



“
**We can
 learn a
 lot from
 animals.**”

Look at the photo and answer the questions.

1 Are these animals good pets? Why/ Why not?

duck elephant horse mouse rabbit

2 Have you got any pets? Tell the class about them.

Animal magic

VOCABULARY 1

animals

READING

topic: what are armadillos like?

skill: choosing a word for a gap

task: gapped text with picture cues

GRAMMAR

adverbs of frequency

present simple: question words

VOCABULARY 2

the world around us

LISTENING

topic: an Australian nature

reserve

skill: reading questions before you listen

task: matching

SPEAKING

topic: similarities and differences between animals

skill: saying what you think and why

task: picture sets

WRITING

topic: fairy penguins

skill: using *and*, *but*

task: write a description of an animal

SWITCH ON ▶

video: panda protection

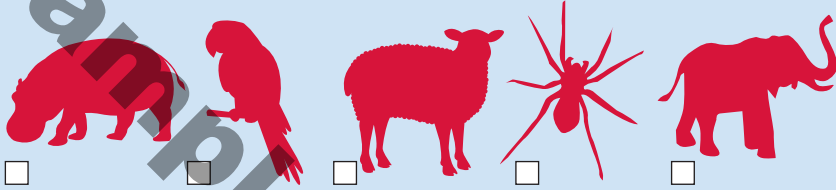
project: animal sanctuaries

3

VOCABULARY 1

Power up

1 Which of these animals are big? Which are small? Put them in order (1-5) from biggest to smallest.



animals

2 Match these words with the animals in the poster (A-L).

armadillo bee blue whale dolphin frog kangaroo lion monkey
panda parrot penguin polar bear



3 3.1 Listen and check your answers.

4 Work in pairs. Ask and answer questions about the animals in the poster.

What's J?

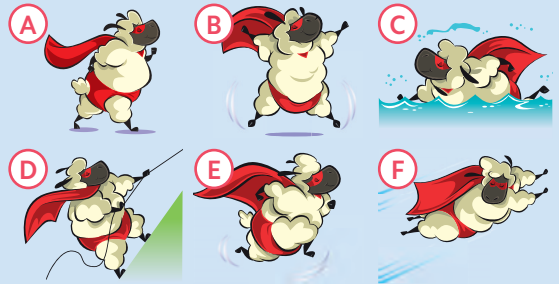
It's a kangaroo.

5 3.2 Listen and guess the animal.

- | | | |
|---------------|-----------|----------|
| 1 A armadillo | B whale | C lion |
| 2 A frog | B snake | C bat |
| 3 A panda | B monkey | C sheep |
| 4 A kangaroo | B penguin | C parrot |

animal actions

6 3.3 Listen and repeat.



7 Work in pairs. Match the animals in Ex 2 with the actions. Then make sentences.

	walk	jump	swim	climb	run	fly
lion	lion	lion	lion	lion	-	-
-	frog	frog	-	-	-	-

Frogs jump and swim, but they don't fly.

8 Read the sentences and write the animals.

- This animal is small. It flies, but it isn't a bird.
- This animal is big, but it isn't a polar bear. It's black and white.
- You can find this animal in Australia. It jumps, but it isn't a frog.
- This animal swims. It's about thirty metres long.

game on spell it backwards

Work in pairs. Take turns to spell a word backwards. Your partner guesses the word.

A-D-N ...

Panda!

READING

Power up

- 1 Read Flavio's post. Where is he from? What is his post about?
- 2 In one minute, find this information about armadillos in the post.
 - 1 their favourite food:
 - 2 their hobbies:

Flavio

12 years old

Cerrado region,
Brazil



I haven't got a pet, but a very special animal lives in our 1..... . It's small and brown with a hard shell. Her name is Maddy and she's an armadillo. There are lots of armadillos in South and Central America because they love warm places.

I don't see Maddy every day because she's usually at home under the ground. Armadillos 2..... for about sixteen hours a day! Maddy doesn't often go out in the hot 3..... . She always eats in the early 4..... and evening. Maddy loves insects like spiders. She sometimes eats fruit. Big armadillos can eat small animals like 5..... and mice, but Maddy never eats them!

