

# 2

# student life

## Learning Heroes

I want to learn new words for school classes:

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Draw:  
a school club



I want to:



a story

☐


about school clubs

☐


Monsters University video

☐


about working in a team

☐

## Video quiz

1 Watch again. Circle **T** (True) or **F** (False).

1 Some monsters are in school clubs.

**T** / F

2 Mike and Sulley are not on the same team.

T / **F**

3 Mike is in the Scare Games.

T / **F**

4 The OKs aren't fast in the first race.

T / **F**

5 Mike and Sulley are first in the next race.

T / **F**



2 Read and circle. Then write for you.

1 What do the OKs do in the first race?

They **work** / **don't work** together.

2 What do the OKs do in the second race?

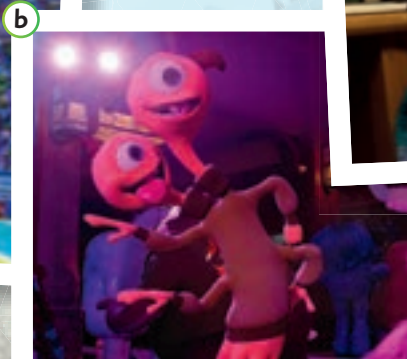
They **work** / **don't work** as a team.

3 What teams are you in?

\_\_\_\_\_



3 Follow and write.



1 c o o k i n g club

2                club

3             club

4                club

Challenge!

What's the secret word?

Sulley k             a ball  
playing soccer at sports club.



Extra time?

Make lists of sports you play  
in sports club and things  
you cook in cooking club.

4 Read and write.

- 1 I read and talk about books at book club.
- 2 I play table tennis and soccer at \_\_\_\_\_.
- 3 I can make cakes at \_\_\_\_\_.
- 4 I can dance to music at \_\_\_\_\_.

I can name school clubs.

# 1 Look, read, and match.



1 This is math class.

e

5 They're in P.E.

2 It's science class.

6 This is history class.

3 This is English class.

7 This is geography class.

4 It's music class.

8 They are in art class.

## 2 Read and write. Then draw ☺ or ☹ for you.

1 We're singing. We're in music class.



2 I'm writing numbers. I'm in \_\_\_\_\_ class.



3 We're playing basketball. We're in \_\_\_\_\_.



4 I'm painting a tree. I'm in \_\_\_\_\_ class.



5 I'm learning about the past in \_\_\_\_\_.



6 We're learning new words in \_\_\_\_\_.



7 We're looking at a big map in \_\_\_\_\_.



The missing class is \_\_\_\_\_.



### Find out!

How many languages  
do people speak  
in your country?  
Which languages  
are they?

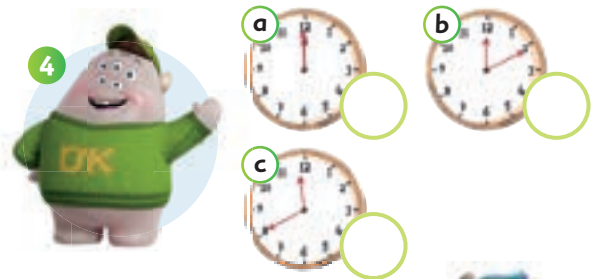
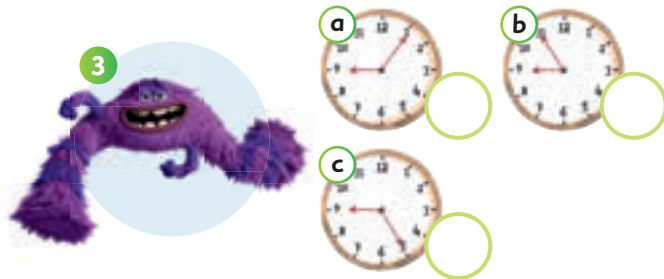
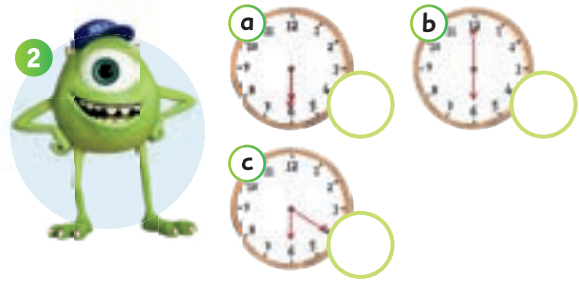
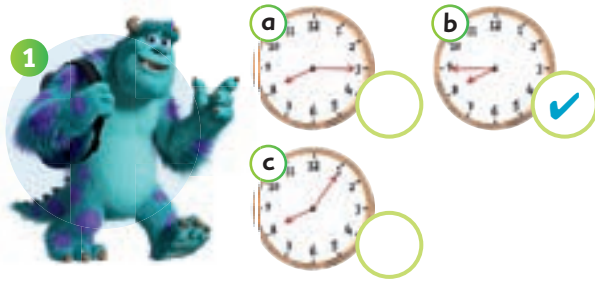


### Extra time?

Imagine you are in your  
favorite class. What class is  
it? What are you doing?



