Awesome experiences

Learning Heroes

- 1 What experiences have you had that helped you to make new friends?
- 2 What's the longest journey you've been on?
- 3 What kinds of experiences do you want to find out more about?



- 1 🗽 Watch again and answer.
 - 1 How many different lands are there in Kumandra? five
 - 2 Who takes care of the Dragon Gem?
 - 3 What comes back to Kumandra when the Gem breaks?
 - 4 Why does Raya go on a long journey?
 - 5 What new dish does Sisu try?
 - 6 What does Sisu look for at the market?

Celebrating our similarities and differences



Think and write.



1 Why does Benja invite everyone to his home?



Raya says,
"It's about
trust."

- 2 How are Namaari and Raya different? How are they the same?
- 3 Do you find it easy to trust other people?
- 4 How do you find things in common with different people?



1 Raya is riding on a(n) usual / **unusua** creature — Tuk Tuk!-

- 2 Raya is staying / going on a long journey. She isn't going / **being** sightseeing on the river.
- 3 Sisu is trying a local dish / plate for the first time! She isn't buying memories / souvenirs.
- 4 Raya meets / matches different people and makes lots of different friends.





Imagine your own long journey! Write. Then tell a friend.

I'm going to go on a long journey to ...

1 Where are you going on your journey?



3 What are you going to do?

5 What are you going to eat?

2 How are you going to travel?



4 Who are you going to meet?

Extra time?

Take turns to mime awesome experiences. Can your partner guess what you're doing?



1 Look and write.



I visit a f <u>loating</u>
m <u>arket</u>
2 see p
3 fly in a h
ab
4 see a k
5 go s
6 meet s
f
7 eat s
8 see a p

Read and write. Use the correct form of the phrases in 1.



My favorite experience is when we 1 <u>saw penguins</u> last winter. They're such cute birds! What about you?

12 _____ in my cousin's boat last month, and we 3 _____ too. I bought lots of souvenirs there!



Zach

And I 4 _____ at the wildlife park last week. It didn't run – it jumped!

15 ____ last year. It was a movie star! It was exciting!



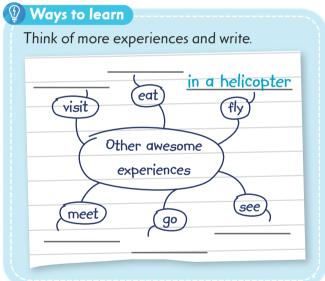
Martina

Cool! There are lots of things I want to do in the future, too. I want to 6 _____ in the sky!

Me too! And I want to 7 _____ in Egypt!

I want to 8

Yuk! I don't want to eat those little creatures.



Imagine a day of awesome experiences. Write.

1	In the morning, I		
---	-------------------	--	--

•	1 .1	
٠,	In the evening,	ı
_	III IIIE EVEIIIICI	1
	mi me evening,	'
	,	



Plan an awesome experience with a friend.

(Can)		100	Then listen	
2.2	Kead	and write.	Then listen	and check

1 Has Raya ever met someone famous?

Yes, she _____.

_____Raya and Sisu ever seen penguins?

No, they ______.

3 Has Sisu ever a floating market?

Yes, she .



Read and write. Use Present Perfect with ever.

1 Has Sisu ever tried (try) a local dish? Yes, she has .

they _____ (eat) snails? No, they _____.

3 ______you ______ (see) a pyramid? Yes, I ______.

2 Read and write.

Have you ever seen (you / ever / see) a kangaroo?

Teresa: No, I haven't ! But I've seen (see) a penguin!

_____(Carla / ever / go) sailing? 2 Max:

Teresa: Yes, she ______. She ______(go) sailing three times.

3 Max: _____ (Jane and Paulo / ever / fly) in a hot-air balloon?

Teresa: No, they ______. But they _____ (ride) on an unusual creature – a came!!

3 Look and write questions and answers in Present Perfect. Then ask and answer.







visited a floating market?

Have you ever

No, I haven't.

1 Has Mia ever visited a floating market? Yes, she has,

can ask and answer questions with ever for life experiences.



Ask and answer about things you have/haven't done in your life.



We're different, but the same!