Maddy has some interesting hobbies. She often digs in our garden, but Mum and Dad don't like that. She sometimes swims in the river near our home. Armadillos can stay under the 6..... for about six minutes! And when Maddy sees a dog, she curls up in a small ball. She looks very funny. Of course, Maddy isn't a pet. She's a wild animal. But she's **nearly** a pet.

- 3 **e** Read the post again. Choose a word below. Write the correct words next to numbers 1-6. Use the exam tip to help you.



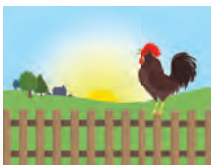
frogs



monkeys



garden



morning



sing



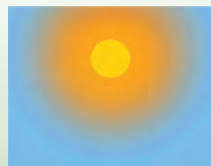
sleep



water



car



sun

exam tip: choosing words

To choose the correct word for a gap, look at the words before and after the gap.

- 4 Choose the best title for Flavio's post.

A **Maddy's big adventure**

B **Maddy the armadillo**

C **Maddy's favourite pet**

Sum up

- 5 Close your books. Say three things you know about armadillos now.

Speak up

- 6 Work in pairs. Compare armadillos with people.

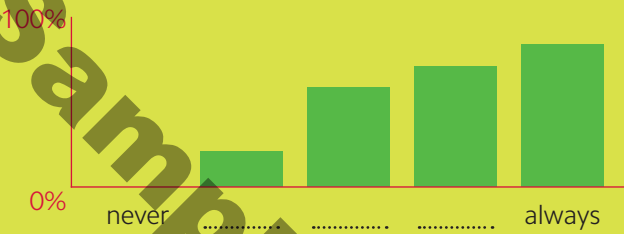
Armadillos live under the ground. People don't live under the ground.



Giant armadillos are over one metre long. Pink fairy armadillos are fifteen centimetres long.

GRAMMAR

1 Read the grammar box below. Complete the chart with *often*, *sometimes* and *usually*.



explore **grammar**

↪ p120

adverbs of frequency

adverb before main verb

A subject + adverb + verb

She **always** eats in the early morning.

B subject + *don't/doesn't* + adverb + verb

Maddy **doesn't often** go out in the hot sun.

adverb after be

C subject + *be* + adverb

She's **usually** at home.

2 3.5 Put the adverbs in the correct place. Watch or listen. Which sentences do you hear?

- 1 I go on my phone. (always)
- 2 I play football. (often)
- 3 I am late for school. (usually)
- 4 I have a bath. (never)
- 5 I watch TV. (sometimes)

3 Work in pairs. Look at the sentences in Ex 2 again. Make similar sentences about you.

I'm never late for school.

4 3.6 Listen and complete the interview with adverbs of frequency.

Ed: Amy, you're a wildlife photographer. Is it an easy job?

Amy: No. Animals are ¹..... difficult to photograph.

Ed: Why is that?

Amy: Well, because they ²..... move a lot. And I'm not ³..... close to them.

Ed: Are you outside all day?

Amy: Yes. I ⁴..... work at night, too. I love my job, but I'm ⁵..... cold and wet.

Ed: Do you do any activities in your free time?

Amy: No. Er, I ⁶..... sleep!

5 Complete the text with these phrases.

always get up are never often jump often live
sometimes take usually learn usually sleep

Monkey life

You can find rhesus monkeys in many countries. They ¹..... in jungles, but these monkeys live in a city in India. At night they ²..... in trees, but in the day they walk around the city streets.

Monkeys ³..... early in the morning and look for breakfast. They eat fruit and insects – especially spiders! They ⁴..... food from homes and shops. They like crisps and biscuits!

The babies ⁵..... far from their parents. Young rhesus monkeys ⁶..... to swim in pools or rivers when they are a few days old. The teenagers ⁷..... into the water. They have a lot of fun.

Speak up

6 Work in pairs. Say true sentences about your family or friends. Use these words.

always never often sometimes usually
be (am/is/are) eat get up have fun sleep swim

My sister never gets up early on Saturdays.