1 Listen and check (✓).



Grammar  
Heroes

Read and write.

What time \_\_\_\_\_ the team race start?

It \_\_\_\_\_ five to four.



2 Read and answer for you.

1 What time does your English class start?

It starts at \_\_\_\_\_.

2 What time do you arrive at school?

\_\_\_\_\_

3 What time do you leave school?

\_\_\_\_\_

4 What time does your math class finish?

\_\_\_\_\_

Extra time?

Look at 2. Ask and answer.

I can say what time things start and finish.



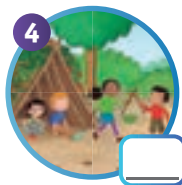
# Our amazing den



## LESSON 4 Story



### 1 Remember the story. Look, read, and match.



- a What a great team!
- b It's OK. I can fix that. We have to work together.
- c Oh, no! We can't build our den now.
- d The children are working together to build their den.

### 2 Read and circle.

- 1 The children have science / P.E.
- 2 Uma and Diego **don't work** / **work** together at the beginning.
- 3 Uma **gives** / **doesn't give** Diego her stick.
- 4 The children are having fun in the **den** / **art class** at the end.

### 3 Read and write. Then compare with a friend.

1 At the beginning, Uma and Diego don't work together as a team.

Are they happy at the beginning?

No, they aren't.

What does Sato do?

What does Uma say?

Are they happy at the end?

2 Imagine you're building a den with some friends. Two friends aren't working together as a team.

Are you and your friends happy at the beginning?

What do you do?

What do you say?

Are you and your friends happy at the end?