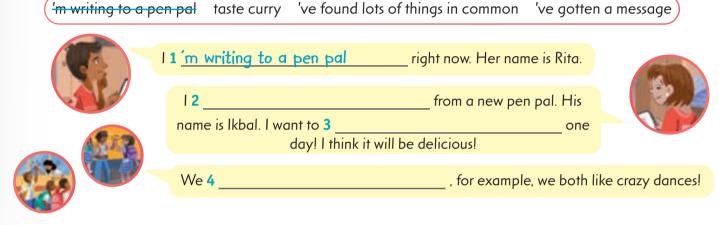




Remember the story. Read and complete the chart.

		- 1 A - 1 A - 1 A - 1 A - 1 A - 1 A - 1 A - 1 A - 1 A - 1 A - 1 A - 1 A - 1 A - 1 A - 1 A - 1 A - 1 A - 1 A - 1 A - 1 A - 1 A - 1 A - 1 A - 1 A - 1 A - 1 A - 1 A - 1 A - 1 A - 1 A - 1 A - 1 A - 1 A - 1 A - 1 A - 1 A - 1 A - 1 A - 1 A - 1 A - 1 A - 1 A - 1 A - 1 A - 1 A - 1 A - 1 A - 1 A - 1 A - 1 A - 1 A - 1 A - 1 A - 1 A - 1 A - 1 A - 1 A - 1 A - 1 A - 1 A - 1 A - 1 A - 1 A - 1 A - 1 A - 1 A - 1 A - 1 A - 1 A - 1 A - 1 A - 1 A - 1 A - 1 A - 1 A - 1 A - 1 A - 1 A - 1 A - 1 A - 1 A - 1 A - 1 A - 1 A - 1 A - 1 A - 1 A - 1 A - 1 A - 1 A - 1 A - 1 A - 1 A - 1 A - 1 A - 1 A - 1 A - 1 A - 1 A - 1 A - 1 A - 1 A - 1 A - 1 A - 1 A - 1 A - 1 A - 1 A - 1 A - 1 A - 1 A - 1 A - 1 A - 1 A - 1 A - 1 A - 1 A - 1 A - 1 A - 1 A - 1 A - 1 A - 1 A - 1 A - 1 A - 1 A - 1 A - 1 A - 1 A - 1 A - 1 A - 1 A - 1 A - 1 A - 1 A - 1 A - 1 A - 1 A - 1 A - 1 A - 1 A - 1 A - 1 A - 1 A - 1 A - 1 A - 1 A - 1 A - 1 A - 1 A - 1 A - 1 A - 1 A - 1 A - 1 A - 1 A - 1 A - 1 A - 1 A - 1 A - 1 A - 1 A - 1 A - 1 A - 1 A - 1 A - 1 A - 1 A - 1 A - 1 A - 1 A - 1 A - 1 A - 1 A - 1 A - 1 A - 1 A - 1 A - 1 A - 1 A - 1 A - 1 A - 1 A - 1 A - 1 A - 1 A - 1 A - 1 A - 1 A - 1 A - 1 A - 1 A - 1 A - 1 A - 1 A - 1 A - 1 A - 1 A - 1 A - 1 A - 1 A - 1 A - 1 A - 1 A - 1 A - 1 A - 1 A - 1 A - 1 A - 1 A - 1 A - 1 A - 1 A - 1 A - 1 A - 1 A - 1 A - 1 A - 1 A - 1 A - 1 A - 1 A - 1 A - 1 A - 1 A - 1 A - 1 A - 1 A - 1 A - 1 A - 1 A - 1 A - 1 A - 1 A - 1 A - 1 A - 1 A - 1 A - 1 A - 1 A - 1 A - 1 A - 1 A - 1 A - 1 A - 1 A - 1 A - 1 A - 1 A - 1 A - 1 A - 1 A - 1 A - 1 A - 1 A - 1 A - 1 A - 1 A - 1 A - 1 A - 1 A - 1 A - 1 A - 1 A - 1 A - 1 A - 1 A - 1 A - 1 A - 1 A - 1 A - 1 A - 1 A - 1 A - 1 A - 1 A - 1 A - 1 A - 1 A - 1 A - 1 A - 1 A - 1 A - 1 A - 1 A - 1 A - 1 A - 1 A - 1 A - 1 A - 1 A - 1 A - 1 A - 1 A - 1 A - 1 A - 1 A - 1 A - 1 A - 1 A - 1 A - 1 A - 1 A - 1 A - 1 A - 1 A - 1 A - 1 A - 1 A - 1 A - 1 A - 1 A - 1 A - 1 A - 1 A - 1 A - 1 A - 1 A - 1 A - 1 A - 1 A - 1 A - 1 A - 1 A - 1 A - 1 A - 1 A - 1 A - 1 A - 1 A - 1 A - 1 A - 1 A - 1 A - 1 A - 1 A - 1 A - 1 A - 1 A - 1 A - 1 A
	Ikbal	Rita
1 Where does he/she live?	in a big city	
2 What animals does he/she have?		
3 What's his/her favorite food?		
4 What does he/she want to do in the future?		
	7.00 F 3 TH 5 TH	The same of the sa

