

#### LESSON 1 Vocabulary





#### 1 🚱 🥖 Listen and follow. Help Dory find her home.

(CCD) name ocean animals and things on the beach.















#### Extra time?

Look around your classroom. Ask or write two questions for your friend.

**(can)** ask and answer about what things are.







1



- 1 Amy has a surfboard.
- James has an umbrella.
- Nadia has a sunhat.
- Brody has a towel.
- **5** Taylor has a bucket.
- 6 Caleb has a sandcastle.









# Asking for help

LESSON 7 Myself and others Self-management

#### Look, read, and match. Then listen and check.

1 can't see the board. Can you help me? 2 Can you help me? I need that book.

3 This is hard. Can you help me, please?

2



😰 🧭 Think about when you need help. Draw and write.

When do you need help?	My portfolio Who can you ask?
6	I can ask
	What can you say?
	Beaherol
1 can ask for hel	p. Act out the scenes from 1 23 with a friend.



Draw an octopus and write your two favorite facts.



## My ocean scene

LESSON 9 Project



#### create Think and complete. Then write and make your scene.

Animal / Object:	crab			
Number:	2			
Color:	red and b	lack		
Can it swim?	yes/no		yes / no	yes / no
Size:	big / small	)	big / small	big / small
LLLIND	R	Му ос	ean scene	
There are two crabs. are red and black. The swim. They are small	ey can			

#### 2 C Look and check (). Then practice with a friend.





UNIT 2 Exam practice

## Listening



1 What's on the beach?



3 What's this?

(a)



#### Reading

- 2 Read and write Yes or No.
  1 There's a boat on the ocean.
  - No
  - 2 There are shells on the sandcastle.
  - **3** There's a surfboard on the towel.
  - 4 There are two whales.

#### Speaking

3 C Look at 2. Answer the questions.

2 What's in the ocean?



What's on the towel?





## C Let's talk! =

- 1 What color is the umbrella?
- 2 What's on the beach?
- 3 Talk about the ocean. What can you see?

Choose your favorite activity in the unit and stick.





## 3 Challengel 🥢 Circle. Who's Charlotte?

Charlotte is Tiana's sister / mother / friend.



Circle the food words.

potatoescakepeassoup

1 can name food.



#### 1 🥖 Look and number.



#### 1 🥖 Look, read, and circle.



- Sara likes / doesn't like yogurt.
- 2 She likes / doesn't like mangoes, too.
- 3 Her brother likes / doesn't like yogurt or mangoes.
- 4 He doesn't like / loves chocolate!





















What fruit do you put in your juice? Write, draw, or say.



#### 🥢 💮 Look and match. Then listen and number.





LESSON 6



- What would you like?
   I'd like some chicken, please / thank you.
- Would you like some fries?
   No, thank you. / Yes, please.
- Would you like some juice?
   No, thank you. / Yes, please.





🛛 🌄 Check (🖌) for you. Then ask and check (🖌) for your friend.









() can make a menu and act out a scene.



he likes cake, too!

What would you like from Niko's table in 1? Circle and write. Then play with a friend.

11

11

11

I'd like	
Would you like some peas? Yes, please.	
3 🔮 🧭 Think and draw 🕛, 🕛, or 👜.	
	My favorite food word is

-

## Listening



#### Read and write Yes or No.

Tom has chicken and fries.

Yes

- 2 Lucy has mangoes.
- 3 Tom has yogurt.
- 4 Lucy has peas.



### Speaking

<u>3</u> 🌄 Look at 2. Point and say. Then answer the questions for you.

1 What would you like?

2 Who likes these foods in your family?

Let's talk! =

- 3 Do you eat lunch in school?
- 4 What's your favorite sandwich?

Choose your favorite activity in the unit and stick.