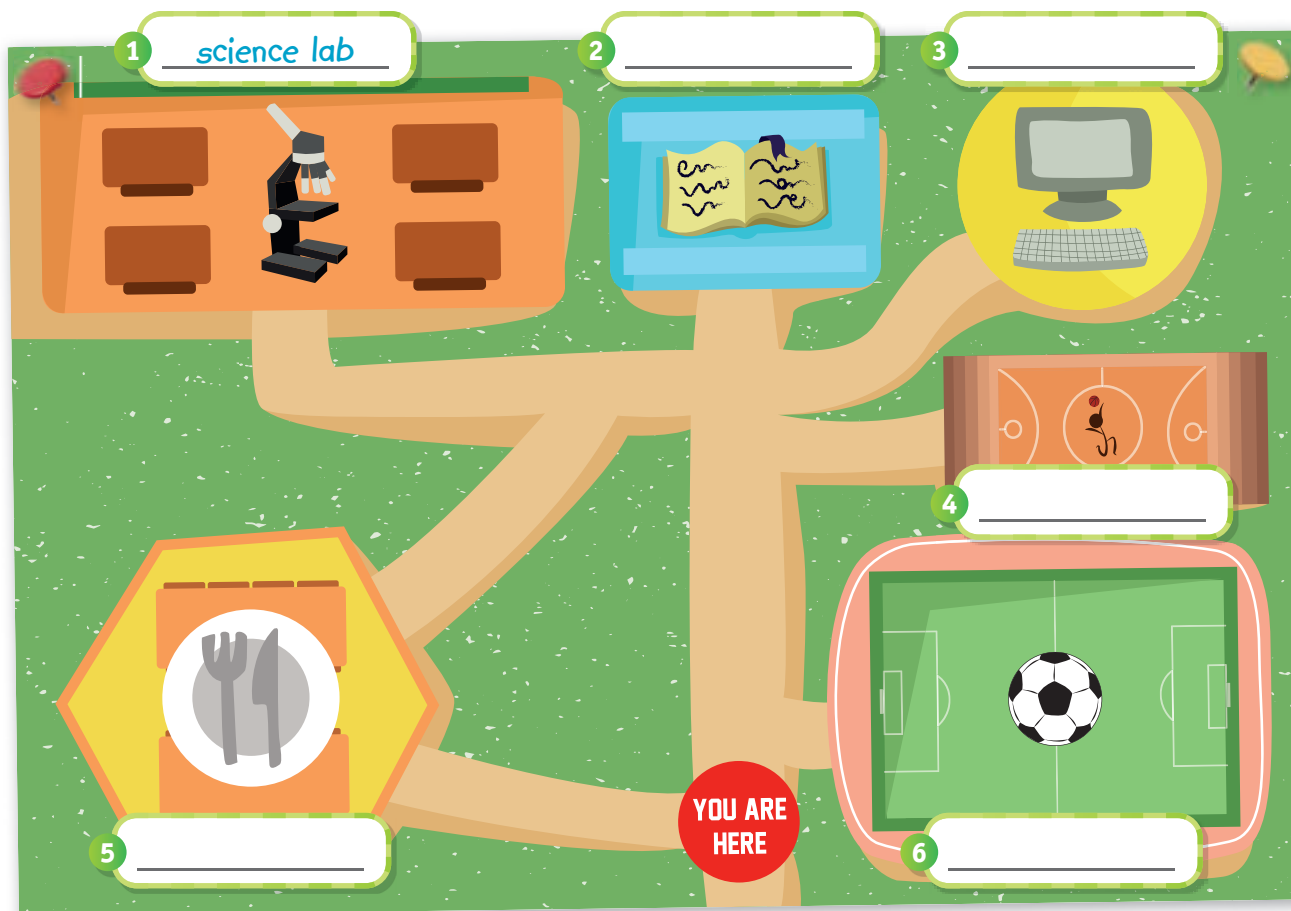


I think the story is \_\_\_\_\_  
because \_\_\_\_\_.



1 Look, choose, and write.

cafeteria computer lab gym library science lab sports field



2 Put the words in order to make a question. Then read and put a ✓ or ✗.

1 to / the / cafeteria / get / How / do / you / ?

How do you get to the cafeteria?

Turn right.



2 you / get / How / do / the / to / science lab / ?

Go straight, then turn left.



3 Look at 1 and write. Then write one more question and answer.

1 How do you get to the gym? Go straight, then turn right.

2 How do you get to the sports field? \_\_\_\_\_ right.

3 \_\_\_\_\_ library? \_\_\_\_\_

4 \_\_\_\_\_



Extra time?

What's your favorite place in your school? How do you get there?

I can

talk about how to get to places in my school.



## 1 Listen and match.

1 library

2 sports field

3 computer lab



## 2 Read, choose, and write.

get right left school straight

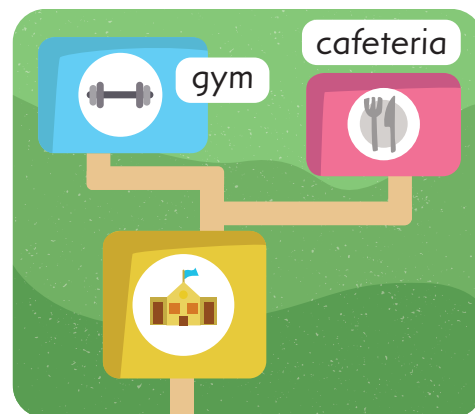
**Eve:** Hi! I'm new at the 1 school.  
Can you help me, please?

**Marcus:** Hi! Yes, of course.

**Eve:** My class is in the gym.  
How do you 2 \_\_\_\_\_ there?

**Marcus:** Go 3 \_\_\_\_\_ and turn 4 \_\_\_\_\_.  
Then turn 5 \_\_\_\_\_.

**Eve:** Great! Thank you!



## 3 Read, choose, and complete. Then ask and answer with a friend.

~~music room~~ computer lab gym cafeteria

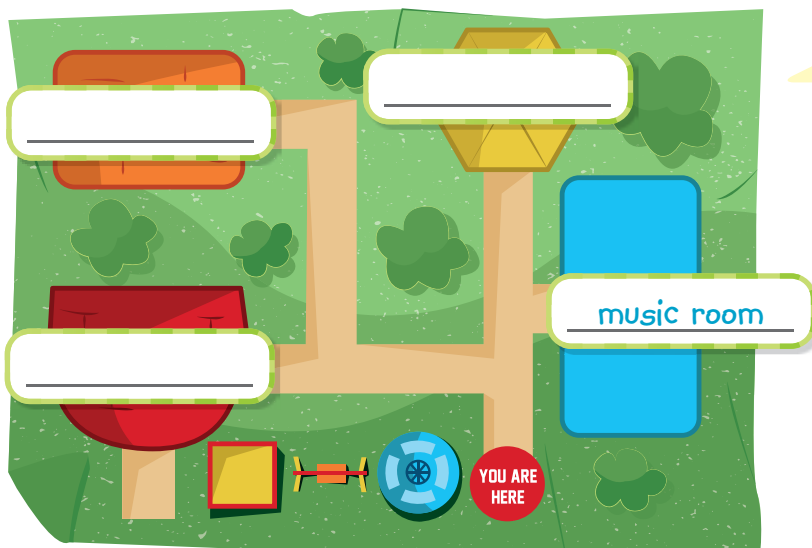
Can you help me?