Read, choose, and write.



- Read and write.
 - 1 How did Ikbal and Rita both feel after they got to know each other?
 - 2 How do you feel when you meet different people from different places?

How is the format of this story different from most stories? (Think about how you read the words on the page.) My favorite character is ______ because _____ My favorite part is _____ because ____ .



Extra time?

Imagine you got the first message from Ikbal. How are you going to reply?

1 (23) Read and circle. Then listen and check.

Jamal: Hi, Mail Thanks for the recipe for fish curry. I've never 1(tasted)/ tasting anything so delicious!

Mai: I'm glad you liked it! It's my grandmother's recipe! She's a great cook!

Jamal: Cool! Has she ever worked in a restaurant?

No. she hasn't. She's **2 ever / never** worked in a restaurant or a café. Mai: But she always cooks for her family and friends.

Jamal: Have you ever tried a new dish? Have you ever eaten snails?

Mai: No, I haven't! I 3 've / has never eaten snails, and I don't want to!

Jamal: They're delicious! My friends 4 have / has never tried snails, and my sister 5 have / has never tried them, either!

Look at the first two columns. Choose and write.

cook a curry get a message from a pen pal visit a floating market

Jack	Maria and Gael	You
X	√	
X	×	
√	×	

1	Jack: Jack has never visited a floating market.
	Maria and Gael: Maria and Gael have visited a
	floating market.
	You: 1
2	Jack:
	Maria and Gael:
	You:
3	Jack:
	Maria and Gael:
	You:

3 Now check and write for you. Then ask and answer.

Has Jack ever visited a floating market?

No. he hasn't. He's never visited a floating market.



Write or say three things you've never done.

LESSON 6 Myself and others

Social awareness

Read and write for you.



When I meet new people for the first time, I feel

I try to find things in common, for example,

It's fun to get to know lots of different people because

How can you find things in common with someone? Write questions.

favorite food favorite movies favorite school subject hobbies shared interests

- What is your favorite food?

My portfolio

Find a new partner. Ask and answer the questions in 2. Then complete the chart.

Let's celebrate our similarities and differences!

We're similar because ... We've both met someone famous!

We're different because ...

Me

I've seen penquins.

My friend

She/He has seen a Kangaroo.

Engineering solutions

- Read and write.
 - 1 Engineers find solutions to transportation problems, for example – how can we t_____ things over snow in winter?
 - 2 Some Innu and Cree people travel by t_____ over the snow, and some villagers in China use z_____ to cross rivers.





(1) Read and write.

What's the problem?	What form of transportation should he/she use?	Describe this form of transportation.	Why does it solve the problem?
1 I need to transport food in a busy city.	You should travel by tuk tuk.	It's a motorized vehicle with three wheels.	You can transport things quickly.
2 I have to travel across snow.			
3 I want to go fishing on a lake.			
4 I need to cross a dangerous river.			

(1) Go online to find out about another transportation solution.

What was the transportation problem? Why/How did it fix the problem? What was the engineering solution?



Tuk Tuk has a very smart design and can move in many different ways. He can roll, walk, jump, float, and swim!



Design an advertisement for a new, creative form of transportation, and explain what problem it solves.