VOCABULARY 2

the world around us

1 Match these words with the places in the picture (A-H).

cave desert forest jungle lake mountain river sea

2 Put the words in Ex 1 in the correct group.

land

water

explore language

We use *the* to talk about specific places, things, people, etc.

Camels live in **the** desert.

We also use *the* when there is only one in the world.

the Earth, **the** sun, **the** moon

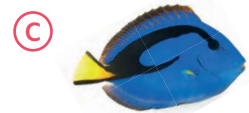
3 Read the language box. Work in pairs. Where do these animals live?



bat



dolphin



fish



snake



camel



mountain goat



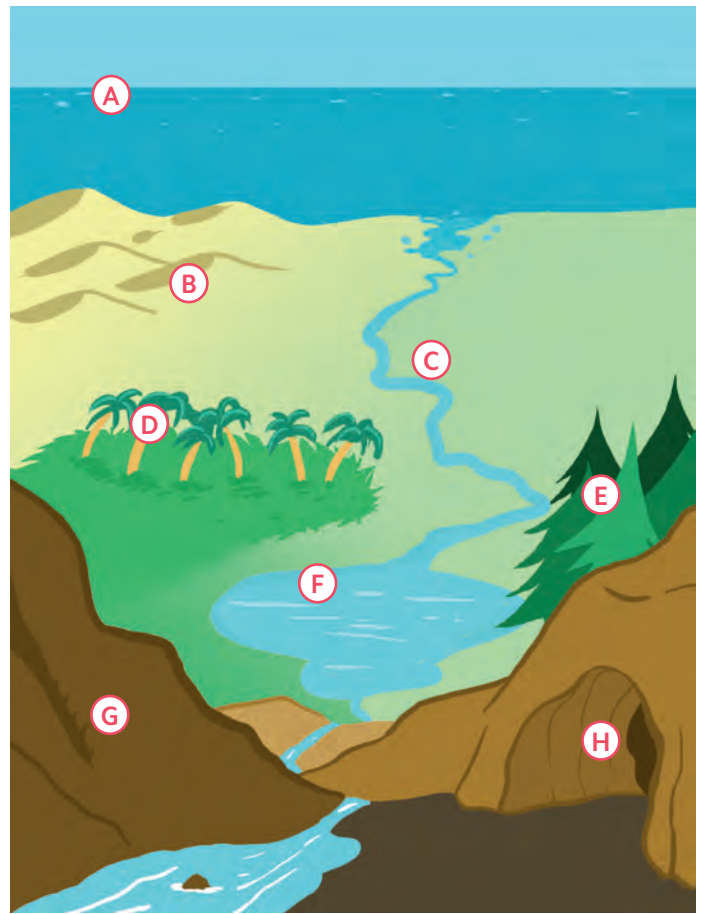
brown bear



crocodile

Do snakes live in the forest?

They sometimes live in the forest.
They usually live in the jungle.



4 3.7 Read the sentences and complete the words. Listen and check your answers.

- Brown bears live in this place. f.....
- Dolphins live in this place. s.....
- A hot place. Camels live here. d.....
- Snakes often live here. j.....
- Bats sometimes sleep here. c.....
- Goats often climb in these places. m.....
- Be careful. Crocodiles usually swim here. r.....

Speak up

5 Work in pairs. Think of some wild animals in your country. Tell your partner about them.

There are bears here. They usually live in the mountains.

game on what is it?

Work in pairs. Close your book. Say a sentence about one of the animals on this page. Your partner guesses the animal.

It usually lives in the jungle.

Is it a brown bear?

Yes, it is. / No, it isn't.

LISTENING

Power up

- 1 What animals can you see in the photos? Which one is a koala?
- 2 What country do all these animals live in? Which animals do you think are dangerous?

Listen up

- 3 3.8 Read the exam tip. Lily and Dan are on holiday with their family. Listen and check your answers in Ex 2.

exam tip: read first

Read all the questions before you listen.

- 4 3.9 Listen again. Which animal (A–H) does each person like? There is one animal you do not need.