Yes, of course.

How do you get to the \_\_\_\_\_?

Go straight and then turn right.

Great! Thank you!



**Extra time?**

Write directions to your favorite place in school. Can your friends guess the place?







# Working as a team

LESSON 7

Myself and others

Relationship skills

1 Read and check (✓). Then complete.

	Work as a team 	Don't work as a team 
talk to others	✓	
don't listen to others		
help others		
don't share ideas		
_____		
_____		


2  Make a team and work together. Do the team challenge!

Think of a team name: \_\_\_\_\_

Choose one challenging thing you all want to do. \_\_\_\_\_

Look at 1 and find strategies that can help with activity 3.

My portfolio

3  Design a team T-shirt. Use your ideas from 1 and 2.



★ ★ Be a hero! ★ ★

How can you solve problems as a team?

I can work in a team.





# Green energy

LESSON 8

My world

## 1 Read, choose, and write.

coal energy oil sunlight

- 1 Things like televisions and computers work with \_\_\_\_\_.
- 2 \_\_\_\_\_ and \_\_\_\_\_ are bad because they make the air dirty.
- 3 Energy from \_\_\_\_\_ is good for our planet because it's clean.

## 2 What energy do they show? Look and circle.



This energy is from **coal** / **water**. It **is** / **isn't** green energy.



This is energy from **oil** / **wind**. This **is** / **isn't** green energy.



This is energy from **sunlight** / **coal**.  
This **is** / **isn't** green energy.



This is energy from **wind** / **coal**. This **is** / **isn't** green energy.

## 3 Find out about something that uses green energy. Draw and write.

Large dashed box for drawing and writing.

This is \_\_\_\_\_. It uses green energy from \_\_\_\_\_.

I can

read and talk about energy.



Extra time?

Think of your home.  
What objects can use  
green energy? Write.

# An "ideal school" brochure

## LESSON 9 Project



### 1 Work in groups. Write your ideas.

Student A: clubs

\_\_\_\_\_  
\_\_\_\_\_

Student C: places

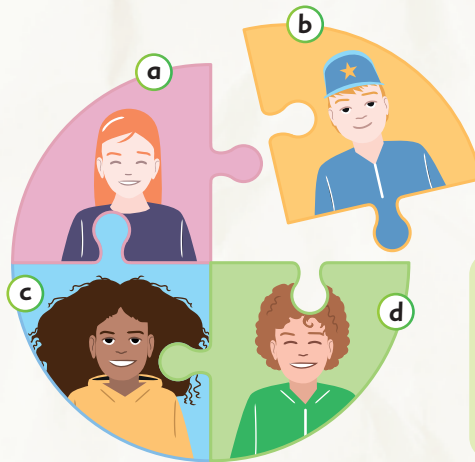
\_\_\_\_\_  
\_\_\_\_\_

Student B: classes

\_\_\_\_\_  
\_\_\_\_\_

Student D: energy

\_\_\_\_\_  
\_\_\_\_\_



### 2 Make your brochure. Write and draw.

**Our ideal  
school**

Clubs: \_\_\_\_\_

Classes: \_\_\_\_\_

When: \_\_\_\_\_

Places: \_\_\_\_\_

Map of the school

Energy from \_\_\_\_\_

At our school we want \_\_\_\_\_.

We want to have \_\_\_\_\_.

The \_\_\_\_\_ is next to the \_\_\_\_\_.

We use energy from \_\_\_\_\_.

**Check!**

There are pictures with  
arrows and words.

There are headings  
and sentences.

### 3 Reflect on your project.

We divided up tasks to work better:



I share my ideas with my group:



**My ideal school brochure**

Does your ideal school sound great? \_\_\_\_\_

Do you like your brochure? Why? \_\_\_\_\_

**I can**

work in a group to create a brochure for my ideal school.





# My progress journal

LESSON 10

Review

## 1 Read and circle.

- 1 I love reading. I'm joining the **cooking** / **book** club.
- 2 The library is next to the **sports** / **math** field.
- 3 I like doing experiments in the **gym** / **science lab**.
- 4 Our **cafeteria** / **math class** starts at quarter to nine.
- 5 The children leave school at four **thirty** / **thirteen**.



## 2 Read, choose, and write.

How ~~music~~ right sports club straight three thirty turn

Elena, what's your favorite class?

It's **1** music. I love playing the drums.

Do you go to a club?

Yes, I do. I go to a **2** \_\_\_\_\_.

What time does P.E. start?

It starts at **3** \_\_\_\_\_.

How do you get to the gym?

Go **4** \_\_\_\_\_, then **5** \_\_\_\_\_ left.

**6** \_\_\_\_\_ do we  
get to the cafeteria?

It's there. Turn left.