Solve an engineering problem

LESSON 8 My world



1 I find <u>solutions</u> to transportation problems.

2 I have to figure out how to ______ people or things over unusual natural landscapes.

3 _____ are a great way to cross snowy landscapes.

4 The first _____ were a form of transportation that carried people across fast rivers.

5 Maybe I'll become an _____ in the future.

2 Write notes about the engineering solution.

Some children live in Village A at the top of a mountain. The school is at the bottom of the mountain.

Problem:

Solution 1

Solution 2

Solution 3

Best solution:

Write questions to ask a friend. Ask and answer. Did you have the same solution?

1 What is your solution?

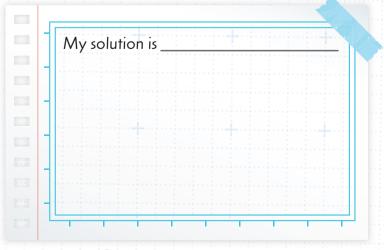
2 What other ____

My solution is ...

I also thought about ...

I think this idea is best because ...

Now draw or make a model of your solution to the problem.



Shared experiences

LESSON 9
Writing project

1 Read and circle. Where can you use contractions?

HAVE YOU EVER BEEN ON A LONG JOURNEY?

Yes, I have! I have been on a long journey to Argentina! I tried local dishes, and I went on a zipline. Have you ever been on a zipline? No, I have not! I have never been on a zipline, but I have ridden on an unusual creature. It was a came!! Have you ever been on a came!?



No, I have not! But I have seen a kangaroo! It was jumping and playing in the wildlife park! Have you ever visited a wildlife park?

Yes, I have! I have seen lots of interesting animals! I liked the penguins best! Have you ever seen these cute birds?

Writing focus

Remember to use contractions when writing an informal text.

Plan your shared experiences.

What interesting experiences have you had?

Write "Have you ever ..." questions for these experiences.

What interesting places have you visited?

Write "Have you ever ..." questions for these places.

What interesting people have you met?

Tip

Collaboration

Work in a group to write your shared experiences. Listen to everyone's experiences, then write your text together.

- 3 Write your shared experiences in your notebook.
- 4 Reflect.

Collaboration &



I collaborated with my group to write our shared experiences.

My shared experiences

I used new words for awesome experiences and spelled them correctly.

I used questions in Present Perfect with ever.

I used the correct punctuation.

I used contractions correctly in my writing.





1 Look and write. Then ask Things I've done: 1	and answer about Jamal and y Things I haven't don 3	1 50
Has Jamal ever ridden on an unusual creature? Yes, he has!	on an unusual croature)	No, I haven't. I've never den on an unusual creature.
Write questions in Presen	t Perfect. Then ask and answe	r.
	Have you ever met someone famo	Have you ever met someone famous?
2 you / ever / go sightseeing		Yes, I have! I've
3 you / ever / see a kangaroo		met a famous
4 you / ever / visit a floating marke	pt	movie star!
3 Complete your journal.	My awesome experiences	
Things I've done:	Things I haven't done:	
{ {	I haven't	
} {		
★ Star progress		
My favorite character in the movie	is because	·
My favorite awesome experience is		

My targets for Unit 3:

use short answers and contractions in my writing

My effort in this unit was A A A A.

collaborate and share experiences and ideas work with new partners

Listening

1 Listen and write.

School trip to France

1 Day we leave: Monday

2 Time to arrive at school:

3 Travel by bus and _____

4 Monday afternoon: visit to a _____

5 Tuesday: go _____

6 Bring some _____

Reading and Writing

2 Look at the three pictures. Write about this story. Write 35 or more words.







Speaking

3 Ask and answer with a friend.

What's the most interesting journey you've ever been on?

What's the best experience you've ever had?

What's the most amazing place you've ever seen?

What's the most unusual food you've ever eaten?

Endangered planet

Learning Heroes



1 _____ 2 ____

3 4

What's your favorite animal? Why?

What animals do you want to find out more about?

JUNGLE BOOK



Watch again and circle.