- | | |
|-----------------|-----------------|
| 1 Lily | 4 Mum |
| 2 Grandma | 5 Dan |
| 3 Dad | 6 Grandad |

explore **grammar** → p120

present simple: question words

We use *When, What, Where, Who, Why* and *How + do/does* to ask for information.

Where do they live?	How do you spell 'koala'?
What do you know?	Why does it sit in the grass?
When do they sleep?	How often does it swim?

- 5 3.10 Pronunciation: *do*. Listen and repeat.
 - 1 Where do they live?
 - 2 What do you know?
 - 3 When do they eat?
- 6 Read the grammar box. Choose the correct words to complete the sentences.
 - 1 What / How do you spell your name?
 - 2 Where / What do you live?
 - 3 Who / What do you do at the weekend?
 - 4 When / Who is your best friend?
 - 5 When / What do you do your homework?
 - 6 Why / Where do you like animals?
- 7 Work in pairs. Ask and answer the questions in Ex 6.



SPEAKING

Power up

1 Think of an animal. Work in pairs. Ask your partner questions and guess their animal.

Where does it live? Has it got four legs?
What does it eat? Is it a camel?

Speak up

2 3.11 Listen to a conversation about the photos below. Answer the questions.

- Which two places do they talk about?
A zoo B wildlife park C farm
- Which animal does the girl choose? Why?
- Which two animals does the boy choose? Why?

chicken



cow



giraffe



sheep



3 Choose the best answer (A or B).

- Which is different?
A Maybe it's the chicken because it's small.
B I like chickens because they make eggs.
- Why do you think it's the giraffe?
A But it doesn't live on a farm.
B Because the other animals live on a farm.
- Which do you think is the odd one out?
A I think it's the giraffe because it's tall.
B There are three animals.

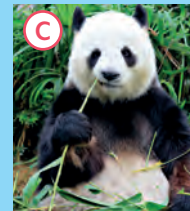
skill tip

Say what you think and use *because* to give a reason.

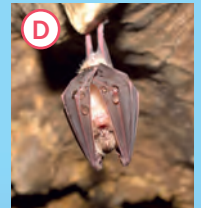
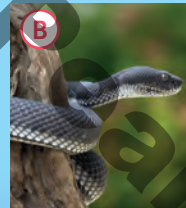
I think it's the giraffe **because** it's tall.

4 Read the skill tip. Work in pairs. Look at the photos. Which animal is the odd one out in each group? Why? Think about where it lives, how it moves, what it eats and its size.

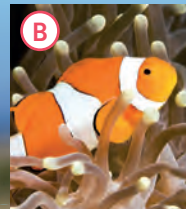
1



2



3



Speaking extra

5 Work in pairs. Choose four animals for an 'odd one out' question. Present your ideas to the class. They guess the odd one out.

Which is the odd one out?

I think it's the giraffe because it doesn't live on a farm.

3 Animal magic

WRITING

Power up

- 1 Look at the photos. What can you see? What do you know about these animals?
- 2 Read about fairy penguins. How are they different from other penguins?



- 3 Read the language box. Find the words *and* and *but* in the article.

explore language

We use *and* to link similar ideas.

Penguins walk **and** swim.

We use *but* to link different ideas.

Fairy penguins live in Australia, **but** other penguins live in cold places.

- 4 Join the sentences with *and* or *but*. Use the language box to help you.

- 1 Fairy penguins live on land. Their food is in the sea.
- 2 Penguin chicks stay in their nests. They wait for their food.
- 3 Penguins live in cold countries. They live in some hot countries, too.
- 4 Penguins eat fish. They don't eat meat.

Fairy penguins

Fairy penguins live in Australia. They are different from other penguins because they are very small. They are only thirty-three centimetres tall. Other penguins live in very cold places, but not fairy penguins. They don't like the cold. They make their nests under the ground, near the sea. The baby penguins, called chicks, live in the nests. The father usually looks after the chicks when they are young. The mother goes out and finds food. She swims all day, but she comes back to the nest at night to feed her chicks.



Plan on

skill tip

Make a plan before you write.