## 3 What I know.

Write. What are your favorite classes? \_\_\_\_\_



Say. Talk about this scene from the video.

What happens? Do you like it?

## Star progress

- This unit was ☆☆☆☆☆
- My favorite lesson is \_\_\_\_\_  
because \_\_\_\_\_
- I can now \_\_\_\_\_

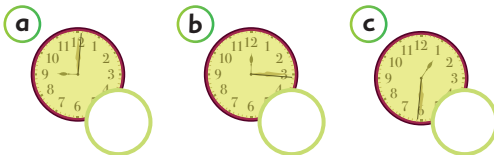
## Listening

## 1 Listen and check (✓).

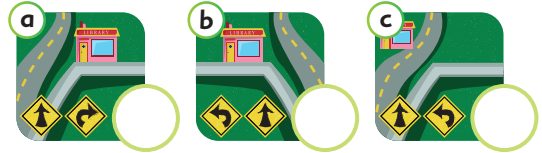
1 Which club does Jack want to join?



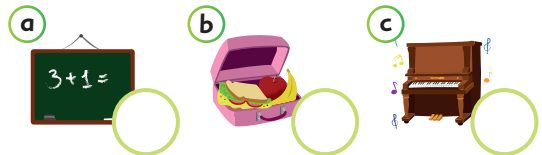
3 What time does Peter's English class start?



2 Where's the library?



4 Where's Lily at 11 o'clock?



## Reading and Writing

## 2 Read, choose, and write.

I like school. I have my math class at nine

1 o'clock in the morning. Then history starts at 2 \_\_\_\_\_ ten. In the afternoon, I 3 \_\_\_\_\_ English and then I go to book club. It 4 \_\_\_\_\_ at three o'clock. How do I get to the library from my class? I go 5 \_\_\_\_\_ and then I turn 6 \_\_\_\_\_. School is fun!

- |                 |            |            |
|-----------------|------------|------------|
| 1 o'clock       | ten after  | quarter to |
| 2 quarter after | o'clock    | time       |
| 3 has           | have       | am         |
| 4 starts        | has        | finish     |
| 5 turn left     | turn right | straight   |
| 6 straight      | turn left  | right      |

## Speaking

## 3 Look and tell the story.

Jane's school day



# 4

# our hobbies

## Learning Heroes

I want to learn  
hobby words:

---

---

---

Draw:  
a hobby

I want to:



a story

☐


about hobbies

☐


Coco video

☐


about following a dream

☐

## Video quiz

### 1 Watch again. Read and match.

- 1 Miguel looks at photographs with
- 2 Miguel's favorite hobby is
- 3 Miguel is learning to
- 4 Miguel's family makes
- 5 Miguel's great great grandfather was
- 6 Miguel's grandmother is angry because

- a a famous musician.
- b beautiful shoes.
- c his grandmother.
- d Miguel wants to be a musician.
- e playing music.
- f play the guitar.



### 2 Read and answer. Then write for you.

- 1 What's Miguel's dream?
- 2 Is Miguel's family happy about his dream?
- 3 What's your dream?
- 4 Does your family like your dream? Why?

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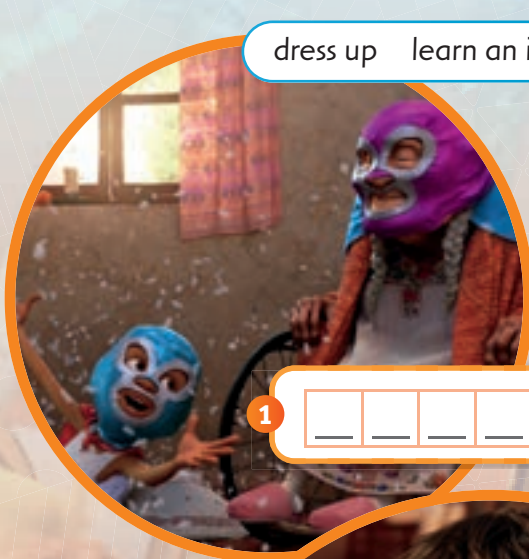
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3 Look, choose, and write.

dress up learn an instrument do photography watch movies



1

--	--	--	--	--	--	--	--	--	--



2

--	--	--	--	--	--	--	--	--	--



4



--	--	--	--	--	--	--	--	--	--

3

--	--	--	--	--	--	--	--	--	--

Challenge!

What's the secret word?

I want to learn to play the

P				
---	--	--	--	--

4 Look at 3 and write. How often do you do the activities?

never often sometimes usually

1 I \_\_\_\_\_ dress up.

2 I \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_



Extra time?

Ask a friend. How often do they do the activities in 3?

I can

name hobbies.