- 1 A family of wolves / panthers takes care of Mowgli while he's growing up.
- 2 Mowgli is a wolf / human.
- 3 **Baloo / Shere Khan** thinks Mowgli is dangerous for the animals in the jungle.
- 4 Bagheera / Kaa goes on the journey to the village with Mowgli.
- 5 Mowgli wants / doesn't want to go to the village.
- 6 Baloo is a bear / tiger.
- 7 The snake that Mowgli meets is named **Kaa / King Louie**.
- 8 Baloo describes fire as human's "orange / red flower".

Respecting our planet



2 Think and write.



1 How can humans hurt animals?



Shere Khan says "a man cub belongs with man."

- 2 What can humans do to protect animals?
- 3 Do you think that animals and humans can live together?
- 4 What do you do to protect animals?

Look, choose, and write. Then listen and check.

antelopes human orangutan panther tiger vultures

Shere Khan is a 1 ______, which is a type of big cat with orange, black, and white stripes. He has scars on his face. He wants Mowgli to leave because he thinks humans are dangerous.





Bagheera is a 2 _____, which is another big cat with black fur. He agrees that Mowali should return to the village where other humans live.

Mowgli is a **3** ______, and Kaa is a snake who he meets on his

journey to the village.





King Louie is an 4 ______, which is a type of ape.

There are other animals in the jungle, too. 5 ______eat grass and leaves and have long legs. 6 _____ are a type of bird that eat dead animals.

Imagine your own jungle scene! Design and write.

This is my jungle! The panther is climbing the tree.

Then fell a friend.	
	There are lots of interesting animals in my jungle
March - Company	Imagine you're one of the animals from this lesson.

can use wild animal words.



one of the nis lesson. Say or write what you can do.

Look, find, and write.

Т	0	R	Ν	Α	D	0	Χ	Υ	V
0	Z	R	U	Μ	Н	L	D	F	R
Н	Ε	Α	Τ	W	Α	V	Е	G	R
Ν	F	D	R	0	U	G	Н	Т	Р
Z	Μ	G	Τ	S	U	Ν	Α	Μ	-1
L	Α	Ν	D	5	L	I	D	Е	Р
G	Χ	Q	F	L	0	0	D	Н	V
Ν	L	Ν	Χ	U	Р	Р	0	F	Т
L	Н	U	R	R	I	С	Α	Ν	Е
F	0	R	Е	5	Т	F	I	R	E







forest fire









Ways to learn

thunder

heat

land



bow

storm

wave

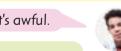
slide

Match to make compound nouns.

Read and write. Use the words in 1.



My aunt lives in Australia, and they had a really bad 1 <u>heatwave</u> there. It was very hot for a very long time. There was also a 2 _____ because it didn't rain for a long time, either. Then there were lots of horrible 3 _____, and lots of trees burned down.



That's awful.



Jamal

Imagine four extreme weather events. Write.

rain

1 _	Tsunami: big waves
2	
3	
, –	

W 40
Lach

too. These are big storms with strong
winds and rain. And these can cause more
5 with big waves hitting
coastal areas.

There are more 4_

I saw a movie about a 6	
That's a type of storm where the wind spins	

Also, ther	e are more 7		_ – that's when
an area fil	ls with water. Tha	t extra water t	hen sometimes
causes a 8		_ , which is wh	en earth moves
	down a mou	intain or cliff	





What extreme weather events happen in your country? Write or say.

 There won't be so many forest fire careful in the future. If temperatures keep rising, there weather events. The problem will get worse if we 	more extreme
eroes*	ad and write.
 If Mowgli starts a forest fire, the animals The animalswill behurt if Mowg If we share natural resources, there will keep them. If we don't stop polluting the air, we will weep the air. 	li <u>starts</u> a forest fire. ce enough for everyone. cources for everyone if we experience even more hurricanes.
Read and match. Then ask and a	nswer.
Read and match. Then ask and as 1 If we respect animals and the environmen	
1 If we respect animals and the environmen	t, <u>a</u> if we save water.
1 If we respect animals and the environmen2 There won't be so many droughts	a if we save water. b the world will be a better place.
 If we respect animals and the environmen There won't be so many droughts There will be a landslide 	 a if we save water. b the world will be a better place. c it will destroy it.
 If we respect animals and the environmen There won't be so many droughts There will be a landslide If the tornado passes over the house, Write questions and answers.	a if we save water. b the world will be a better place. c it will destroy it. d if it doesn't stop raining. What will happen if we respect The world will be a

3 Where / you / go / if / there / be / a flood /?



Poems about our natural world





Ш	Read	and	write.

