening for detail; predicting information you are listening for</p> <p><b>task:</b> notes completion</p>		<p><b>topic:</b> games and free time activities</p> <p><b>skill:</b> discussing options; making suggestions; giving opinions</p> <p><b>task:</b> collaborative task</p>		<p><b>topic:</b> hobbies and personality</p> <p><b>skill:</b> using adjectives</p> <p><b>task:</b> online profile</p>		<p><b>video:</b> musician family</p> <p><b>project:</b> an expert profile</p>
	<p><b>topic:</b> story slams</p> <p><b>skill:</b> listening for specific information and detailed meaning</p> <p><b>task:</b> multiple choice</p>		<p><b>topic:</b> something funny happened to me</p> <p><b>skill:</b> tenses; understanding a good model; planning</p> <p><b>task:</b> tell a story</p>		<p><b>topic:</b> short stories</p> <p><b>skill:</b> interesting the reader; planning</p> <p><b>task:</b> story</p>		<p><b>video:</b> Teen Press</p> <p><b>project:</b> recording an interview</p>
	<p><b>topic:</b> schools: past, present and future</p> <p><b>skill:</b> understanding general meaning</p> <p><b>task:</b> multiple choice</p>		<p><b>topic:</b> meeting school friends</p> <p><b>skill:</b> making arrangements</p> <p><b>task:</b> long turn</p>		<p><b>topic:</b> school exchanges</p> <p><b>skill:</b> reading the task carefully; beginning and ending emails</p> <p><b>task:</b> email</p>		<p><b>video:</b> school swap</p> <p><b>project:</b> class debate</p>
	<p><b>topic:</b> shops that offer more than shopping</p> <p><b>skill:</b> listening for specific information</p> <p><b>task:</b> sentence completion</p>		<p><b>topic:</b> ways of shopping</p> <p><b>skill:</b> making guesses</p> <p><b>task:</b> describing a photo</p>		<p><b>topic:</b> app and website reviews</p> <p><b>skill:</b> structuring and planning a review</p> <p><b>task:</b> review</p>		<p><b>video:</b> fashion factory</p> <p><b>project:</b> create a clothing brand</p>

# CONTENTS

Unit	Reading	Grammar	Vocabulary
<b>6 The great outdoors</b> page 69	<b>topic:</b> green spaces in the city <b>skill:</b> understanding the writer's feelings <b>task:</b> multiple choice	modal verbs for rules; reflexive pronouns (p72) <i>it's, there is / there are</i> (p74)	animals
<b>7 Food for thought</b> page 81	<b>topic:</b> restaurants that don't take money <b>skill:</b> understanding text structure <b>task:</b> gapped text	relative clauses with <i>who</i> and <i>which</i> (p84) adverbs of manner (p86)	talking about food
<b>8 Getting away</b> page 93	<b>topic:</b> holidays, summer camps <b>skill:</b> matching meanings <b>task:</b> multiple matching	present perfect (p96) present perfect with <i>for</i> and <i>since</i> (p98)	travel and transport
<b>9 What's your idea of fun?</b> page 105	<b>topic:</b> low-tech teens <b>skill:</b> understanding attitude, opinion and global meaning <b>task:</b> multiple choice	zero and first conditionals (p108) verb patterns: <i>-ing</i> and <i>to</i> -infinitive (p110)	entertainment and technology
<b>10 Let's celebrate!</b> page 117	<b>topic:</b> birthday parties <b>task:</b> multiple matching		

<b>Grammar file</b>	page 124
<b>Extend vocabulary</b>	page 144
<b>Exam file</b>	page 146

<b>Activity file</b>	page 153
<b>Audioscripts</b>	page 164
<b>Irregular verb list</b>	page 175

Listening	Speaking	Writing	Switch on
<p><b>topic:</b> the Great Green Wall</p> <p><b>skill:</b> recognising distractors</p> <p><b>task:</b> multiple choice (pictures)</p>	<p><b>topic:</b> wild camping</p> <p><b>skill:</b> comparing options; agreeing and disagreeing</p> <p><b>task:</b> collaborative task; follow-up questions</p>	<p><b>topic:</b> the natural world</p> <p><b>skill:</b> using collocations</p> <p><b>task:</b> article</p>	<p><b>video:</b> lemur life</p> <p><b>project:</b> animal fact file</p>
<p><b>topic:</b> food and eating</p> <p><b>skill:</b> listening for the main idea</p> <p><b>task:</b> multiple choice</p>	<p><b>topic:</b> preparing food</p> <p><b>skill:</b> dealing with unknown words</p> <p><b>task:</b> describing a photo</p>	<p><b>topic:</b> a food festival</p> <p><b>skill:</b> understanding the task; using the correct language</p> <p><b>task:</b> email</p>	<p><b>video:</b> extreme cake-makers</p> <p><b>project:</b> party planning</p>
<p><b>topic:</b> moving to a different country</p> <p><b>skill:</b> matching meanings</p> <p><b>task:</b> multiple choice</p>	<p><b>topic:</b> things you travel with</p> <p><b>skill:</b> reaching agreement</p> <p><b>task:</b> collaborative task and discussion</p>	<p><b>topic:</b> a holiday story</p> <p><b>skill:</b> structuring a story; using adverbs</p> <p><b>task:</b> story</p>	<p><b>video:</b> Peru adventure</p> <p><b>project:</b> travel roleplay</p>
<p><b>topic:</b> a comic convention</p> <p><b>skill:</b> listening for specific information</p> <p><b>task:</b> sentence completion</p>	<p><b>topic:</b> entertainment</p> <p><b>skill:</b> talking for a full minute</p> <p><b>task:</b> long turn</p>	<p><b>topic:</b> an invitation</p> <p><b>skill:</b> understanding the task; expanding notes; planning</p> <p><b>task:</b> email</p>	<p><b>video:</b> pastimes in the past</p> <p><b>project:</b> game/toy creation</p>
<p><b>topic:</b> festivals</p> <p><b>task:</b> multiple choice; sentence completion</p>	<p><b>topic:</b> celebrations</p> <p><b>task:</b> all parts</p>	<p><b>topic:</b> celebrations and festivals</p> <p><b>task:</b> all parts</p>	