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Unit	Reading	Grammar	Vocabulary 1 and 2
<b>Starter</b> <b>Welcome to my world</b>	<b>topic:</b> posts about family <b>skill:</b> identifying personal information	possessive adjectives possessive 's <i>to be</i> – present simple	numbers family words the alphabet months countries nationalities
<b>1 Come in</b> <b>page 11</b>	<b>topic:</b> a birthday party – story <b>skill:</b> using photos to understand a text <b>task:</b> sentence completion	<i>there is/there are</i> (+ <i>some/any</i> ) (p14) <i>have got</i> (p16)	things in a room (p12) prepositions of place (p12) the home (p15)
<b>2 What a week!</b> <b>page 21</b>	<b>topic:</b> a different school day <b>skill:</b> looking at the questions before you read <b>task:</b> multiple-choice cloze	present simple: positive and negative (p24) present simple: questions and short answers (p26)	everyday activities (p22) free time activities (p25)
<b>3 Animal magic</b> <b>page 31</b>	<b>topic:</b> what are armadillos like? <b>skill:</b> choosing a word for a gap <b>task:</b> gapped text with picture cues	adverbs of frequency (p34) present simple: question words (p36)	animals (p32) the world around us (p35)
<b>4 Let's explore</b> <b>page 43</b>	<b>topic:</b> a real-world adventure game <b>skill:</b> choosing an answer <b>task:</b> multiple-choice cloze	imperatives; <i>must/mustn't</i> (p46) <i>can/can't</i> (ability); object pronouns (p48)	buildings and places in town (p44) vehicles (p47)
<b>5 Fun with food</b> <b>page 53</b>	<b>topic:</b> Mexican Day of the Dead <b>skill:</b> thinking before you read <b>task:</b> comprehension questions	present continuous (all forms) (p56) countable and uncountable nouns with <i>a/some/any</i> (p58)	food and drink (p54) the weather (p57)

Listening	Speaking	Writing	Switch on
<p><b>topic:</b> dates and nationalities</p> <p><b>skill:</b> listening to numbers and places</p>	<p><b>topic:</b> speaking about dates and preferences</p> <p><b>skill:</b> reporting personal information</p>		
<p><b>topic:</b> homes around the world</p> <p><b>skill:</b> choosing the correct picture</p> <p><b>task:</b> multiple choice (pictures)</p>	<p><b>topic:</b> phone conversations</p> <p><b>skill:</b> using appropriate levels of formality</p> <p><b>task:</b> make a phone call</p>	<p><b>topic:</b> favourite things</p> <p><b>skill:</b> using capital letters</p> <p><b>task:</b> make a personal profile</p>	<p><b>video:</b> tiny house tour</p> <p><b>project:</b> tiny house presentation</p>
<p><b>topic:</b> going to school</p> <p><b>skill:</b> writing numbers</p> <p><b>task:</b> gap fill</p>	<p><b>topic:</b> a school timetable</p> <p><b>skill:</b> answering questions about you</p> <p><b>task:</b> answer questions about your day</p>	<p><b>topic:</b> favourite days</p> <p><b>skill:</b> using punctuation</p> <p><b>task:</b> write interview questions</p>	<p><b>video:</b> Kung Fu School</p> <p><b>project:</b> perfect school day</p>
<p><b>topic:</b> an Australian nature reserve</p> <p><b>skill:</b> reading questions before you listen</p> <p><b>task:</b> matching</p>	<p><b>topic:</b> similarities and differences between animals</p> <p><b>skill:</b> saying what you think and why</p> <p><b>task:</b> picture sets</p>	<p><b>topic:</b> fairy penguins</p> <p><b>skill:</b> using <i>and, but</i></p> <p><b>task:</b> write a description of an animal</p>	<p><b>video:</b> panda protection</p> <p><b>project:</b> animal sanctuaries</p>
<p><b>topic:</b> a game app</p> <p><b>skill:</b> finding things in a picture</p> <p><b>task:</b> gap fill</p>	<p><b>topic:</b> visiting a new place</p> <p><b>skill:</b> finding your way around</p> <p><b>task:</b> ask for help</p>	<p><b>topic:</b> notes, lists and messages</p> <p><b>skill:</b> identifying information to include</p> <p><b>task:</b> write a message</p>	<p><b>video:</b> school journeys</p> <p><b>project:</b> video diary</p>
<p><b>topic:</b> a kite festival</p> <p><b>skill:</b> finding people in a picture</p> <p><b>task:</b> matching</p>	<p><b>topic:</b> good and bad weather</p> <p><b>skill:</b> talking about pictures</p> <p><b>task:</b> find differences between two pictures</p>	<p><b>topic:</b> planning a party</p> <p><b>skill:</b> making notes</p> <p><b>task:</b> write a description of a party</p>	<p><b>video:</b> Frozen Museum</p> <p><b>project:</b> Fun Food Museum</p>