Poetic techniques

Rhyme words that sound

the same

the beat in a poem which is like a song

Repetition using the same word or phrase more than once

The poem has a regular 1 rhythm or beat like a song.

the poet

words, or using them more than once.

a verse

HURT No LIVING THING

by Christina Rossetti

Hurt no living thing: Ladybird, nor butterfly, Nor moth with dusty wing,

Nor cricket chirping cheerily,

Nor grasshopper so light of leap, Nor dancing gnat, nor beetle fat, Nor harmless worms that creep.

Some words

the title

sound the same

a line



Read, choose, and write.

climate change disappear endangered species global warming

animals now. They are worried that these species might 2 _____ from the planet. Poets also write about 3 _____ because differences in our weather patterns can affect our lives. They share important messages about 4 _____, showing how the rise in Earth's temperature can be dangerous.

Some poets write about 1 endangered species to persuade us to do something to help these

Read and write.

1 Why do you think poets write poems about respecting our planet?

What message would you like to share?

How are poems different from stories? My favorite poem is ______ because _____.

My favorite poet is ______ because ____

(L) Extra time?

Share your favorite poem with a friend. Explain why vou like it.

Read and circle. Then listen and check.

Martina: Let's think of some other ideas for Our Future Planet project.

Yes, I enjoy 1 to do / doing projects about the environment! I really Jamal:

want 2 to stop / stopping global warming and climate change.

Martina: I want to help animals, too. If we don't protect endangered species, they

will disappear from the planet. OK, let's think of some things that we can all promise

3 to do / doing to help the planet.

Lily: I suggest 4 to turn / turning off lights when you leave a room.

Zach: Yes, and I recommend 5 to turn / turning off the tap when you're brushing your teeth.

Jamal: And I plan 6 to recycle / recycling paper, plastic, and glass.

Martina: Great ideas! Let me just finish 7 to write / writing them down. There we go! And now we

need 8 to share / sharing our ideas with other people so that they can all help, too!

2 Look and write the correct form of these words. (plant protect recycle reuse

turn off



We suggest recycling plastic bottles.



Ineed

a tree.



She promises lights.



They want



I recommend bags.

endangered species.

Write your ideas how to help the planet.

- 1 I promise ______.
- 2 | want
- 3 I need
- 5 I recommend

4 I suggest _____

Look at 3. Ask and answer

What do you promise to do to help the planet?

> I promise to recycle paper at home.



Talk to a friend. How many of their ideas are different from yours?





Respecting our planet

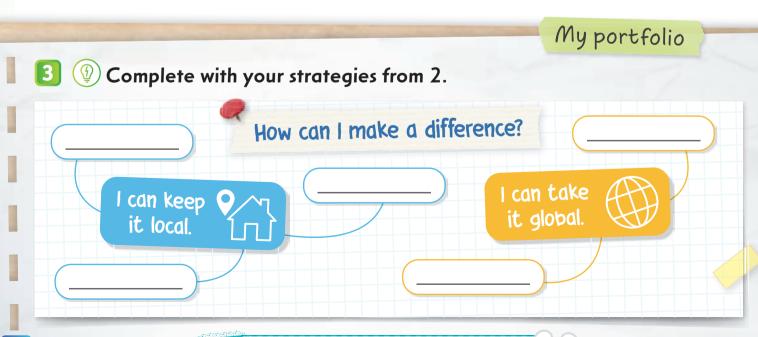
Myself and others

Responsible decision-making

1 Read, look, and match. Then write L (Local) or G (Global).

HOW CAN YOU MAKE A DIFFERENCE TO THE PLANET? 1 Talk or write letters to powerful people who make decisions in your country. 2 Volunteer at a community group, e.g., plant trees. 3 Travel responsibly, e.g., walk or cycle to school. 4 Reduce waste by recycling or reusing things at home. 5 Share your message with people all over the world, e.g., write a poem or song!

- Mow can you respect our planet? Write strategies.
 - 1 What local community groups can you join to help animals or the environment?
- **3** What can you do to reduce your waste at home and at school?
- 2 How can you travel responsibly to school and on vacation?
- 4 What interesting ways can you and your friends share your message?