- 5 Complete the notes about fairy penguins.

	fairy penguins
Where do they live?	1
How big are they?	They're small – only 33 cm tall.
What do you know about them?	They make a nest under the ground. 2 3 4

- 6 Look at the information about blue whales. Complete the table about another animal. Use books or the internet to help you.

	blue whales	my animal
Where do they live?	sea	
How big are they?	very big: 25–32 metres long	
What colour are they?	blue	
What do you know about them?	<ul style="list-style-type: none"> not fish often live with other whales usually live for 80–90 years 	

Write on

- 7 Find a photo of your animal. Write a description. Use your notes from Ex 6 to help you. Use *and* and *but*.

Improve it

- 8 Add one more sentence with *and* or *but* to your description.



SWITCH ON

Panda protection

- 1 Work in pairs. Think of an animal. Is this animal common in your country? Is it endangered? Think of three ways you can protect animals.

- 2 Watch the clip. Where do the pandas live?

- 3 Watch again. Put these things in the correct order (1–5).

- A panda exercises.
- A panda mum cleans a baby panda.
- A panda eats a carrot.
- Baby pandas go to sleep.
- 1 A baby panda drinks milk.

- 4 Write three questions about the panda sanctuary. Work in pairs. Ask and answer your questions.

Project

- 5 Work in two groups. Research two animal sanctuaries. You can use books or the internet to help you. What do the animals in the sanctuary do? Find more information about the animals and present your sanctuary to the class.

The tigers live ...

The tigers eat ...

The tigers sleep ...

UNIT CHECK

Wordlist

Animals

- armadillo (n)
- bat (n)
- bear (n)
- bee (n)
- bird (n)
- blue whale (n)
- camel (n)
- chick (n)
- chicken (n)
- cow (n)
- crocodile (n)
- dog (n)
- duck (n)
- elephant (n)
- fish (n)
- frog (n)
- giraffe (n)

- goat (n)
- grass (n)
- hippo (n)
- horse (n)
- insect (n)
- kangaroo (n)
- koala (n)
- lion (n)
- monkey (n)
- mouse (n)
- panda (n)
- parrot (n)
- penguin (n)
- pet (n)
- polar bear (n)
- pool (n)
- rabbit (n)
- shark (n)

Animal actions

- climb (v)
- fly (v)
- jump (v)
- run (v)
- swim (v)
- walk (v)

Where animals live

- farm (n)
- ground (n)
- land (n)
- national park (n)
- nest (n)

The world around us

- cave (n)
- desert (n)
- forest (n)
- jungle (n)
- lake (n)
- mountain (n)
- river (n)
- sea (n)

Other

- biscuit (n)
- crisps (n, pl)
- dig (v)
- egg (n)
- the moon (n)
- the sun (n)
- wild animal (n)
- wildlife photographer (n)

Practice

1 Use the wordlist to find:

- 1 farm animals and zoo animals.
- 2 places you can go to.
- 3 actions that people can do.

2 Write three true sentences about you and animals.

I've got a pet cat.

- 1
- 2
- 3

3 3.12 Listen and write the sentences you hear.

- 1
- 2
- 3
- 4

4 3.13 Complete the questions with these phrases. Listen and check your answers. Then answer the questions.

do you how many what do you why do you

- 1 often go to the zoo or a wildlife park?
.....
- 2 know about Australian animals?
.....
- 3 like English lessons?
.....
- 4 hours a week do you watch TV?
.....



REVIEW: UNITS 1-3

1 Choose the odd one out.

- 1 panda climb shark lion
- 2 get dressed go to bed
have fun have a shower
- 3 window door wall cupboard
- 4 walk polar bear jump run
- 5 sea lake river swim
- 6 shelf cave laptop picture
- 7 desert forest jungle guitar
- 8 garden kitchen bathroom bedroom

2 Choose the correct answer, A, B or C.

- 1 My guitar is of the cupboard in my bedroom.
A next B in front C on
- 2 There are some parrots the roof of your house!
A between B next to C on
- 3 My pet rabbit lives our garden.
A in B under C above
- 4 My grandparents' house is a river and a forest.
A between B above C in
- 5 My aunt and uncle live upstairs in the apartment us.
A in B under C above
- 6 There are lots of pets in the house to us.
A near B next C behind

3 Put the words in the correct group.

bathroom cave desert downstairs garage
jungle kitchen lake lift mountains

natural world	home

4 R1.1 Listen and complete the text.

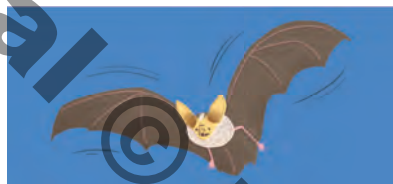
My life in Rio

I'm from the UK, but I live in Rio de Janeiro, Brazil, now.