# 1 Look, read, and match.

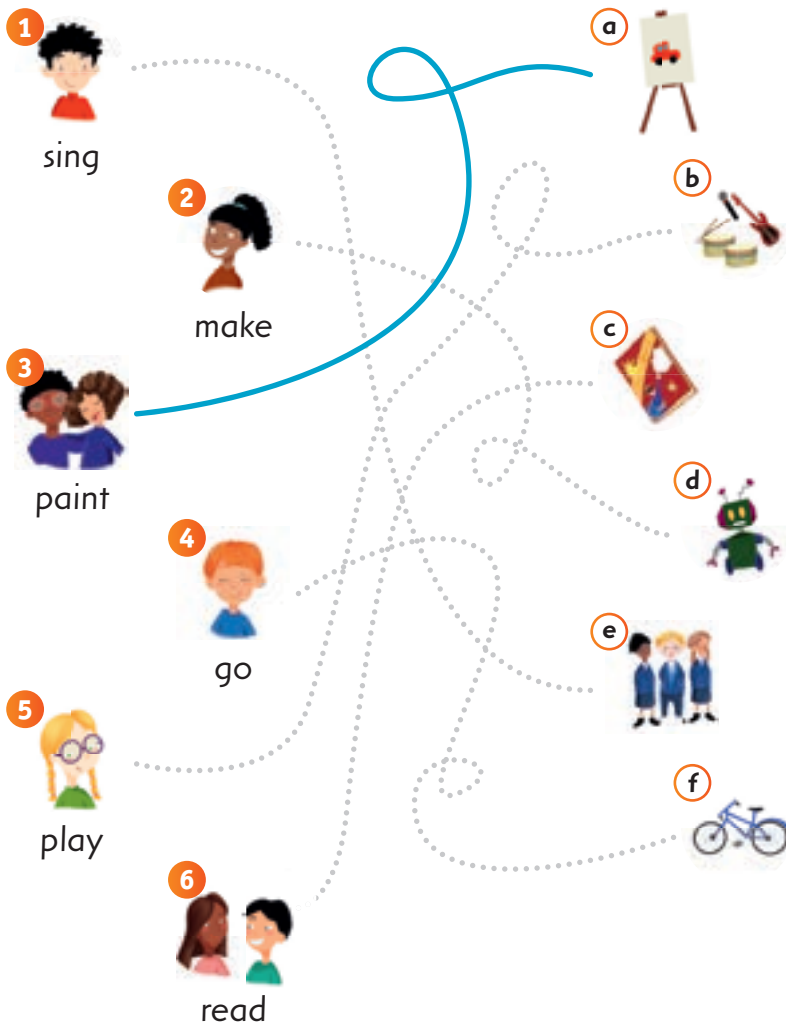
- 1 They play in a band.
- 2 She makes models.
- 3 He paints pictures.
- 4 She reads comics.
- 5 They go cycling.
- 6 They sing in a choir.
- 7 She writes in a journal.
- 8 They make movies.



## Find out!

Find out about a world-famous band. How many people are in the band? What do they play?

# 2 Follow and write.



They paint pictures.

She \_\_\_\_\_.

They \_\_\_\_\_.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



## Extra time?

Write about your hobbies and a friend's hobbies.

**1** Listen and circle **T** (True) or **F** (False). Correct the false sentences.

- 1 Miguel's family likes doing photography. **T** / F
- 2 Miguel doesn't like dressing up. T / F
- 3 Miguel doesn't like playing the guitar. T / F
- 4 Miguel and his dog like watching movies. T / F
- 5 Miguel's family likes making shoes. T / F
- 6 Miguel likes making shoes. T / F



**Grammar Heroes**

**Read and write.**

Does Miguel \_\_\_\_\_ making shoes?

No, he \_\_\_\_\_.

Does Miguel \_\_\_\_\_ the guitar?

Yes, he \_\_\_\_\_.



**2** Complete the chart for you. Then write.

	Paula	Me	
watching movies			Paula likes <b>1</b> <u>watching movies</u> .
reading comics			She doesn't like <b>2</b> <u>reading comics</u> .
singing in a choir			She <b>3</b> _____.
doing photography			She <b>4</b> _____.
			I like <b>5</b> _____.
			I don't like <b>6</b> _____.
			<b>7</b> _____.
			<b>8</b> _____.

**Extra time?**

Look at 2. Ask and answer.

**I can** talk about hobbies I like and don't like doing.



# Sato's dream



## LESSON 4 Story



### 1 Remember the story. Number in order.

- a Sato goes to Uma's mom's movie studio.
- b The children make a movie.
- c Sato's dream is to make movies.
- d Lucy shows Sato how to make movies with a phone.
- e The children watch the movie.
- f The children tell her to follow her dream.