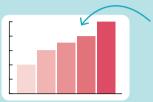


Understanding data

1	Read.	choose,	and	write.
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bar chart data decrease diagram extinct increase

There are lots of ways of presenting information, or 1 data, about endangered species. This is important because it shows us which animals might become 2 in the future if we don't do something to help now.



This is a 3 . It shows numbers in bars of different heights. You can see when population numbers 4 _ (go up), and

when they 5 (go down).

This is a 6 ______. It shows information with a simple drawing with words.



Population: fewer than **400** Habitat: forests. grasslands, and wetlands in Sumatra, Indonesia

2 (1) How should these people present their data? Read, circle, and write.

1 I have some data showing how rhino population numbers have increased over the last 20 years.

useful for showing how numbers increase over time. You should use a bar chart / diagram because this is

2 I want to share some information about endangered species in my country. I want to include some words and drawings.

useful for _____

You should use a **bar chart** / **diagram** because this is

I'm presenting data about monkey population numbers. I have some pictures of the different types of monkeys.

You should use a bar chart / diagram because this is useful for _____

Choose. Go online to find out. Then draw and write.

a chart a line graph a map a pie chart a Venn Diagram an infographic

Way of presenting data: _ It's useful for presenting data such as _____ because



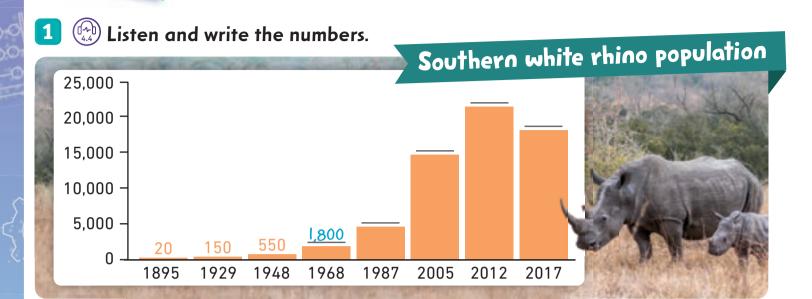
Pangolins are an endangered species which appear in The Jungle Book. We aren't sure what their population numbers are, but they are definitely decreasing.



L' Extra time?

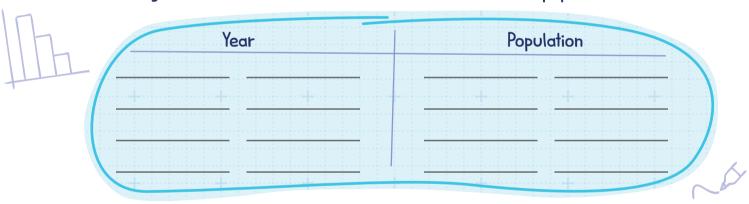
Find an interesting diagram or bar chart about animals. Show and tell a friend.

MINI-PROJECT Create a bar chart



Go online and find data for your bar chart. Make notes.

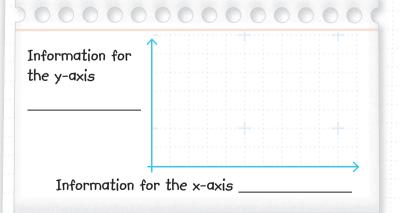
I'm creating a bar chart about ______ rhino population numbers.



- 3 Write questions to ask a friend. Ask and answer. How are your bar charts similar and different?
 - 1 What species did you find out about?
 - 2 What did you find _____

I found out about the ... rhino.

The population decreased in ... 4 Now make a bar chart to present your data.



Read, choose, and write.

(also as well as too)

Dear Child of the Future, We promise to protect endangered species. If we take care of these animals now, they won't become extinct. We'll 1 _____ take care of the environment. I plan to recycle 2 _____ reuse things at home! I need to save energy at home and at school, 3 If we make small changes now, we'll make a big difference in the future! I hope planet Earth is a better place for you. From. Zach



Writing focus

Remember to use linking phrases such as also, as well as, and too to add information to a sentence or to link to the next sentence.

Plan your letter to a child of the future.