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Unit	Reading	Grammar	Vocabulary 1 and 2
<b>6 Back in time</b> page 63	<b>topic:</b> a TV show about the past <b>skill:</b> finding the right type of word <b>task:</b> gapped text with picture cues	past simple: <i>be</i> (p66) past simple: regular verbs (p68)	adjectives to describe things (p64) things we do (verbs) (p67)
<b>7 Bright sparks</b> page 75	<b>topic:</b> amazing teenagers <b>skill:</b> identifying words that go together <b>task:</b> sentence completion	past simple: irregular verbs and questions (p78) past simple: question words (p80)	jobs (p76) irregular verbs (p79)
<b>8 Top to toe</b> page 85	<b>topic:</b> friends and twins – physical appearance <b>skill:</b> reading quickly <b>task:</b> multiple-choice cloze	comparative adjectives (p88) superlative adjectives (p90)	parts of the body (p86) clothes (p89)
<b>9 School's out</b> page 95	<b>topic:</b> different sports to try <b>skill:</b> transferring information <b>task:</b> matching	<i>be going to</i> (p98) <i>like/love + -ing; want to + infinitive</i> (p100)	sport and activities (p96) health problems (p99)
<b>10 Films and friends</b> page 107	<b>topic:</b> a film academy <b>task:</b> multiple-choice cloze		

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Listening	Speaking	Writing	Switch on
<p><b>topic:</b> a night in a castle</p> <p><b>skill:</b> identifying information you need</p> <p><b>task:</b> multiple choice (pictures)</p>	<p><b>topic:</b> life in the past</p> <p><b>skill:</b> supporting a partner</p> <p><b>task:</b> talk about a picture</p>	<p><b>topic:</b> a pirate museum</p> <p><b>skill:</b> choosing the right word</p> <p><b>task:</b> write a blog post</p>	<p><b>video:</b> Frontier House</p> <p><b>project:</b> life in the past</p>
<p><b>topic:</b> making a robot for a competition</p> <p><b>skill:</b> spelling words carefully</p> <p><b>task:</b> gap fill</p>	<p><b>topic:</b> the model plane (picture story)</p> <p><b>skill:</b> using linking words</p> <p><b>task:</b> tell a story from pictures</p>	<p><b>topic:</b> a personal story</p> <p><b>skill:</b> making your writing clear</p> <p><b>task:</b> write about a famous person</p>	<p><b>video:</b> skateboard star</p> <p><b>project:</b> improvement action plan</p>
<p><b>topic:</b> people with world records</p> <p><b>skill:</b> guessing an answer</p> <p><b>task:</b> gap fill</p>	<p><b>topic:</b> unusual world records</p> <p><b>skill:</b> making a guess</p> <p><b>task:</b> make guesses about pictures</p>	<p><b>topic:</b> a visit to a pet shop</p> <p><b>skill:</b> writing a story based on pictures</p> <p><b>task:</b> write a short story</p>	<p><b>video:</b> meet my family</p> <p><b>project:</b> record breakers</p>
<p><b>topic:</b> future dreams</p> <p><b>skill:</b> checking answers</p> <p><b>task:</b> multiple choice (short texts)</p>	<p><b>topic:</b> talking about plans</p> <p><b>skill:</b> interacting with a partner</p> <p><b>task:</b> plan an activity weekend</p>	<p><b>topic:</b> holiday activities</p> <p><b>skill:</b> setting out a clear message</p> <p><b>task:</b> write a postcard</p>	<p><b>video:</b> survival fun</p> <p><b>project:</b> survival school</p>
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