### 2 Read, choose, and write.

~~Max~~ Uma Diego Sato Lucy the children

- |                                    |  |
|------------------------------------|--|
| 1 I like going cycling. <u>Max</u> | 4 Sometimes I make movies with my phone. _____ |
| 2 I like watching movies. _____    | 5 I like making movies! _____                  |
| 3 You have to keep trying! _____   | 6 We like watching movies! _____               |

### 3 Read and write. Then compare with a friend.

1



#### Sato's journal

Sato's dream is to make movies.

But she doesn't know how to

She can visit \_\_\_\_\_.

She can make a movie with



2

#### My journal

My dream is \_\_\_\_\_.

But I don't know how to

I can \_\_\_\_\_.

I can \_\_\_\_\_.



My favorite character is \_\_\_\_\_  
because \_\_\_\_\_.



#### Extra time?

Imagine a different ending to the story. Write and draw.



1 Listen and circle.



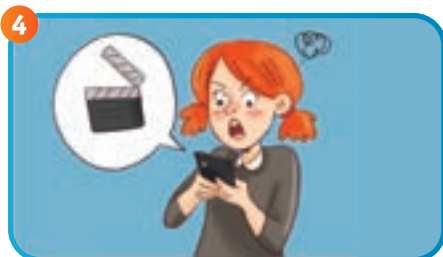
exciting / cool



boring / hard



cool / easy



terrible / hard



boring / exciting



easy / terrible

2 Look, read, and write.



1 What do you like

2 doing in your free time?

I like 3 going cycling.

Why?

4 Because it's easy.



1 \_\_\_\_\_ Mark like

2 \_\_\_\_\_ in his free time?

He likes 3 \_\_\_\_\_.

4 \_\_\_\_\_?

5 \_\_\_\_\_ it's cool.

3 Answer for you. Then ask a friend and write.

What do you like doing in your free time? Why?

I \_\_\_\_\_ because \_\_\_\_\_.

What about your friend?

\_\_\_\_\_ likes \_\_\_\_\_ because \_\_\_\_\_.

Extra time?

Write a list of all the opposites you know.

tall - short


1 Listen and write.

1







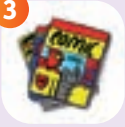



**Name:** Tony  
**Activity:** \_\_\_\_\_  
**Likes:** Yes / No  
**Why:** exciting  
**Day:** \_\_\_\_\_

2



**Name:** Ellen  
**Activity:** \_\_\_\_\_  
**Likes:** Yes / No  
**Why:** \_\_\_\_\_  
**Day:** \_\_\_\_\_

2 Look, write, and circle.

Kim's activities	Saturday	Sunday
Morning	<p>1   2  </p>	<p>3   4  </p>

- 1 Kim likes learning an \_\_\_\_\_ because it's **easy** / **boring**.  
 2 She \_\_\_\_\_ doing \_\_\_\_\_ because it's **hard** / **cool**.  
 3 Kim \_\_\_\_\_ reading \_\_\_\_\_ because it's **exciting** / **boring**.  
 4 She \_\_\_\_\_ doing \_\_\_\_\_ because it's **easy** / **hard**.

3 Complete your activities program and write. Ask and answer.

- 1 I like \_\_\_\_\_ because \_\_\_\_\_  
 2 I \_\_\_\_\_ because \_\_\_\_\_

	Saturday	Sunday
Morning		
Afternoon		

Why do you like ... ?



Extra time?

Ask your family. What do they like doing in their free time?



# Following your dream

LESSON 7

Myself and others

Self-awareness

## 1 Read and match.

- 1 I love movies. I want to be an actor.
  - 2 I want to help people. My dream is to become a doctor.
  - 3 I love soccer. My dream is to become a soccer player.
  - 4 I want to help animals. I want to be a vet.
  - 5 I like designing houses. I want to be an architect.
- a I can go to art club and learn to draw.
  - b I can act in drama class at school.
  - c I can get a pet and learn to take care of it.
  - d I can play on the school soccer team.
  - e I can study medicine at college.

## 2 Read, think, and write.

1 What do you love doing?

\_\_\_\_\_

2 What's your dream?

\_\_\_\_\_

3 How can you follow your dream?

I can \_\_\_\_\_.

I can \_\_\_\_\_.

I can \_\_\_\_\_.

My portfolio

## 3 Create your own vision board.

Following my dreams!

My dream is \_\_\_\_\_.

I can \_\_\_\_\_.

Then I can \_\_\_\_\_.

Then I can \_\_\_\_\_.

I can talk about following my dreams.

Be a hero!

Share your vision board with a friend. Say something nice!