Paragraph 1: What do you want to say about our actions and the planet?

Tip

Paragraph 2: What do you promise to do to help animals?

Paragraph 3: What do you plan to do to help the environment?

subject when you present your letter to the class.

Show your passion for your

Presentation

- Write your letter in your notebook.
- Reflect.

Presentation



I showed my passion for my subject in my presentation.



My letter

I used new words about respecting the planet and spelled them correctly.

I can describe possible outcomes of future events.

I used linking phrases to add information to sentences.

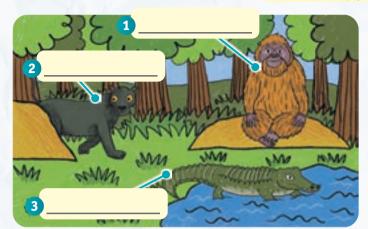
I started and finished my letter correctly.

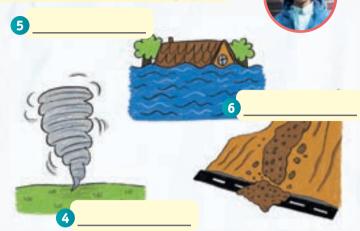


My progress journal

1 Look and write.

These are my pictures for Our Future Planet project.





Read and write the correct form of the verbs.

We want 1 <u>to make</u> (make) a difference to the planet!

We promise 2 _____ (respect)
animals. If we protect endangered species,
they 3 _____ (not become) extinct.

We plan 4 _____ (protect) the environment, too. If we 5 ____ (stop) global warming, there won't be so many extreme weather events in the future.

We enjoy 6 _____ (respect) nature!

3 Complete your journal.

My Future Planet
In the future, I want the planet to
be
I promise to help animals by
I plan to help the environment by
I can make a difference to my planet by

Star progress

My favorite wild animal is .

My favorite character in the movie is _____ because ___

My effort in this unit was & & & & .

My targets for Unit 5:

use linking phrases to add ideas ____ enjoy learning English ___ use If to describe outcomes for future events ___



Listening

- 1 Listen and choose.
 - 1 What's the weather going to be like next week?
 - **a** There's going to be a drought.
 - **b** There's going to be a heatwave.
 - C There's going to be a thunderstorm.
 - 2 Where does this woman work?
 - a in a science museum
 - **b** in a wildlife park
 - c in an art gallery

- **3** What's Sally going to do to help the planet in the future?
 - a plant new trees
 - b not waste energy at home
 - c clean up the beach
- 4 What have these two friends just done?
 - a met someone famous
 - **b** been sailing
 - c seen a panther

Reading and Writing

2 Read and choose.

MY JOB AT THE WILDLIFE PARK

I've just finished my first week in my new job at the wildlife park. I worked at a circus last year, but this is much more fun! When I first arrived at the wildlife park, I was a little worried because I'm scared of snakes. But it's OK because I'm taking care of the monkeys!

I start at eight o'clock in the morning and I don't leave until after six o'clock, so I work a lot of hours every day. But it doesn't feel like it!

I got very lost on my first day and couldn't find the café. It's difficult to find your way around because the wildlife park is very big. But in the end, I found the café! Now my friend has given me a map, so it's getting easier!

I think the work that we do at the wildlife park is important. If we don't take care of endangered species.

important. If we don't take care of endangered species, they will become extinct. So, we're having fun with the animals and we're also making the planet a better place!

- 1 Why was Lucy worried at the beginning?
 - Because she's never worked with animals before.
 - **b** Because she doesn't know anyone.
 - © Because she's afraid of some animals.
- 2 What does Lucy say about her day?
 - a It's a long day, but it goes quickly.
 - b It's a long day and it goes slowly.
 - c It's a short day and it goes quickly.

- 3 Why couldn't Lucy find the café?
 - Because she finds it difficult to read maps.
 - **b** Because the wildlife park is so large.
 - Because she didn't have time.
- 4 What does Lucy say about her work?
 - a It's fun and it makes the world better.
 - **b** It's fun, but it doesn't really make the world better.
 - c It's not fun, but at least it makes the world better.

Speaking

3 Ask and answer with a friend.

What do you do already to help the planet?

What do you think is the biggest problem for the environment? Why?