The teachers at my new ¹..... are great. There's a garden outside, too. When we look out of the classroom window, we sometimes see ²..... in the trees! There are lots of ³....., too, because there's a forest next to the school. It's like a ⁴..... with lots of different animals. There aren't any ⁵....., but there is a big wild cat, called a jaguar.

I get home from school at about 4 p.m. I like our ⁶..... in Rio. Before dinner, I sit outside on the ⁷..... and look at the sea. At the weekends I usually ⁸..... my new friends.

5 e Look and read. Choose the correct words and write them on the lines.



fly



get dressed



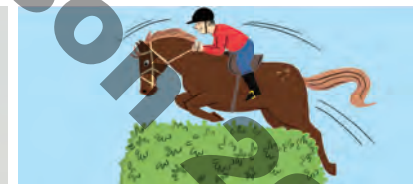
living room



go to bed



stairs



jump

People watch TV in this part of the home. living room

- 1 You do this with your clothes in the morning.
- 2 You climb these to go up inside a building.
- 3 Birds and bats can do this, but people can't.
- 4 You do this at night when you want to sleep.
- 5 Horses and people can do this.

Review: Units 1–3

1 Choose the correct words to complete the sentences.

- 1 There **is** / **are** lots of animals at the wildlife park.
- 2 There **isn't** / **aren't** any kangaroos here.
- 3 The penguins **has** / **have** got a small lake to swim in.
- 4 The park **hasn't** / **haven't** got any farm animals.
- 5 There **is** / **are** a new baby elephant.
- 6 The wildlife park **has** / **have** got a great website.

2 Complete the blog post with the correct form of the verbs in brackets.

I've got a pet snake called Cora. She ¹ (be) a corn snake from the USA. Cora ² (live) in a small glass house with a bedroom like a small cave. There's a special warm mat on the floor because snakes ³ (like) hot places. Cora ⁴ (not eat) every day. She ⁵ (eat) one meal at the weekend. My sister and I ⁶ (play) with Cora in the evening. I ⁷ (love) snakes, but my brother ⁸ (not like) them!



3 R1.2 Listen and complete the questions. Then answer the questions about you.

- 1 do you do your homework?
- 2 do you watch TV?
- 3 do you talk to every day?
- 4 do you like?
- 5 is your journey to school?

4 Match the questions (1–6) with the answers (A–F).

- | | |
|---------------------------------------|---------------------------|
| 1 When do you have guitar lessons? | A In Barcelona. |
| 2 Where do you live? | B They're blue. |
| 3 Is there a laptop in your room? | C Yes, I do. |
| 4 How do you spell your name? | D M-A-R-C-O-S. |
| 5 Do you play computer games online? | E No, there isn't. |
| 6 What colour are your bedroom walls? | F On Saturday. |

5 Look at the picture and follow the instructions.



Complete the sentences.

- 1 The penguins are next to
- 2 One parrot is red and green and the other parrot is

Answer the questions.

- 3 Where are the kangaroos?
- 4 What do the elephants like?

Write two sentences about the picture.

- 5
- 6

6 Think of a new animal character for an online game! Choose a name and a place from these lists. Then think about the questions and write sentences about your animal character.

Amelia Edward Grace Hugo

Africa Australia South America Spain

- 1 What is the animal and what is its name?
- 2 Where does it live?
- 3 What colour is it? And how old is it?
- 4 What does it do every day?
- 5 Has it got any friends? Who are they?
- 6 Draw a picture of your character.

Grace is a koala from Australia. She isn't grey; she's purple!