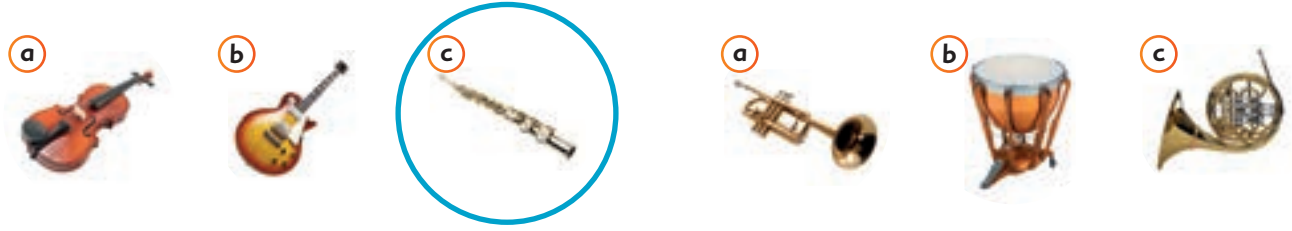


# Musical instruments

## 1 Read and write.

- 1 What family is the guitar in? string
- 2 How many strings do most guitars have? \_\_\_\_\_
- 3 What parts of the body do we use to play the flute? \_\_\_\_\_
- 4 What brass instrument is in the text? \_\_\_\_\_

## 2 Look and circle the odd one out. Then write why.



- 1 a wind instrument
- 2 \_\_\_\_\_



- 3 \_\_\_\_\_
- 4 \_\_\_\_\_

## 3 Look, read, and circle. Then think and write.



### The serpent

It's a **1** wind / string instrument.  
 You play it with your **2** feet and mouth / fingers and mouth. It's a **3** loud / quiet instrument. It **4** can / can't make different sounds. It looks like a snake.

### My instrument

What is it? \_\_\_\_\_  
 \_\_\_\_\_

**I can** read and talk about musical instruments.

### Extra time?

Draw and label your new instrument. Describe it to a friend.

# A movie storyboard

## LESSON 9 Project



- 1** Complete for you and your two friends.

What do you like doing?

Why?

Name			
What do they like doing?			
Why?			



## Movie storyboard: my friends' hobbies

_____ likes _____ because it's _____.	_____ likes _____ _____.	_____ likes _____ _____.

- 2** Read, listen, and circle. Then practice your presentation with a friend.

- 1** When we give a presentation we speak **loudly** / quietly.  
**2** When we give a presentation we speak **quickly** / slowly.

- 3** Reflect on your project.

I explained the pictures in my storyboard:



I look at my friends when I talk:



Check!

There are sentences about what happens in the movie. ☐

I use *because* to explain the pictures. ☐

### My movie storyboard

Do you write why your friends like their hobbies?

Do you have pictures of their hobbies? \_\_\_\_\_

Do you explain the pictures? \_\_\_\_\_

**I can**

make and present a movie storyboard about hobbies.



# My progress journal

## 1 Look, read, and circle.

- 1 Diego **watches movies** / **goes cycling** on the weekend.
- 2 Uma likes **reading comics** / **playing in a band**.
- 3 Zoe **writes in a journal** / **sings in a choir** in the park.
- 4 Sato likes **learning an instrument** / **dressing up**.
- 5 Max likes painting pictures because it's **cool** / **terrible**.
- 6 He doesn't like making models because it's **easy** / **hard**.



## 2 Write. Then ask and answer with a friend.

- 1 Do you like watching movies?
- 2                      you like                      in a choir?
- 3                      do you like                      in your free time?

## 3 What I know.

Write. What's your favorite free time activity?

\_\_\_\_\_

Say. Talk about this scene from the video.  
What happens? Do you like it?



## Star progress

- This unit was ☆☆☆☆☆
- My favorite lesson is \_\_\_\_\_  
because \_\_\_\_\_
- I can now \_\_\_\_\_



## Listening

1



Listen and write.



### The Activity Center

- 1 Name of the center: Playday Center
- 2 Grace likes: \_\_\_\_\_
- 3 She doesn't like: \_\_\_\_\_
- 4 The center opens at: \_\_\_\_\_
- 5 Grace wants to \_\_\_\_\_ on Saturday morning.
- 6 She can help her mom \_\_\_\_\_ on Saturday afternoon.

## Reading and Writing

2

Read, choose, and write.



go cycling



dress up



music



guitar



band



plant

- 1 This is a musical instrument. guitar
- 2 We listen and dance to this. \_\_\_\_\_
- 3 When we do this, we put on clothes and have fun. \_\_\_\_\_
- 4 This is a group of people who play music together. \_\_\_\_\_
- 5 When you ride a bike you do this. \_\_\_\_\_

## Speaking

3



Look and say. What is different?

